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ABSTRACT

This report describes the variety of bilateral linkages which have been developed by U.S. institutions with specific Canadian and Mexican colleges in a wide range of fields. Out of 1,219 U.S. colleges and universities responding (35 percent response rate) to a survey concerning educational linkages, 109 reported linkages with Canadian institutions, 182 listed Mexican linkages, and 56 had linkages with both countries. (Similar surveys were also sent to Canadian and Mexican institutions.) A great many linkages were found at the faculty level, mostly short-term in nature. The primary motivating forces behind linkage development were found to be faculty contacts and the international education program focus of the U.S. institution. Lack of student interest and financial constraints were reported as the main obstacles to linkages with Canadian and Mexican institutions, with the additional problem of language competence in the case of Mexico. All three countries reported undergraduate students as being largely self-funded while involved in linkage programs. Overall, responses described positive impacts from linkages at all levels. Survey comments reflected enthusiasm and support for maintaining and increasing North American linkages while seeking solutions to the barriers that exist. Appendices, comprising 80 percent of the report, includes survey forms and list the institutional partners and fields involved in the linkages. (GLR)

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North American Higher Education Cooperation

An Inventory of U.S.-Canada and U.S.-Mexico Academic Linkages

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Prepared for the U.S. Information Agency by the Institute of International Education

SEPTEMBER 1993

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Executive Summary

In September 1992, a conference on North American Higher Education Cooperation was organized by governmental and educational authorities from Mexico, Canada, and the United States at Wingspread. Attendees agreed that basic information was needed on existing academic linkages to provide accurate, current and comprehensive baseline data to assist a newly formed trilateral Task Force in development of a strategic action plan. USIA's Office of Academic Programs asked the Institute of International Education (IIE) to conduct an inventory of U.S. colleges and universities, with parallel surveys to be conducted in Canada by the Association of Universities and Colleges of Canada (AUCC) and in Mexico by Asociacion Nacional de Universidades e Instituciones de Educacion Superior (ANUIES). Copies of a detailed questionnaire were sent by IIE in early 1993 to the heads of 3,444 accredited colleges and universities in the United States for distribution to the appropriate departments in their institutions for reply. A total of 1,219 responses were received. Of these, 109 reported linkages with Canadian institutions and 182 listed Mexican linkages; 56 of these institutions reported linkages with both Canada and Mexico. An additional 43 U.S. colleges and universities that do not have linkages now expressed strong interest in developing contacts with Canadian and Mexican institutions.

The report of that inventory, summarized here, describes the variety of bilateral linkages which have been developed by U.S. institutions with Canadian and Mexican colleagues in a wide range of fields. Appendices to the report list the institutional partners and fields involved. A number of intriguing "model" programs are reported, along with a summary of major sources of funding for linkage programs in North America. The report describes the considerable enthusiasm expressed by respondents eager to expand such linkages, and the benefits accruing to individual participants and institutions involved. The report also notes the obstacles respondents identified in trying to establish or expand exchange links and their proposed solutions to such obstacles.

In reviewing the level of activity reflected in the inventories, it is important to take into account the uneven numbers of higher education institutions in Canada, Mexico, and the United States. Canada has 89 universities and about 200 other institutions of higher education; Mexico has 148 universities and 644 other institutions of higher education; the U.S. has 3,600 accredited colleges and universities of which about 40% are two-year colleges. It is also important to view the institution-to-institution linkages reported here in the context of the much higher level of exchange that occurs through informal linkages and on an individual basis, with students and faculty members applying on their own to study, teach or conduct research in a neighboring country. IIE's annual survey of international student flows, funded by USIA and published in *Open Doors*, reported close to three times as many Canadians (19,190) enrolled in U.S. institutions in 1991-1992 compared to the number of Mexican students (6,650) in the U.S. during that period. The reverse appears to be the case in institutional linkage programs, with the current inventory respondents reporting only 204 Canadian students in the U.S. on linkage programs during 1992-1993 compared to 1,551 Mexican students reported by inventory respondents. According to *Open Doors,* the total number of U.S. students studying in Canada, mostly enrolled as individuals in degree programs, is about 3,700 and the number studying in Mexico, mostly short-term, is approximately 3,500. The current inventory shows 199 U.S. students going to Canada on institutional linkage programs, with 1,194 going to Mexico on such programs.

The inventory reported a substantial number of linkages at the faculty level, mostly short-term in nature. Over 80% of U.S. faculty teaching in either Canada (29) or Mexico (162) through bilateral linkages are on assignments of less than three months. There are notable differences in the numbers of U.S. faculty reported conducting research through linkage programs: 22 in Canada compared to 108in Mexico. While 18 institutions are conducting joint research with Canadian partners, more than twice as many

(43) are doing so with Mexican universities. Although the number of consortia setting up faculty linkages are similar (10 with Canada, 13 with Mexico), 21 U.S. colleges and universities belong to consortia with Mexican linkages, compared to 10 with membership in consortia with Canadian affiliations.

Detailed information on graduate student mobility is less readily available because of low response rates to questions asking for data in this category. However, the reports indicated that five times as many graduate students were involved in exchanges between Mexico and the U.S. compared to those between Canada and the U.S.

Eighty-two institutions reported statistics on U.S. undergraduates studying in Mexico. Less than half that number (34) reported having undergraduates studying in Canada during the 1992-93 academic year. Similarly, eight U.S.institutions reported having students on internship programs in Canada compared to 20 on such programs in Mexico. While 67% of U.S. undergraduates reported studying in Canada participated in programs sponsored by their own institutions, 90% of those in Mexico were attending programs sponsored by their home campuses.

The primary motivating forces behind the development of linkages with both Canada and Mexico were faculty contacts and the international education program focus of the U.S. institution. Over 50% of the institutions foresee major changes in their linkage programs in the next three years, involving expansion of existing programs, development of new linkages and an increase in faculty participation in linkages with both Canada and Mexico."Model" programs that were reported in the inventory involved distance learning, joint research and teaching programs, and cosponsorship of conferences and publications.

Lack of student interest and financial constraints were reported as the main obstacles to linkages with Canada. The need to find financial assistance for U.S. and Mexican student and faculty exchanges was listed as the main problem for institutions with Mexican linkages, with secondary problems of inadequate student interest or language competence. Problems with linkage implementation focussed on funding and communications issues. However, suggested solutions indicated that U.S. institutions are finding ways to deal with these issues and are not withdrawing from linkages or decreasing their participation because of them.

While university support is the leading funding source for U.S. faculty teaching and conducting research in both Canada and Mexico, undergraduate students from all three countries are largely self-funded while studying on linkage exchanges.

Overall, the responses described the positive impact of linkages on students, faculties, and institutions. Several made reference to NAFTA as a stimulus to development of new programs. The survey comments reflected enthusiasm and support for maintaining and increasing linkages within North America while recognizing problems and seeking workable solutions. Many respondents requested copies of the final report to help them identify colleagues at other institutions and share information about resources and programs to enhance their linkage activities.

Prepared by the Institute of International Education for the U.S. Information Agency
September 1993

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Introduction

In September 1992, the Wingspread Conference on North American Higher Education was convened under the auspices of The Johnson Foundation and the Office of Academic Programs of the United States Information Agency. Nearly fifty high-level government and academic officials from public and private institutions in Canada, Mexico and the United States attended the meeting, which was organized by governmental and educational authorities from the three countries. Among the basic elements agreed upon to encourage cooperation among North American higher education institutions was the need for information exchange to identify linkage opportunities among the communities. The group called for an inventory of existing resources to provide accurate, current and comprehensive baseline data to assist a newly-formed Trilateral Task Force in its development of a strategic action plan. The Office of Academic Programs asked the Institute of International Education (IIE) to conduct the inventory of U.S. colleges and universities. A similar inventory was to be conducted by the Association of Universities and Colleges of Canada (AUCC) in Canada and by the Asociacion Nacional de Universidades e Instituciones de Educacion Superior (ANUIES) in Mexico.

The differences between numbers and types of higher education institutions in Canada, Mexico, and the U.S. must be taken into account when reviewing the statistics compiled from these inventories. While Canada has 89 universities and about 200 other institutions of higher education, there are 148 universities and 644 other institutions of higher education in Mexico, and 3,600 U.S. accredited colleges and universities, of which about 40% are two-year colleges.

Inventory findings on academic exchanges through linkages must also be viewed in the broader context of the substantial academic mobility that occurs when individuals enroll directly in degree programs (or summer study abroad) in another country of North America, or when faculty arrange to teach or conduct research in another institution. With annual funding from USIA, IIE conducts an annual survey of international student mobility worldwide, published in *Open Doors*. *Open Doors* data show close to three times as many Canadians (19,190) enrolled in U.S. institutions in 1991-1992 compared to the number of Mexican students (6,650) in the U.S. during that period. The reverse appears to be the case in institutional linkage programs, with the current inventory respondents reporting only 204 Canadian students in the U.S. on linkage programs during 1992-1993 compared to 1,551 Mexican students reported by inventory respondents.

Open Doors data indicate that approximately equal numbers of U.S. students study in Canada and in Mexico, although on different kinds of programs. About 3,700 U.S. students study in Canada, mostly in degree programs according to Canadian data presented in *Open Doors*. About 3,500 U.S. students study in Mexico each year, mostly in short-term/summer programs, according to IIE's most recent survey of U.S. students receiving credit for study abroad. The current inventory of student mobility through institutional linkages shows 199 U.S. students going to Canada on institutional exchanges, with 1,194 going to Mexico through such linkage programs. Data on faculty exchange through linkages is presented in the chapters that follow but no comparable data exists for non-linkage faculty mobility between U.S.-Canada and U.S.-Mexico.

While representing only a small portion of the overall academic mobility in North America, the movement of students and faculty through institutional linkages described in this report has a greater impact than suggested by numbers alone. These ongoing collaborative relationships between higher education institutions affect not only the individuals who travel but also the departments to which they return, creating opportunities for joint curriculum development, joint research, and expanded exchanges.

Methodology

A five-page questionnaire (see Appendix 1) was developed by the Institute of International Education (IIE), in consultation with higher education associations in the U.S., Canada, and Mexico. Inventory forms were sent to the presidents of 3,444 accredited colleges and universities in the U.S. using a mailing list provided by the American Council on Education. Presidents were asked to report whether their institutions had academic linkages with institutions in Canada or Mexico, and if they did, to forward the five-page questionnaire to the appropriate departments for more detailed reply. Seven forms were returned as undeliverable, and an additional seven were received without any indication of the name of the responding institution. There were 1,219 valid responses-an overall reply rate of 35%. Of these, 109 reported linkages with Canada, 182 with Mexico, and 56 of these had links with both Canada and Mexico.

In order to assure the widest dissemination of the inventory forms, the following organizations were provided with copies of the cover letter and surveys to encourage their members and readers to participate in the project:

Association for Canadian Studies in the United States
Alliance for International Educational and Cultural Exchange
American Association of Community Colleges
American Association of Collegiate Registrars and Admissions Officers
American Association of State Colleges and Universities
American Council on Education
Center for Quality Assurance in International Education
Chronicle of Higher Education
Council on International Educational Exchange
Council for International Exchange of Scholars
The College Board
International Student Exchange Program
Latin American Studies Association
Latin American Scholarship Progam of American Universities, Inc.
NAFSA: Association of International Educators
National Association for Equal Opportunity in Higher Education
National Association of State Universities and Land Grant Colleges
National Institute of Independent Colleges and Universities
PROFMEX
Texas Higher Education Coordinating Board
U.S. Agency for International Development Center for University Cooperation in Development
Western Interstate Commission for Higher Education

In addition, lists of colleges and universities participating in the following programs funded by the the Center for International Education, U.S. Department of Education were used as reference resources:

National Resource Centers Program Foreign Language and Area Studies Fellowship Program
Centers for International Business Education and Research
Language Resource Centers Program

Reports from the Association of Universities and Colleges of Canada (AUCC) and the Asociacion Nacional de Universidades e Instituciones de Educacion Superior (ANUIES) in Mexico also provided lists of linkage affiliations which were consulted in the compilation of this inventory.

The IIE annual directories ACADEMIC YEAR ABROAD 1993-94 and VACATION STUDY ABROAD 1993-94 were sources of information on U.S. university and consortia sponsors of study abroad programs in Canada and Mexico.

Responses were compiled separately for Canadian and Mexican linkages, with the findings described in the two chapters which follow, summarized in the Executive Summary, and listed in tabular form in **Appendices 2,3,4,5 and 6.**

Findings of Inventory of U.S.-Canada Linkages

One hundred and nine survey respondents (listed in Appendix 2) reported that their institutions have linkages with Canadian institutions. An additional 24 institutions are interested in developing linkages but do not have any currently. Fifty-six of the 109 (51%) also have linkages with Mexican institutions.

For most questions requesting statistics, detailed responses were received from only about 10% of the institutions reporting linkage activity with Canadian colleges and universities. Many large U.S. institutions do not have a centralized data collection facility to provide numerical information for surveys of linkage and exchange activity.

TRILATERAL LINKAGES

Sixteen responses, representing 15% of institutions reporting linkages with Canada, listed trilateral academic or research linkage programs with participants from U.S./Canada/Mexico:

Ball State University
Baylor University
California State University, Sacramento
Coast Community College District
Colorado College
Duke University
George Washington University
National Technological University
San Diego State University
Texas A&M University
Trinity College of Vermont
Tulane University
University of Michigan
University of Minnesota, Twin Cities Campus
University of West Florida
Western Kentucky University

Appendix 6 lists trilateral linkage program contacts at these U.S. colleges and universities and others reported in Chapter 2.

In addition to the trilateral linkages reported by respondents, USIA recently announced the awarding of the first Agency grants under the University Affiliations Program to support partnerships between U.S. institutions of higher education and Canadian and Mexican counterpart institutions. The purpose of these trilateral awards is to promote institutional relationships through the exchange of faculty and staff for teaching, lecturing, research and curriculum development activities to be conducted over a three-year period.

The following three-way, three-year affiliation projects were approved by USIA in the 1993 competition:

San Diego State University, El Colegio de la Frontera Norte (Mexico), and the University of Calgary (Canada). Focus—Economics, History, Business, Environment.

University of California/Santa Barbara; Universidad Nacional Autonoma de Mexico (Mexico); McGill University, University of Toronto, University of British Columbia (Canada). Focus—Economic Development, Environmental Protection.

University of Connecticut, Insitituto Tecnologico Autonomo de Mexico (Mexico), University of Calgary (Canada). Focus—International Business and Trade.

Duke University, El Colegio de Mexico (Mexico), McGill University (Canada). Focus—International Business and Trade.

Each award of approximately $100,000 will support exchanges of faculty and administrators among the institutions involved.

The 1994 University Affiliations Competititon, announced May 7, 1993 in the *Federal Register*, has a November 8, 1993 deadline for proposals.

FACULTY LINKAGES

Thirteen institutions reported a total of 29 faculty members teaching at Canadian linkage partners while ten listed 22 faculty members conducting research at Canadian institutions. Two U.S. institutions reported participation in both categories-teaching and research faculty-during the current academic year.

Average length of teaching assignment

Eighty-four percent (16 institutions) of the 19 responding reported U.S. faculty teaching in Canada for less than three months in the 1992-1993 academic year.

Length of teaching assignment	
Less than three months	16
One quarter/semester	1
Up to an academic year (7-12 months)	2

Fields of study being taught by U.S. faculty at Canadian institutions

The following fields were listed more than once:

Political science	4
History	3
Environmental studies	2
Literature	2
Music	2
Religion/theology	2

Others listed once were:

Accounting
Anthropology
Business analysis
Computer science
Economics
English
French
Geology
Linguistics/lexicography
Management
Marketing
Occupational/vocational education
Philosophy
Popular culture
Psychology
Sociology

Fields of study being researched by U.S. faculty at Canadian institutions

Six U.S. institutions listed the following fields being researched at Canadian colleges and universities:

Accounting
Agriculture
Business analysis
Economics
Environmental studies
Management
Marketing
Paper science and printing
Political science
Urban economic development

Canadian faculty teaching at U.S. institutions

Eight institutions reported a total of 40 visiting Canadian faculty teaching on their campus. Six listed 50 faculty conducting research. Two universities have Canadian faculty in both the teaching and research categories. Forty-one of the 50 conducting research are at the University of California, San Diego.

Average length of teaching assignment

Of 11 replies, two indicated that the assignments were for an academic year, with five for a quarter or semester and four for less than three months.

Fields of study being taught by Canadian faculty at U.S. institutions

Seven institutions provided this information, with five having faculty teaching in more than one field. The following fields were listed:

Applied computer science
Canadian economy
English
Forestry
French Canadian history
History
Humanities
Industrial technology
Mathematics
Occupational/vocational education
Physics
Political science
Practical theology
Veterinary medicine

Fields of study being researched by Canadian faculty at U.S. institutions

Of seven institutions reporting in this category, two also have Canadian faculty teaching on their campuses. Research areas listed in the responses were:

Architecture
Comparative literature
Computer simulation
Economics
Environmental studies
Geography
History
Mathematics
Paper science and printing
Physics
Political science
TV broadcasting
Veterinary medicine

Faculty linkages through consortia

Ten institutions reported membership in the following consortia as the sources of faculty linkages:

Atlantic Institute
Bi-National Regional Initiative Developing Greater Education (BRIDGE)
Community Colleges for International Development (CCID)
Council for the Development of French in Louisiana (CODOFIL)
Conference des recteurs et des principaux des universites du Quebec (CREPUQ)
East Coast Art Colleges
IIE/FIPSE/Regional Academic Mobility Consortium
International Consortium for Educational and Economic Development (ICEED)
New England/Quebec Student Exchange Program
Northwest Regional Consortium for Southeast Asian Studies

Appendix 7 lists consortia addresses.

Length of time faculty linkages have been in operation

Thirty-three (30% of those reporting linkages) were able to provide information in response to this question. Almost half (15) have been in existence for over eight years, with one third having begun from two to four years ago. Five are new this year and three began five to seven years ago.

Joint research where personnel remain on home campuses

Eighteen U.S. colleges and universities (17% of U.S. institutions with linkages to Canada) reported that they are involved in joint research. The fields cover a broad range of subjects.

Accounting
Business
Business analysis
Community college development programs
Computer science
Economics
Environmental criminology
Environmental economics
Environmental studies
Fine arts
Forestry
Gender issues
Geology
Geometrics
History
Joint journal publications in history, literature
Linguistics, lexicography
Literature
Lottery studies
Marketing
Music
Native education
Oceanography
Political science
Psychology
Sociology
Surveying engineering
Urban economic development
Women's studies

GRADUATE STUDENT LINKAGES

U.S. graduate students in Canada

Six respondents reported data for questions in this category. They listed 29 graduate students studying in Canada on linkage programs, with 26 there for summer study of French. Gender distribution was evenly divided between male and female.

Credit transfer practices for graduate students

Respondents described their procedures as follows:

Automatic translation of semester credits into quarter units
Case by case basis
Course equivalencies established by academic departments
Credits are determined in advance
Credits are based on grades and interviews
Departmental decision
Joint decision between the academic department and the international admissions office
Linkage agreements state that credits are transferable as earned with grades noted separately
Normal equivalency
Resident credits are earned
Syllabus review by faculty and pre-registration agreement between the department and the student

Canadian graduate students in the U.S.

Six responses to questions in this category reported a total of 55 graduate students, (45 of them males): 26 studying for the summer term, 28 for a quarter or semester, none for an academic year on linkage programs. Of the 55, 25 are at the University of California, San Diego and 24 are at the University of San Diego. Given the limited replies on U.S. and Canadian graduate students, further research seems needed on the feasibility of collecting data relating to graduate student mobility.

Consortia affiliations

Six respondents reported graduate exchanges through the following consortia:

Conference des recteurs et des principaux des universites de Quebec (CREPUQ)
International Student Exchange Program (ISEP)
Leadership Doctoral Program for International Educators
New England/Quebec Student Exchange Program
Northwest Regional Consortium for Southeast Asian Studies
SUNY College at Plattsburgh

Appendix 7 lists consortia addresses.

Length of time graduate student linkages have been in operation

Over half (eight) of the fifteen linkages have been in operation for over eight years. Three began from five to seven years ago. Two started from two to four years ago and two have begun in the past year.

UNDERGRADUATE STUDENT LINKAGES

U.S. undergraduates studying in Canada on linkage programs

The responses from 34 institutions, 31% of the total listing linkages with Canada, reported a total of 170 undergraduate students from the U.S. studying in Canada. Most (71) attended for a quarter or semester, 52 for an academic year and 26 for summer study. Sixty-seven percent (115) participated in study abroad programs sponsored by their home institutions.

Twenty-seven institutions provided gender distribution statistics. Of these 11 had an even split between male and female enrollment for undergraduate study in Canada, eight had only female participation, four had only males attending, three had a female/male ratio of two to one and one reported a three to two ratio of male to female student enrollment.

Subject areas studied by U.S. undergraduates in Canada

With 30 replies received, French language, culture and literature were by far the most frequently reported subjects (13). Art was listed six times, followed by five each for Canadian studies and

politics/political science. Those with fewer than five listings were:

Sociology	3
Film/video	2
Philosophy	2
Psychology	2

Seventeen subjects reported once were:

Ceramics
Chemistry/Biology
Communications
Education
Electrical engineering
English
Environment
Journalism
Landscape horticulture
Management
Music
Photography
Physical education
Physics
Social sciences
Textile design
Video

Credit transfer practices for undergraduate students

Responses were received from 47 colleges and universities (43% of the total number listing linkages with Canadian institutions). The variety of practices described were led by five for "treated as transfer credit," followed by four basing credit on transcript evaluation and another four requiring approval prior to study abroad. Three listed "regular credit offered" and two each said courses were accepted "at par" and credit was based on student contact hours.

Other methods listed indicated a range of procedures in operation at the U.S. colleges and universities offering credit to undergraduates for study in Canada.

Admissions office consultation with academic department
Comparison of course outlines
Course approved on signing of exchange agreement, based on analysis of curriculum by faculty and registrar
Credit given by Canadian institution
Determination by consortium
Each college in the university determines credit
Evaluated by International Studies Committee and Registrar
Evaluated on a case by case basis
Faculty review and preregistration agreements with students
Major credit determined by major adviser
Mutual acceptance of credit for grade of C or higher
Resident credit given on home campus
Review of grade and interview
Reviewed by Associate Dean of Undergraduate Study

Internships

Eight institutions reported that their students held internships while taking courses in Canada.

Canadian undergraduate students in U.S. on linkage programs

Close to 25% (26) reported a total of 149 Canadian undergraduate students on campus through linkage programs during the current academic year.

Almost 75% (111 students) were in attendance for a full year. More than twice as many were in the U.S. for a semester (24) as for a summer session (10).

Gender distribution

In contrast with gender distribution of U.S. students in Canada, 70% (18 institutions) reported that half or more of the Canadian undergraduate students on campus through linkage programs were male. Twelve replies said half or more of the visiting Canadian undergraduates were female.

Length of time undergraduate student linkages have been in operation

Replies were received from 51 institutions. Twenty-five reported that their linkages had been in existence for less than 4 years. Eleven (22%) have been in operation for over 10 years and 15 (29%) between 5 and 10 years.

In contrast with faculty and graduate linkages, where half have been in operation for over 8 years, almost half of undergraduate linkages have been established within the past four years.

MODEL PROGRAMS

Respondents were asked to provide a description of linkage activities on their campuses which they considered "model" programs. Programs were reported in several categories.

Curriculum

Trinity College, Vermont reports a trilateral Comparative Cultural Studies major based in the humanities. The program involves students and faculty in field experiences such as internships and study abroad in Canada and Mexico. The program leads to a B.A. degree with the goal of preparing students for the global community of the 21st century.

Individual faculty members at the ***University of Michigan*** have collaborative research ties with Canadian colleagues and institutions (outside the rubric of formal linkages) in the fields of architecture, biological and geological sciences, environmental health, natural resources, international trade policy, electrical engineering, dentistry, internal medicine, psychiatry and nursing. In addition, the university has 64 instructional staff from Canada teaching without formal agreements between institutions.

The ***University of San Diego*** and ***San Diego State University*** jointly offer the Leadership Doctoral Program for International Educators which was set up at the request of Canadian institutions. Students enroll as individuals, not on a linkage basis, combining three summers of study with a full semester of residency to earn an Ed.D.S. degree. Students take courses at both universities.

Distance learning

George Washington University is one "partner" in the ***Mind Extension University*** which provides education via satellite and cable networks for undergraduate and graduate level courses in many subject areas. The courses are open to anyone in Canada and Mexico. Those wanting to receive academic credit from a partnership college must formally enroll in the Mind Extension University.

The National Technological University offers instructional TV courses taught by the faculty of 45 participating engineering programs in the U.S. Broadcasts to Canada are directed to corporate sites. An M.S. degree program is available to sites in the U.S., Canada and Mexico.

Internships

The American University offers a Washington Semester Program which enrolls Canadian students for a semester or year.

The ***University of Michigan-Dearborn*** offers an Ottawa Political Internship/Seminar for participating students to act as staff aides in the parliamentary offices of all three Canadian political parties. U.S. students attend committee, caucus and staff meetings, conduct research, write speeches and conduct political interviews.

Joint programs

California State University, Chico has a joint "transborder" undergraduate class project with the ***University of Calgary***. A topic focusing on U.S./Canadian relations is selected and teams from each institution prepare position papers, video briefings and participate in telephone conferences. Funds for faculty and program development have been provided by the Canadian government.

Clarkson University reports a linkage between its Student Consulting Group and a counterpart group at ***Queen's University***.

Embry-Riddle University offers Canadian students in aviation programs the opportunity to transfer most credits to their U.S. campus, spend three semesters at Embry-Riddle and receive a B.S. degree in Aviation Business Administration. Additional programs for student transfer are being developed for the fields of avionics/electronics and airway science.

The New School for Social Research, Parsons School of Design is initiating a six week program for a consortium of Canadian art schools to allow their students to visit New York City for experiences in the New York City art community.

North American Baptist Seminary has a combined seminary program with the ***North American Baptist College*** in Canada to allow students to take most of the M. Div. courses at the Canadian college.

Saint Lawrence University has an ongoing linkage with ***Trent University*** pairing undergraduate Canadian Studies classes. One class travels with the professor to the other country to study politics, economics and history.

State University of New York Empire State College, Buffalo offers the Forum Program, a management program leading to a B.S. degree in business management and economics. Participating ***General Motors*** employees come from Canada for one weekend each month to complete requirements for the degree. The participants already have A.A. degrees and are able to complete degree requirements in one year for the most part.

Cosponsorship

Bentley College and the Faculty of Administrative Studies at ***York University*** co-publish the journal "Business and the Contemporary World."

The ***University of Central Florida*** and the ***University of Windsor*** co-sponsor conferences.

Institutional agreements

The ***Academic Resource Network National Faculty Exchange,*** which brokers exchanges of faculty and staff, reports that it is able to operate on a multilateral basis among colleges and universities by using a pool approach, rather than a one to one matching arrangement, making it suitable as a resource for trilateral exchanges.

Coast Community College District is working on trilateral efforts relating to NAFTA with the ***Canadian International Development Agency,*** the ***National Development Bank of Mexico*** and ***U.S. Agency for International Development.***

Lake Superior State University participates in the Bi-National Regional Initiative Developing Greater Education (BRIDGE) consortium with ***Algoma University College*** and ***Sault College of Applied Arts and Technology***. They have created a cross-border educational initiative to use regional facilities more effectively for enhancing the three institutions, broadening opportunities for students and strengthening the economic base of their cities.

Association Linkages

Texas A&M University convened a trilateral International Program Administrators Network conference to bring together institutions in Texas, Canada and Mexico that have the potential for collaborative programs and for sharing ways to optimize opportunities to expand mutual collaborations.

The ***University of Oregon*** participates in the Northwest Regional Consortium for Southeast Asian Studies which it formed in 1987 with the ***Universities of Oregon, Washington and British Columbia.*** Support is provided by the Canadian International Development Agency along with the Ford and Luce foundations and the U.S. Department of Education. The funding has been used to hire new faculty and library staff, expand research collections and provide grants and awards to graduate students. The Consortium has become a major center for Southeast Asian studies in North America.

During the 1993-1994 academic year, twenty-one students from Canada, Mexico and the U.S. will participate in a trilateral linkage program for engineering students, funded by the U.S. Department of Education Fund for the Improvement of Postsecondary Education, and administered by the Institute of International Education. The IIE/FIPSE/Regional Academic Mobility Consortium engineering program members are: ***California State University, Sacramento; Tulane University; University of Maryland, College Park; University of Pittsburgh; Ecole Polytechnique; McGill University; University of Calgary; University of Western Ontario; Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM); Universidad Autonoma Metropolitana--Unidad Azcapotzalco; Universidad de Guadalajara; Universidad de las Americas Puebla; Universidad Iberoamericana.***

These are the first in a three-year series of trilateral exchanges funded by FIPSE and organized by IIE which will be expanded to include other institutions and the fields of business and environmental studies during the 1993-1995 academic years. By 1995, it will involve over 40 institutions in the three countries.

MAJOR CHANGES IN LINKAGES

Forty-seven of 71 responding institutions answered "yes" when asked if they foresaw major changes in their linkage activities in the next three years. The following 24 reported that they do not have linkages with Canada now but are interested in establishing them:

Aims Community College
Austin Peay State University
Chattanooga State Technical Community College
Colby-Sawyer College
College of Insurance
Florida Institute of Technology
Fresno City College
Itasca Community College
La Roche College
Methodist Theological School-Ohio
Middlesex Community College
Northern Kentucky University
Northwestern College
Oglethorpe University
Prince William Sound Community College
Saint Augustine's College
Southwestern Oregon Community College
St. Olaf College
Texas College of Osteopathic Medicine
University of Mississippi
University of Missouri-St. Louis
University of North Alabama
University of Southern California
University of Texas Pan-American

Thirteen plan to increase and/or expand their programs. Eight reported that they are in the process of developing agreements. Six plan to develop faculty exchanges. Four stated that they "want to do more". Three are just beginning linkages, five report beginning trilateral exchanges, two plan to increase undergraduate exchanges, one will start group study tours led by faculty.

MOTIVATING FORCES BEHIND DEVELOPMENT OF LINKAGES

Some institutions checked more than one category in their replies to this question.

International education program focus	29
Faculty contact	21
Area studies focus	17
Request from Canadian institution	11
President contact	3

Other

Consortia affiliation	7
NAFTA	2
Approach by Quebec political leaders	1
Conference sponsorship	1
Denominational linkage	1
State funded linkage program	1
Student requests	1

PROBLEMS IN LINKAGE IMPLEMENTATION

Only one out of 53 responses reported academic problems arising from their linkage programs. However,21% (11) listed financial problems and six institutions reported administrative/ logistical problems. When asked how problems were being addressed, eight of the 22 responses referred to the financial issues. The problems reported were related to tuition differentials, financial aid limitations, and the Canadian federal tax imposed on U.S. faculty members being paid by Canadian institutions. In replies relating to logistical problems, the slowness of mail has led to the use of other communication systems such as courier services, FAX transmissions and electronic mail, such as BITNET. One response listed the difference in academic structure between U.S. private institutions and Canadian public universities as a source of logistical problems. The one academic problem identified was lack of space for students in classes already fully enrolled. Three of the 21 responses stated that lack of interest in study in Canada was an issue in student recruitment.

OBSTACLES TO LINKAGES

Forty-two responses to this questions included nine (21%) citing lack of student interest in study in Canada because it is not considered an exotic locale or not viewed as having a different culture from the U.S. An equal number of replies listed financial obstacles.

Other issues described were:

Differential in tuition costs
Lack of adminstrative time to work out details of linkages
Lack of art and design offerings
Lack of contacts, and limited knowledge of Canadian colleagues, programs, and institutions
Limited reciprocity
Low faculty interest
Negotiating trilaterally with all the cultural and international nuances

When asked to suggest solutions, 11 institutions replied. Of these, four proposed increased funding for grants and scholarships, two for using awareness of NAFTA to spur interest and interaction. Others suggested short courses to be team-taught by US and Canadian faculty, easing work limitation regulations for U.S. students in Canada, having perseverance and being willing to start a program with just a few students as participants.

POSITIVE RESULTS

Thirty-eight replies reported positive results from linkage activities. The results listed most frequently relating to individuals are student growth and enrichment, enhanced language skills, experiencing an international culture and faculty development. On an institutional basis the internationalization of curriculum, an expanded recruitment market, enrichment of campus life by foreign students and the benefits of diversity were described in about 25% of the replies.

Other factors listed include opportunities to work with artists, development of interchanges with Canada, student/faculty interaction, the benefits of sharing information as a means of developing long term collaborations and returning students fostering enthusiasm for Canadian studies on the U.S. campus.

Additional positive results cited were:

Advantage to students of getting academic credit, letters of recommendation for graduate school, unique work experience, networking and leadership training opportunities
Cost effectiveness as a study abroad program
Greater exchanges of knowledge in specific fields
Increased faculty support for internationalization of courses
Learning about the Franco-American heritage
Opportunities to compare systems and methods of education in the two countries

ADDITIONAL COMMENTS

Twenty respondents used the space provided for additional comments to discuss the following issues related to linkages:

Three wrote of the need for Canadian studies programs and three other replies stated that funding of scholarships was needed.

Other suggestions and comments listed were:

Create an equivalent to the ERASMUS program
Decrease visa requirements
Find compatible goals and structures for academic modules and curricula
Grants should be made available for study tours, guest lectures
Linkages are seen as a good investment for the future, a desirable activity
More interest in modern languages will benefit both cultures
Need for internationalizing the curriculum

FUNDING

A compilation of survey responses on the chart below shows that university funding is the primary source of support for both U.S. and Canadian faculty teaching in the linkage partner institution. However, undergraduate students from both countries provide their own support for study abroad for the most part. The second most frequent source of support for undergraduates is reciprocal (one to one) swaps.

Government funding was received from both the U.S. and Canadian sides, along with some corporate support. Overall the least support comes from foundations. While U.S. foundations were listed 10 times, Canadian foundations were checked in four responses.

Ten specific funding agencies identified by respondents were:

Alberta province

Canadian-U.S. Educational Exchange Foundation (Fulbright Commission)

Canadian International Development Agency

Certified Sciences Accountants of Canada Research Foundation

Council for the Development of French in Louisiana (CODOFIL)

Embassy of Canada

National Sciences & Engineering Research Council of Canada

Ontario province

U.S. Agency for International Development

U.S. Information Agency

SOURCES OF SUPPORT

	U.S. university funding	Canadian university funding	U.S. govt. funding	Canadian govt. funding	U.S. fdtn. support	Canadian fdtn. support	Corporate support	Reciprocal (one-to-one) swaps	Self-paid by participants
A. U.S. faculty teaching at Canadian institutions	12	9	4	2	4	1	2	5	5
B. U.S. faculty/scholars conducting research at Canadian institutions	8	3	3	5	2	2	2	3	5
C. Canadian faculty teaching at your institution	9	3	2	2			3	3	3
D. Canadian faculty/ scholars conducting research at your institution	3	6	1	1		1		2	2
E. U.S. graduate students studying in Canada	4	1			1		1	2	6
F. Canadian graduate students studying at your institution	2	3		1				3	6
G. U.S. undergraduate students studying in Canada	12	2	2		2		1	18	27
H. Canadian undergraduate students studying at your institution	4	5		3			1	15	20
I. Joint research projects not involving exhange of personnel	10	8	7	5	1		2	1	3

Findings of Inventory of U.S.-Mexico Linkages

One hundred and eighty-two survey respondents (listed in Appendix 4) reported that their institutions have linkages with Mexican institutions. An additional 35 are interested in developing them but do not have any currently. Fifty-six of the 182 (31%) also have linkages with Canadian institutions.

TRILATERAL LINKAGES

Twenty-two responses, representing 12% of institutions reporting linkages with Mexico, listed trilateral academic or research linkage programs with participants from U.S./Canada/Mexico.

Ball State University
Baylor University
California State University, Sacramento
Christopher Newport University
Coast Community College District
Colorado College
Florida Institute of Technology
George Washington University
Illinois State University
National Technological University
San Diego State University
Texas A&M University
Tulane University
University of Arizona
University of Florida
University of Michigan
University of Minnesota, Twin Cities Campus
University of Nebraska-Lincoln
University of Texas at Austin
University of Texas at El Paso
University of West Florida
West Virginia University

Appendix 6 lists trilateral linkage program contacts at these U.S. campuses and others reported in Chapter 1.

In addition to the trilateral linkages reported by respondents, USIA recently announced the awarding of the first Agency grants under the University Affiliations Program to support partnerships between U.S. institutions of higher education and Canadian and Mexican counterpart institutions. The purpose of these trilateral awards is to promote institutional relationships through the exchange of faculty and staff for teaching, lecturing, research and curriculum development activities to be conducted over a three-year period.

The following three-way, three-year affiliation projects were approved by USIA in the 1993 competition:

San Diego State University, El Colegio de la Frontera Norte (Mexico), and the University of Calgary (Canada). Focus—Economics, History, Business, Environment.

University of California/Santa Barbara; Universidad Nacional Autonoma de Mexico (Mexico); McGill University, University of Toronto, University of British Columbia (Canada). Focus—Economic Development, Environmental Protection.

University of Connecticut, Insitituto Tecnologico Autonomo de Mexico (Mexico), University of Calgary (Canada),. Focus—International Business and Trade.

Duke University, El Colegio de Mexico (Mexico), McGill University (Canada). Focus—International Business and Trade.

Each award of approximately $100,000 will support exchanges of faculty and administrators among the institutions involved.

The 1994 University Affiliations Competititon, announced May 7, 1993 in the *Federal Register*, has a November 8, 1993 deadline for proposals.

FACULTY LINKAGES

Fifty-seven U.S. institutions indicated that they had faculty linkages, but not all were able to provide statistical data for all questions. Forty-seven respondents reported a total of 162 U.S. faculty members teaching at Mexican partner institutions while 38 colleges and universities listed 108 U.S. faculty members conducting research on Mexican campuses. Seventeen institutions reported their U.S. faculty participating in both teaching and research at Mexican institutions through linkage programs.

Average length of teaching assignment

Eighty-two percent of responses indicated the average length of teaching assignments for their faculty in Mexico has been less than three months during the 1992-93 academic year.

Length of assignment

Less than 3 months	47
One quarter/semester	7
Up to an academic year	3

Fields of study being taught by U.S. faculty at Mexican institutions

Fifty-two responses provided information on fields being taught by U.S. faculty at their linkage partner institutions.

The following fields were listed more than once:

Business	8	Mexican civilization	3
Architecture	5	Animal health	2
Literature	5	Anthropology	2
Linguistics	4	Economics	2
Spanish	4	Electrical engineering	2
Computer science	3	Foreign languages	2
Education	3	International Business	2
Engineering	3	Mathematics	2
English	3	Travel/tourism	2

Others listed once were:

Animal science
Applied anthropology
Aquaculture
Art
Art history
Behavioral neuroscience
Bioclimatic architecture
Biotechnology
Business graphics
Business law
Community health nursing
Comparative law
Computer systems
Construction technology
Corporate law
Counseling
Diesel technology
Electronics
Emergency medicine
Environmental physiology
Family therapy
Financial analysis
Fisheries
French
Geography
Geology
Health care administration
History
Instructional techniques
Instructional technology
Law
Library science
Library technology
Management
Medicine
Music
Optometry
Oral surgery
Pediatric nursing
Periodontics
Personnel management
Political science
Psychobiology
Psychology
Public health
Securities trading
Small business management
Social work
Sociology
Special education
Tropical biology
Urban horticulture
Urban planning
Veterinary medicine
Vocational education

Fields of study being researched by U.S. faculty at Mexican institutions

Thirty-nine reported that their faculty were researching the following fields at the Mexican linkage partner campuses:

Fields listed more than once:

Business	5	Engineering	2
History	5	Linguistics	2
Geology	4	Political science	2
Literature	4	Public health	2
Anthropology	3	Sociology	2
Education	3	Urban planning	2
Economics	3		
Agriculture	2		
Business and economic development (NAFTA)	2		

Other fields listed once were:

Agricultural ecology
Agricultural economics
Animal health
Architecture
Art history
Behavioral endocrinology
Behavioral neuroscience
Biology
Biotechnology
Botany
Chemistry
Civil engineering
Demography
Diesel technology
Electrical engineering
Environmental physiology
Environmental protection
Environmental science/planning
Environmental training
Fisheries
Floriculture
Health education
History of town planning
Human ecology
Instructional technology
Metallurgy
Migration
Natural resources
Nutrition
Oral health and aging
Oral pathology
Pediatrics
Periodontics
Physics
Psychology
Sorghum research
Theology
Veterinary medicine
Vocational education
Water rights

Mexican faculty teaching and conducting research at U.S. institutions

Twenty-three institutions reported a total of 45 Mexican faculty teaching on their campuses. Twenty-three responses also listed 133 faculty conducting research. Eleven universities have Mexican faculty in both the teaching and research categories. Of the 133 Mexicans conducting research, 20% are at the University of California, San Diego and 18% are at Laredo Junior College.

Average length of teaching assignment

More than half (54%) of the assignments reported by 26 institutions were for less than three months.

Length of assignment

Less than 3 months	14
One quarter/semester	9
Up to an academic year	3

Fields of study being taught by Mexican faculty at U.S. institutions

The following fields were listed more than once in the 21 responses received:

Business	3
Mathematics	3
NAFTA (Workforce development, international relations)	3
Spanish language	2
Spanish literature	2
Urban planning	2

Fields listed once were:

Architectural design
Architecture
Chemical engineering
Chemistry
Electrical engineering
Film
History
International trade
International trade law
Metallurgy
Mexican culture
Mexican migration
Modern and traditional dance
Optometry
Political science

Fields of study being researched by Mexican faculty at U.S. institutions

Fields listed more than once by the 24 institutions responding were:

Physics	3
English as a second language	2
Sociology	2

Fields listed once were:

Agriculture
Animal health
Anthropology
Architecture
Audiovisual technology
Banking
Behavioral neuroscience
Behavioral pharmacology
Biochemistry
Biotechnology
Business
Chemical engineering
Civil engineering
Colonial history
Computer systems (CAD/CAM)
Diesel technology
Economics
Educational administration
Electronics
Engineering
Executive development
Forestry
Graphic design
Health care
History
History of town planning
Human ecology
Infrastructure planning and development
Latin American studies
Mechanical engineering
Metallurgical and materials engineering
Mexican literature
NAFTA and Mexican economies
Neurophysiology
New market opportunities
Nutrition
Oral and maxillofacial implantology
Political science
Public administration
Soil and crop sciences
Tumor registry
Women's studies

Faculty linkages through consortia

Twenty-one institutions reported membership in the following consortia as sources of faculty linkages:

Bilingual English/Spanish Telecommunications Network (BESTNET)
College Consortium for International Studies (CCIS)
Committee on Institutional Cooperation (CIC)
Interamerican University Council for Economic and Social Development/Consejo Universitario Interamericano para el Desarollo Economico y Social (CUIDES)
International Consortium for Educational and Economic Development (ICEED)
ITESM/Baylor/Ecole des Hautes Etudes Commerciales
PROFMEX Consortium for Research on Mexico
Rutgers-Newark/CINVESTAV/UA de Tlaxcala/UNAM
Southwest Center for Environmental Research and Policy (SCERP)
Texas International Education Consortium
University of California Institute for Mexico and the U.S. (UC MEXUS)
University of Maryland System International Faculty and Administrators Association (UMSIFAA)
U.S./Mexico Border Health Association

Appendix 7 lists consortia addresses.

Length of time faculty linkages have been in operation

Eighty-six (47% of those with linkages) responded. Forty-nine (57%) have begun linkages in the past four years. Twenty-seven (33%) have been in existence for over eight years, nine started five to seven years ago. Eighteen (21%) are in their first year of operation.

Joint research where personnel remain on home campuses

Forty-three institutions (24%) reported that they were involved in joint research. The fields cover a broad range of subjects:

Acculturation
Agriculture
American studies
Animal health
Animal science
Anthropology
Applied anthropology
Architecture
Behavioral neuroscience
Behavioral pharmacology (psychopharmacology)
Biology
Biotechnology
Border studies
Botany
Business
Capacity building
Cervical cancer
Chemistry
Civil engineering
Computer science
Computer systems
Demography
Distance learning
Ecology
Economic changes on the border
Economic history
Economics and trade
Education
Electoral politics
Electronic library systems
Electronics
Engineering
Environmental sciences
ESL/Basic skills
Family studies
Fine arts
Geology
Heterogeneous catalysis
History
History of town planning
Immigration
International education
International trade
Literature
Manufacturing model for a flexible, intelligent factory
Marine anthropology
Mexican folklore
Monterrey economy
NAFTA
Natural resources
Neurophysiology
Nutrition
Occupational, technical, vocational education
Oral and maxillofacial implantology
Oral health and aging
Oral pathology
Periodontics
Physics
Plant pathology
Political science/politics
Public health
Public policy
Socio-economic development
Sociology
Soil and crop sciences
Sorghum research
Urban pollution
U.S.-Mexican relations

GRADUATE STUDENT LINKAGES

U.S.Graduate Students in Mexico

Twenty-six replies reported data for questions in this category. They listed 169 graduate students studying in Mexico on linkage programs with 72% there for summer programs, 17% for a quarter/semester and 11% for an academic year.

Eight replies reported that all participating students were female. Four had an even gender distribution. Eight had a male/female ratio of two to one.

Fields of Study of U.S. Graduate Students in Mexico

Twenty-five institutions responded to this question. Nine listed Spanish language, six listed anthropology, four listed history, three listed culture, followed by two each for business administration, literature, primary health care and social sciences.

Fields listed once were:

Agriculture
Chemical engineering
Counseling
Corporate law
Family therapy
Historic preservation
International business/ Mexican trade
International law
International trade
Linguistics
Literacy
Marine anthropology
Mexican legal system
Migration
Politics
Public administration
Public policy internships
Religion
Sociology
Special education
Tropical ecology
Veterinary medicine
Wildlife and fisheries
Women's studies

Credit transfer practices for graduate students

Thirty-five institutions described the following procedures:

Academic department and Graduate Dean determine credit
Advance determination by each department concerned
Articulation agreements
Based on recommendations from PIER (Project for International Educational Research) handbook on Mexican education system
Case by case basis
College committee on course standards
College/school determines credit, matching course topics, context, hours and faculty qualifications
Compare course outlines
Contract agreement
Credits are transferable
Departmental review/decision making
Determined by each college in the university
Discussion with Mexican counterparts
Examine course description on course by course basis
Faculty review
Full transfer of credit for approved programs
Joint decision between academic departments and international admissions office
Mexican institution linkage partner is accredited in U.S.
Nine hours maximum allowed for MBA students
One hour per week lecture equals one credit unit, three hours per week of independent study equals one credit unit
Pre-approval
Resident credit given
Resident director's assistance

Mexican graduate students in U.S.

Thirty-two responses reported 286 Mexican graduate students studying at U.S. colleges and universities on linkage programs. The gender distribution showed 12 with all male participation, six with all female students. Ten had over two-thirds male students, three listed an even male-female ratio. One response did not provide this information. Eighty percent of the students attended the U.S. institutions for an academic year.

Consortia affiliations

Five institutions reported affiliations with the following consortia:

Committee on Institutional Cooperation (CIC)
International Student Exchange Program (ISEP)
Rutgers-Newark, CINVESTAV/UA de Tlaxcala/UNAM
Texas International Education Consortium

Appendix 7 lists addresses for consortia.

Length of time graduate student linkages have been in operation

Twenty of the 42 replies (48%) stated that their linkages have been in operation for over eight years and 16 (38%) have begun in the past four years. Six linkages (14%) are 5-7 years old.

UNDERGRADUATE STUDENT LINKAGES

Eighty-two institutions (45% of the total listing linkages with Mexican partners) reported that 1,025 U.S. undergraduate students were studying in Mexico during the 1992-93 academic year.

Gender distribution

Ten responses reported that all participants were female and six had all male participants. Ten institutions had an even division between male and female students and twenty-one had a female-male ratio of more than two to one. Three hundred and sixteen were enrolled in summer programs and 262 in quarter/semester periods.

Subject areas studied by U.S. undergraduates in Mexico

Seventy-nine institutions, (43% of the total reporting linkages), provided the following information:

Study of the Spanish language was by far the leading subject area listed, reported in 70 responses.

Others with multiple replies were:

Spanish literature and culture	19
Mexican history, literature, culture	11
Political science	10
Business	8
History	7
Latin American studies	5
Economics	4
Fine arts	3
Anthropology	2
Communications	2
Engineering	2
Humanities	2
International business	2
International relations	2
Sociology	2
Visual arts	2

Subjects listed once were:

Accounting
Agriculture
Archeology
Architectural art
Architectural design
Architectural history
Community health
Computer science
Ecology
Education
Geography
Geology
Journalism
Marine biology
Marketing
Natural resources
Nursing
Social sciences
Sociology
Spanish-American literature

Credit transfer practices for undergraduate students

Almost half the institutions with linkages to Mexican partners reported their procedures for transferring credit. Ninety responses provided information indicating a variety of methods used. The practices were described as follows:

Accept whatever credits are granted
Advisement with major adviser for major credit, with transfer adviser for general education credit
All courses are transferable
Approval by academic departments and proficiency exams
Approval by academic departments in conjunction with registrar and transfer adviser
Approval by adviser for equivalent grade
Approval by department and dean
Approval by Office of Admissions in consultation with academic departments
Approval by registrar
Approval by registrar with input by departmental chairs
Approval of course offerings by academic departments
Articulation agreements
As recommended by Office of International Programs
Based on recommendations from PIER (Project on International Education Research) handbook on Mexican education system

Case by case basis
Comparison of course outlines
Correlation based on catalogue description and site visit
Courses are equal in duration and content to home campus
Courses fulfill general education requirements
Credit hours given for each course taken
Departments determine course equivalence
Determined in Registration Office by specialist in foreign transcripts
Each college in the university determines credit
Earn resident credit
Evaluation by Office of International Programs in cooperation with academic departments
Evaluation of course material after student completes study
Evaluation of linkage partner's course offerings, reciprocal acceptance of their transcripts
Faculty adviser on site
Faculty evaluation of syllabi, credit awarded in equivalent courses, but not as credit transferred
Faculty examine syllabi and give equivalencies
Fifteen-sixteen hours applicable toward degree requirement, but grades are excluded from students' GPI
Full course load = 16 credits
Guarantee elective credits in liberal arts courses
Hours of instruction and document provided by host institution
Joint decision between academic departments and international admissions office
Linkage partner is accredited in U.S.
Long term confidence, periodic evaluation
Mutual acceptance of credit
Number of contact hours, review of course syllabi by academic departments
One hour per week lecture=one credit, three hours of lab work=one credit
Only courses taken at a degree granting institution are transferable. Supporting documentation includes course descriptions and syllabi. Language schools courses are not transferable
Personal and individual assessments
Pre-approval after review by department chair
Pre-approval with U.S. and Mexican faculty
Pre-arranged formal agreement,credits transferred through Study Abroad office
Prior course approval
Prior course approval,transcript evaluation
Program director/committee transfers credit through Dean of Study Abroad Programs
Registered in on-campus course
Regular transfer of credits from Mexican school
Review by registrar and language committee
Review by International Programs Committee and Registrar
Review of transcripts
Transcripted credit
Verify contact hours,course content, transfer on straight one-to-one basis

Internships

Ten percent of U.S. institutions (20) reported that their students held internships while taking courses in Mexico.

Mexican undergraduate students in U.S. on linkage programs

Forty-nine institutions reported 1,265 undergraduate students from Mexico on U.S. campuses in the 1992-93 academic year through linkage programs. Eleven had all male participants, and 24 reported that male students comprised more than 50% of the total for Mexican undergraduates on campus through linkage programs. Thirty-nine percent were studying in the U.S. for an academic year and thirty-five percent enrolled for quarter or semester programs.

Length of time undergraduate student linkages have been in operation

Of 90 responses, 40 (44%) have had linkages in operation for four years or less. Twenty-one were begun from 5-7 years ago and 29 have been in operation for eight years or more.

MODEL PROGRAMS

Respondents were asked to provide a description of linkages on their campuses which they considered "model" programs. Programs were reported in several categories.

Curriculum

Carnegie Mellon University students participate in a management game, remaining at their own campuses but linked via electronic networks. Teams participate in real-time in a computer simulation of accounting, finance, marketing, production and research and development activities of competing firms.

At ***Southeast Missouri State University***, a two week seminar, "Transcultural Experiences: Health and Human Services" is offered to junior and seniors. On-campus preparation includes overviews of nursing and criminal justice practices in Mexico. Experiences are observational. Mexican faculty from ***Universidad Autonoma de Yucatan*** participate but do not teach. A similar experience is offered to Mexican faculty and students who spend two weeks on the U.S. campus.

State University of New York at Buffalo will use $58,000 in support from a Fulbright-Hays Group Projects Abroad grant to sponsor a six-credit summer study seminar in Mexican culture and language instruction for 25 teachers of Spanish, with the

goal of improving foreign language and area studies at elementary and secondary schools in New York State and nationally. Plans have been formulated for state and national dissemination of the materials produced.

State University of New York College at Potsdam allows anthropology majors to study in English in Mexico while working intensively on their language skills if they are not fluent enough to enroll in anthropology courses taught in Spanish.

Texas State Technical College-Harlingen Campus, because of proximity to the border, has one day student visits and one to four day mini-courses or workshops on campus for Mexican faculty.

The ***University of California, San Diego Center for Iberian and Latin American Studies*** coordinates and promotes teaching, research and service activities for faculty and students in all disciplines. The Center is funded by the U.S. Department of Education Title VI National Resource Consortium on Latin American Studies.

The ***University of San Diego, University of New Mexico*** and ***Texas Tech University*** have operated a six week summer Law Institute at the ***Universidad de Guanajuato Law Center*** since 1992. Courses taught by U.S. and Mexican law professors are "Introduction to Mexican Law" and "International Law Related to Latin America". Fifty students are expected to enroll for two courses each for six credits.

Utah State University students doing coursework and a field project in natural resources at ***Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)*** write project reports in Spanish. The program was developed with a U.S. Department of Education grant from the Fund for Improvement of Postsecondary Education (FIPSE).

West Virginia University conducts a multidisciplinary collaborative program with the ***Universidad de Guanajuato School of Nursing*** providing outreach in maternal and child nutrition.

Distance learning

George Washington University is one "partner" in the ***Mind Extension University*** which provides distance learning via cable TV or satellite. An M.A. degree program in education and human development is offered from George Washington University through Mind Extension University. Mind Extension University has nine U.S. college and university "partners" that offer their undergraduate courses in many subjects over the Mind Extension University cable TV and satellite networks. Students wanting to receive credit from a partnership institution must enroll through Mind Extension University. The telecourses can be watched at home or in offices in Mexico.

National Technological University has 45 participating U.S. engineering programs and offers 892 instructional TV courses via satellite to meet the educational needs of engineers, scientists, and technical managers. ***Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)*** is a participant in the satellite network. There is an M.S. degree program available in Mexico as well as in the U.S. and Canada.

Institutional agreements

Indiana University at Bloomington has an agreement with ***Universidad Anahuac*** for faculty and graduate student exchanges in the field of semiotics.

Los Angeles Community College District reports an agreement with ***Universidad del Occidente*** that is not supported by outside funds and demonstrates a low cost, valuable exchanges model.

The ***University of Rochester*** received a Latin American Partnership Program grant in 1992 from the American Medical Student Association which was used to establish a linkage with a new ***medical school*** in ***Tuxtla Gutierrez.*** The funding provides for exchanges of one faculty member and two students annually for three years. Participants focus on approaches to primary and rural health care.

The University of Tennessee, Knoxville has an informal collaborative arrangement with the ***Universidad de las Americas Distrito Federal.*** The dean of the graduate school chaired the accreditation team for the Southern Association of Colleges and Schools evaluation of ***UDLA.*** The president of ***UDLA*** has participated in the College of Business Administration Executive Development Program and ***UDLA*** faculty have participated in academic program reviews, continuing and special education programs on the Knoxville campus.

Joint programs

Christopher Newport University, with a $52,000 grant, will send 14 public school teachers and college faculty for a five-week study/travel seminar on Mexican cultural ecologies. The educators will incorporate their learning experiences into the Virginia public school curriculum and the university's new course on Latin American studies. The Mexican host institutions will be the ***School of Public Health of Mexico, Cuernavaca*** and the ***Universidad Autonoma de Guadalajara.***

Coast Community College District participates in "transfer of technology" projects to improve two year technical college instruction, capacity and institution building through the International Consortium for Educational and Economic Development (ICEED).

Delaware Technical and Community College, Terry Campus is hosting faculty for two week observation periods from the ***Universi iad Autonoma de Guadalajara*** to assist them in establishing a community college.

The ***State University of New York at Buffalo's School of Dental Medicine*** has proposed a Center for Training of International Dental Educators/Scientists in cooperation with Asahi University in Japan and the ***Universidad Nacional Autonoma de Mexico (UNAM).***

The ***University of Arizona Udall Center for Public Policy Studies*** has worked with ***El Colegio de la Frontera Norte*** since 1989 to implement a binational research project to study how water is managed in a transborder setting. The project, funded by the Ford Foundation for about $500,000, has led to other joint undertakings, including two binational conferences focussing on research in the U.S. and Mexico on the border environment. Three additional conferences are scheduled for 1993-94.

The ***University of Massachusetts at Amherst*** is negotiating with the ***Instituto Nacional de Astrofisica, Optica y Electronica*** to collaborate in building and operating a Large Millimeter Telescope, reported as the largest science project in Mexican history. Other Mexican institutions to be involved are ***Universidad Nacional Autonoma de Mexico (UNAM)*** and ***Centro de Investigacion Cientifica y de Educacion de Ensenada.*** The project will include graduate training for Mexican scientists at the University of Massachusetts.

The ***University of Michigan's Latin American Studies Program*** cosponsors, without formal linkage agreements, an intensive summer training program on quantitative social research methods and their applicability to Latin America.

The University of Texas at Austin's LBJ School of Public Affairs conducts policy research projects on issues related to Mexico and U.S.-Mexican relations. Several have been joint collaborative efforts with the Economics Department and the ***Centro de Estudios Estrategicos of the Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)*** and ***El Colegio de la Frontera Norte (Tijuana).*** They have entailed short term student and faculty exchanges, guest lectures in Austin and Mexico and publication of bilingual monographs.

The University of Texas Medical Branch at Galveston School of Nursing has participated in multiple collaborative projects with the ***School of Nursing at Universidad Autonoma de Nuevo Leon*** including two-way consultations, curriculum consultations, joint courses and research.

The university also provides faculty for the ***ITESM System*** doctoral program in business and computer science with joint planning and students spending time on campuses in both countries.

Cosponsorship

Concordia College and ***Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)*** jointly publish an academic journal with students and faculty from both countries contributing articles.

The University of Texas at Austin, Rice University and ***Universidad Nacional Autonoma de Mexico (UNAM)*** rotate hosting the Texas-Mexico Conference on Astrophysics.

Funding

Rutgers, The State University of New Jersey-Newark Campus provides travel and lodging costs to undergraduate students studying in Mexico, through the Minority Biomedical Research Support Program of the National Institutes of Health.

Association linkages

San Antonio College has a cooperative agreement with ***Colegio Nacional de Educacion Professional Tecnica (CONALEP)*** for exchange of expertise and participation in joint projects of mutual benefit. They currently have a Faculty Development Institute provided by the college to the CONALEP instructional staff.

The ***University of Arkansas at Little Rock*** is a member and serves as the headquarters for the ***Interamerican University Council for Economic*** and ***Social Development--Consejo Universitario Interamericano para el Desarollo Economico y Social (CUIDES).*** A committee has been established within CUIDES to identify obstacles to implementing linkage arrangements and develop strategies to overcome them.

During the 1993-1994 academic year twenty-one students from Canada, Mexico and the U.S. will participate in a trilateral linkage program for engineering students, funded by the U.S. Department of Education Fund for the Improvement of Postsecondary Education, and administered by the Institute of International Education. The IIE/FIPSE/Regional Academic Mobility Consortium engineering program members are: ***California State University, Sacramento; Tulane University; University of Maryland, College Park; University of Pittsburgh; Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM); Universidad Autonoma Metropolitana--Unidad Azcapotzalco; Universidad de Guadalajara; Universidad de las Americas Puebla; Universidad Iberoamericana; Ecole Polytechnique; McGill University; University of Calgary; and University of Western Ontario.***

These are the first in a three-year series of trilateral exchanges funded by FIPSE and organized by IIE which will be expanded to include other institutions and the fields of business and environmental studies during the 1993-1995 academic years.

By 1995, it will involve over 40 institutions in the three countries.

MAJOR CHANGES IN LINKAGES DURING NEXT THREE YEARS

A total of 87 institutions, 48% of the total reporting current linkages with Mexican institutions, expect major changes in the next three years. In addition, the following 38 stated that they do not have linkages now but are interested in establishing them.

Aims Community College
Blackburn College
California College for Health Sciences
Chattanooga State Technical Community College
Citrus College
Colby-Sawyer College
College of Insurance
College of William and Mary
Corpus Christi State University
Fresno City College
Hope College
Itasca Community College
La Roche College
Middlesex Community College
Northern Kentucky University
Northwestern College
Oglethorpe University
Pace University
Prince William Sound Community College
Saint Augustine's College
Santa Fe Community College
Slippery Rock University of Pennsylvania
Southwestern Oregon Community College
St. Olaf College
Tarleton State University
Texas College of Osteopathic Medicine
Tidewater Community College, Portsmouth Campus
University of California, Irvine
University of Maryland Baltimore County
University of Massachusetts at Boston
University of Mississippi
University of Missouri-St. Louis
University of North Alabama
University of North Carolina at Charlotte
University of South Dakota
University of Southern California
Wake Forest University
Williamsburg Technical College

Thirty-two institutions expect to expand their linkage activities generally. In addition, 11 listed expansion of faculty links as a goal and another 10 expect to increase the number of students participating in study abroad programs. Eight plan to begin new programs, three more will add study abroad progams and three others want to make programs reciprocal.

Three replies indicated that participation in the CONALEP (Colegio Nacional de Educacion Profesional Tecnica) program will be developed and three more will seek new funding for program activities. The following plans were listed once each:

Bringing Mexican faculty to the U.S. campus for language training
Changing the linkage affiliation
Changing to summer study abroad program
Cooperative research on NAFTA
Investigating a true exchange program
Joining a consortium
Possible U.S. student internship in Mexico
Providing more technical training

MOTIVATING FORCES BEHIND DEVELOPMENT OF LINKAGES

Some institutions checked more than one category in their replies to this question.

Faculty contact	68
International education program focus	65
Request from Mexican institution	38
Area studies focus	30
President contact	21

Other

Proximity to border	6
NAFTA	4
Consortium participation	3
Student and community interest	2

Factors listed once each were:

Alumni living in Mexico
Business leaders
Common research interests
Consul-General of Mexico in Atlanta
Latin American Symposium on Optometric Education sponsored by Inter American
Legislative pilot program
Mutual interest in improving technical training
New director of International Education and Programs began initiative

Number of Mexican students on campus
Sister City project
Strong shared topical interest in water policy in Nogales region
Student exchange adviser recognized need because of student requests for study abroad sites in Mexico

PROBLEMS IN LINKAGE IMPLEMENTATION

Only 11 out of 102 responses reported academic problems arising from their linkage programs. However, financial problems were listed by 47 institutions, 43% of the 109 replies for this category. Twenty-eight replies of 106 (26%) indicated that they have had administrative/logistical problems with their linkage partners. Responses reported handling academic problems in the following ways:

Faculty coordinators seek solutions
In-person visits between institutions
Redesign of the program, moving it from a language school to a university
Sending faculty in relevant disciplines to monitor and assess course content and quality. This was followed by pressure on the institution to make changes.
Sending students with faculty leaders who can work with Mexican academics and Mexican community leaders to refine the program
Working to make transfer of credit more efficient by assigning a staff person to work more closely on the programs
Financial problems are being addressed by applications for grants and external funding as well as offering scholarships to students.
Resolution of administrative/logistical problems involved the following procedures:
Communication with counterparts
Direct contact with Immigration and Naturalization Service high-level personnel to resolve problems
Reliance on FAX transmission where telephone and mail service is poor
Reviewing agreement between schools to adapt to particular needs

Problems relating to student interest and cultural preparation were alleviated by the positive impact of Mexican exchange students on the U.S. campus and better student orientation before study in Mexico. One response reported parental reluctance to send students to Latin America and is seeking ways to overcome stereotypes about those countries.

OBSTACLES TO LINKAGES

Of the eighty-one responses (45% of the total number of U.S. colleges and universities reporting linkages with Mexican institutions), 29 listed funding problems as an obstacle. The answers described the need to find funding sources for scholarship assistance to U.S. and Mexican students, for program development, and for Mexican faculty to come to U.S. campuses.

The second leading problem, with 11 listings, was lack of interest by U.S. students in studying in Mexico. This was followed by seven comments about the difficulty of finding enough U.S. students with adequate Spanish language capability. Six replies discussed the difficulty of finding appropriate contacts in Mexico or through Mexican consulate offices in the United States to establish linkage arrangements. Five cited limited staff and faculty time to investigate possible options for linkages and three noted lack of faculty interest in linkages.

Each of the following issues was listed one time:

Absence of U.S. national policy focussing on the importance of U.S.-Mexican relations
Accreditation status of linkage partners
Changes in Mexican academic administration staff impede setting up ongoing linkages
Concern regarding pollution in area of Mexican university
Concern regarding the rigor of the program at the linkage partner institution
Credit transfer issues
Effects on mobility balance due to U.S. students studying on short term programs in Mexico while Mexican students come to U.S. for degree programs
High cost of working with private institutions
Limited reciprocity
Need to convince colleges within a university to report faculty linkages
Problems with communications systems
Restrictions on offering joint degrees
TOEFL score requirements

SUGGESTED SOLUTIONS

Thirty-five responses included suggestions. Six listed finding funding sources as a general solution. Four more noted the needs of community colleges for financial assistance. Three want to increase scholarship aid to students. One suggested more efficient monitoring of funding sources, such as government agency and foundation announcements of RFPs. Another proposed that funding be allocated to short term faculty visits of three to seven days, to establish contacts and give lectures, as a way of increasing faculty interest in linkages. One suggested U.S. government funding for vocational/occupational training to be used for Mexicans preparing to work in the NAFTA community. Another solicits funds from multinational corporations in exchange for training Mexican professional employees from the corporations. Publication of a list of grant opportuni-

ties for U.S. medical schools that want to implement training exchanges and curriculum development programs was also proposed.

Other suggestions were:

Arrange for housing with local families, although this is not frequently available

Employment of Mexican students on campus

Encourage more language study

Governmental organization of more meetings with Mexican educators

Incentives for faculty to study Spanish

Increased advertising of programs

Multinational companies must require student applicants to have more cross-cultural skills

NAFTA will serve as a stimulus

Organize a representative group of U.S. educators to meet with the Secretary of Education and the staff contact for international relations to learn about Mexican education

Participation in consortia

Require two years of foreign language training for high school graduation

Require two years of foreign language study for college students

Use of E MAIL

Use of FAX

U.S. institutions and states must establish a higher priority for "internationalizing" students

POSITIVE RESULTS

Eighty-eight responses focussed on the benefits of linkages to students, faculty, and the university on several levels. In addition to the cultural enrichment, increased language proficiency and preparation for career opportunities on the part of U.S. students, the answers reported the benefits of having Mexican students on campus to increase internationalization and the multicultural dimension of their programs.The development of cooperative research projects, including joint publications and conference presentations, was listed along with other benefits to faculty flowing from exchange opportunities, such as language training, professional development and increased support for international activities.

Some specific results cited were:

Establishment of network of institutions from both countries with environmental research interests, direct policy consequences and continued involvement in trans-border environmental decision-making

Expanded study abroad opportunities at low cost

Faculty contacts have led to recruitment of qualified Mexican graduate students

Future joint doctorate in architecture

Good public relations for the university

Greater exchange of library materials and museum specimens

Heightened interest in international studies

Help for Mexican university to achieve accreditation in certain areas

Hispanic students are able to study in Mexico, experience the culture of their families with some financial aid from the Office of International Programs

Increased knowledge of other health care systems

Increased prestige for university

Interest on the part of medical students in studying Spanish

More direct contact and working relationships with Mexican consulates in the U.S. and Mexican Foreign Ministry

Publication of a directory of Baja California industries and maquiladoras jointly with CONALEP

Returning U.S. students look for opportunities to apply for other international programs such as Fulbright exchanges, Rotary scholarships

Success with a community service work project

Study in Mexico counts toward a North American studies minor which has foundation support

ADDITIONAL COMMENTS

Sixty-six institutions with Mexican linkages provided additional comments relating to issues they considered to be important. Twenty described the need for funding to assist U.S. students with financial aid for study in Mexico, Mexican students requiring scholarships for study in the U.S. and faculty from both countries to become involved in short term visits and collaborative efforts. One comment suggested including language training as a component of all funding proposals. Fifteen agreed that the development of linkages was a desirable goal.

Other suggestions included the development of an ERASMUS type system for credit transferability, increasing the study of Spanish in U.S. colleges, and encouragement of the use of distance education programs.

Comments relating to curriculum suggested development of a common core of courses between U.S. and Mexican institutions and combining language training with courses in other fields of study.

Other ideas listed were:

Encouraging support from the business community

Encouraging universities to develop coordinated strategies for implementing exchanges

Expediting visa procedures

Inviting Mexican faculty to serve as members of graduate committees of Mexican graduate students in U.S. colleges and universities

Making academic credit available to Mexicans for study in the U.S.

Offering reciprocal room and board arrangements

Organizing conferences to discuss the ways to increase the flow of faculty and students between the U.S. and Mexico

Providing support for exchanges in areas of Mexico not currently represented in exchange programs

Stressing the cultural and economic aspects of Mexican relations with the U.S. to overcome the stereotype of the country as only a tourist destination

FUNDING

The following chart shows that U.S. undergraduate students provide their own funding for study on linkage programs for the most part. Mexican undergraduates are mainly funded by both self-payment and reciprocal swaps for study in the U.S. Faculty from the U.S. teaching in Mexico have almost equal support from their own and the Mexican universities. However, U.S. faculty conducting research at Mexican institutions are supported twice as much by their home college or university as by the host intitution. U.S. and Mexican government funding helped support exchanges in many instances, especially among faculty and graduate students. Mexican foundation support was listed in eight replies, while assistance from U.S. foundations was reported in 35 listings. Corporate support was checked in seven replies.

Specific sources of support listed were:

American Medical Student Association
Appalachian State University
Bausch & Lomb
Comision Nacional del Agua
Consejo Nacional de Ciencia y Tecnologia (CONACYT)
Digital Equipment Corporation (DEC)
Ford Foundation
Forestry for Sustainable Development
Hewlett Foundation
Hewlett-Packard Foundation
ITESM System

SOURCES OF SUPPORT

	U.S. university funding	Mexican university funding	U.S. govt. funding	Mexican govt. funding	U.S. fdtn. support	Mexican fdtn. support	Corporate support	Reciprocal (one-to-one) swaps	Self-paid by participants
A. U.S. faculty teaching at Mexican institutions	37	34	8	7	4		3	14	13
B. U.S. faculty/scholars conducting research at Mexican institutions	31	16	14	3	10	1	2	7	9
C. Mexican faculty teaching at your institution	19	16	4	3	1			12	2
D. Mexican faculty/ scholars conducting research at your institution	15	14	4	4	4	1		6	3
E. U.S. graduate students studying in Mexico	10	5	4		4	1		12	23
F. Mexican graduate students studying at your institution	13	15	5	9	4	3	1	14	12
G. U.S. undergraduate students studying in Mexico	23	1	8		1			29	59
H. Mexican undergraduate students studying at your institution	6	6	1			1		28	33
I. Joint research projects not involving exhange of personnel	15	15	6	4	7	1	1	3	2

Kellogg Foundation
Latin American Scholarship Program of American Universities, Inc. (LASPAU)
Ministry of Education-Mexico
NASA
National 4-H Council
National Institutes of Health RO1 Grant
National Insitutes of Health Minority Biomedical Research Support Program
National Science Foundation
Pan American Health Organization
Pew Charitable Trusts
PROFMEX
Quinney Foundation
Rice University
Rockefeller Foundation
Rotary Foundation
Southwest Center for Enviromental Research and Policy
Tinker Foundation
USAID Sorghum/Millet Collaborative Research Grant
USAID Promete Scholarships
U.S. Department of Agriculture
U.S. Department of Education Title V1B
U.S. Department of Education Office of Special Education and Rehabilitation Services
U.S. Department of Education, Fund for Improvement of Postsecondary Education (FIPSE)
U.S. Environmental Protection Agency
U.S. Geological Services
U.S. Mexico Commission for Educational and Cultural Exchange (Fulbright-Garcia Robles Grants)
U.S. Pell Grants
USIA
USIA Institutional Linkage Grant
University of Texas at Austin
University of Washington private foundation support
University of Wisconsin-Milwaukee Foundation
World Bank loan in support of El Colegio Nacional de Educacion Professional Tecnica (CONALEP)

APPENDIX 1
Inventory Forms

INSTITUTE OF INTERNATIONAL EDUCATION
809 UNITED NATIONS PLAZA, NEW YORK, NY 10017-3580

OFFICE OF THE PRESIDENT (212) 984-5425

February 26, 1993

To: Presidents of U.S. Colleges and Universities

From: Richard M. Krasno

As Canada, Mexico, and the United States move to chart a course of higher education cooperation in North America for the coming decade, we are aware that many academic institutions in the region are interacting in a variety of ways.

A recent trilateral meeting at Wingspread, sponsored by the United States Information Agency, marked the first time that, according to the conference proceedings, "...private and public sector representatives met to elaborate jointly a concrete plan of trilateral action to capitalize on the vast gamut of opportunities available in the region." The group called for an inventory of existing resources and the commissioning of a trilateral Task Force to, among other things, develop a strategic action plan.

Vital to the work of the Task Force is accurate, current and comprehensive baseline data. Therefore, the Office of Academic Programs of USIA has asked IIE to conduct the inventory survey.

Copies of the enclosed survey are being sent to the heads of all accredited colleges and universities in the United States for distribution to the appropriate departments in their institutions for reply. (Please complete and return the top summary sheet, indicating if you have any exchanges with Mexico or Canada, and send the rest of the material to the department or individual on your campus who can best respond to the detailed questionnaire).

The compiled data and analyses, combined with survey findings from Canada and Mexico, will provide policy makers and funders in the three countries with crucial information as they consider how to help and support new North American academic mobility activities and develop new trilateral linkages. Your institution's response will contribute substantially to the preparation of a comprehensive assessment of the current status of U.S.-Canada and U.S.-Mexico academic linkages.

We would appreciate your cooperation in having the replies returned in the enclosed envelopes by March 26, 1993 so that information about your institution's programs can be included in the final report to the Task Force. If you have any questions or comments, please don't hesitate to call me or Mrs. Dulcie Schackman, Project Director, (212 984 5411).

Thank you for your participation in this project.

Enclosures

INSTITUTIONAL SUMMARY REPORT

Please complete and return this summary sheet as soon as possible, prior to sending in the completed inventory forms.

Inventory of U.S.-Canada and U.S.-Mexico Academic Linkages

For purposes of this inventory, linkage programs are defined as any ongoing exchange of students or faculty, organized through departments or school-to-school agreements.

Institution Name _____

1. Does your school currently participate in linkage programs with any college or university in Canada?

   Yes ____ No ____

   If yes, please provide the following information:

Name of Canadian Institution	How Many Years Linkage Has Operated	Reciprocal? Yes	No
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2. Does your school currently participate in linkage programs with any college or university in Mexico?

   Yes ____ No ____

   If yes, please provide the following information:

Name of Mexican Institution	How Many Years Linkage Has Operated	Reciprocal? Yes	No
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

If you have checked YES to either or both of the above, please forward the enclosed detailed inventory forms with their return envelopes to the appropriate staff on your campus for response by March 26, 1993.

Please list below the names and telephone numbers of those to whom you have forwarded the inventory forms for response.

Canadian linkages contact on your campus:

Name _____ Telephone: _____
(please print)

Mexican linkages contact on your campus:

Name _____ Telephone: _____
(please print)

Whether you checked YES or NO, please return this summary form to:

Dulcie Schackman
Communications Division
Inventory of U.S.-Canada, U.S.-Mexico Academic Linkages
Institute of International Education
809 United Nations Plaza
New York, New York 10017-3580

Appendix 1: Inventory Forms (continued)

INVENTORY OF U.S.-CANADA ACADEMIC LINKAGES

Institution Name_____ Date_____

Response Completed by:

Name and Title_____
(please print)

Campus Address_____

Telephone_____ Fax _____ E Mail_____

For purposes of this inventory, linkage programs are defined as any ongoing exchange of students or faculty, organized through departments or school-to-school agreements.

1. FACULTY LINKAGES

A. U.S. faculty from your institution in Canada during the current academic year (including summer 1993) as part of your linkage agreement(s):

Number primarily teaching _____

Number primarily conducting research _____

Average length of teaching assignment (check one):

Less than 3 months _____

One quarter/semester (3-6 months) _____

Up to an academic year (7-12 months) _____

B. Fields of study being taught by U.S. faculty from your institution at Canadian institutions

Fields:	Canadian Institutions:
_____	_____
_____	_____
_____	_____
_____	_____

C. Fields of study being researched by U.S. faculty from your institution at Canadian institutions

Fields:	Canadian Institutions.
_____	_____
_____	_____
_____	_____
_____	_____

D. Canadian faculty on H, J, or TC visas at your institution that are part of linkage agreement programs during the current academic year (including summer 1993):

Number of Canadian faculty teaching at your institution _____

Number of Canadian faculty/scholars conducting research at your institution _____

Average length of teaching assignment (check one):

Less than 3 months _____

One quarter/semester (3-6 months) _____

Up to an academic year (7-12 months) _____

E. Fields of study being taught by Canadian faculty at your institution:

_____

_____

_____

_____

F. Fields of study being researched by Canadian faculty/ scholars at your institution:

_____

_____

_____

_____

For open-ended questions, use extra sheets if necessary.

page 1

G. Does your institution participate in faculty linkages with Canada as a member of a consortium?

Yes _____ No_____

If yes, please identify the consortium:

_____

H. How long has your institution participated in faculty linkages with Canada?

One year or less _____ 8-10 years _____

2-4 years _____ Over 10 years _____

5-7 years _____

I. Does your institution participate in joint research with Canadian schools where the personnel remain on their home campuses?

Yes _____ No_____

If yes, please list fields of research.

_____

_____

_____

_____

2. GRADUATE STUDENT LINKAGES

A. U.S. graduate students from your institution studying in Canada during the current academic year (including summer 1993) through linkage programs:

Number of graduate students _____

% Male _____

% Female _____

Average length of assignment

Number studying for summer _____

Number studying for one quarter/semester _____

Number studying for an academic year _____

B. Subject areas being studied by U.S. graduate students from your institution in Canada

Subject:	Canadian Institutions:
_____	_____
_____	_____
_____	_____
_____	_____

C. How does your institution determine the credit transferability of courses taken by your graduate students at the Canadian institution?

_____

_____

_____

_____

D. Canadian graduate students on F or J visas studying at your institution through linkage programs:

Number of Canadian graduate students _____

% Male _____

% Female _____

Duration of assignment:

Number studying for summer _____

Number studying for one quarter/semester _____

Number studying for an academic year _____

E. Does your institution participate in graduate student linkages with Canada as a member of a consortium?

Yes _____ No_____

If yes, please identify the consortium:

_____

F. How long has your institution participated in graduate student linkages with Canada?

One year or less _____ 8-10 years _____

2-4 years _____ Over 10 years _____

5-7 years _____

3. UNDERGRADUATE STUDENT LINKAGES

A. U.S. undergraduate students from your institution studying in Canada during the current academic year (including summer 1993) through linkage programs:

Number of undergraduate students _____

% Male _____

% Female _____

Number enrolled in study abroad programs sponsored by your institution: _____

Number enrolled in study abroad programs sponsored by a consortium with which your institution is affiliated :

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Appendix 1: Inventory Forms (continued)

Number enrolled in other sponsors' programs: _____

Average length of assignment:

Number studying for summer _____

Number studying for one quarter/semester _____

Number studying for an academic year _____

B. Subject areas being studied by U.S. undergraduate students from your institution in Canada

Subject:	Canadian Institutions:
_____	_____
_____	_____
_____	_____
_____	_____

C. How does your institution determine the credit transferability of courses taken by your undergraduate students at the Canadian institution?

_____

_____

_____

_____

D. Do U.S. students from your institution work or participate in internships while in Canada in addition to taking courses?

Yes _____ No _____

E. Canadian undergraduate students on F or J visas studying at your institution during the current academic year (including summer 1993) through linkage programs:

Number of Canadian undergraduate students _____

% Male _____

% Female _____

Average length of assignment

Number studying for summer _____

Number studying for one quarter/semester _____

Number studying for an academic year _____

F. How long has your institution participated in undergraduate student linkages with Canada?

One year or less _____ 8-10 years _____

2-4 years _____ Over 10 years _____

5-7 years _____

4. ALL CATEGORIES

A. If your institution has a linkage program with a Canadian institution (including collaborative projects where participants remain at their home institution) which you consider a model, please describe it briefly:

_____

_____

_____

_____

_____

_____

_____

B. Do you foresee any major changes in your linkages with Canadian institutions in the next three years?

Yes _____ No _____

If yes, please describe:

_____

_____

_____

_____

C. Which of the following was the initial motivating force behind the initiation of your linkage activity with Canadian institutions?

Area studies focus of your institution _____

Faculty contact from your institution _____

International education program focus of your institution _____

President/Chancellor contact from your institution _____

Request from Canadian institution _____

Other (please list)_____

_____

D. Have you experienced problems implementing your current linkages with Canadian institutions in any of the following areas?

	Yes	No
Academic problems	____	____
Financial problems	____	____
Administration/logistic problems	____	____
Other	____	____

If yes, how have you addressed these problems?

_____

_____

_____

_____

_____

_____

E. What obstacles, if any, have inhibited expanding linkages with additional Canadian institutions?

_____

_____

_____

_____

_____

_____

F. If you have solutions to these obstacles, please describe below:

_____

_____

_____

_____

_____

_____

G. Please describe positive results for your institution that have been achieved as a direct result of your linkage activity.

_____

_____

_____

_____

_____

H. Please add any comments/suggestions about how the United States academic community might increase the flow of faculty and students between the U.S. and Canada, whether that is a desirable goal, obstacles and benefits you foresee.

_____

_____

_____

_____

_____

_____

I. Please list the primary contacts in your institution for linkage programs with Canada:

(1) Name_____

Title_____

Dept._____

Tel._____Fax_____

(2) Name_____

Title_____

Dept._____

Tel._____Fax_____

3) Name_____

Title_____

Dept._____

Tel._____Fax_____

J. Does your institution participate in any trilateral U.S./ Canada/Mexico academic or research linkage programs?

Yes_____ No_____

If yes, please list program name(s) and contact(s).

(1) Program_____

Contact_____

Tel._____Fax_____

(2) Program_____

Contact_____

Tel._____Fax_____

(3) Program_____

Contact_____

Tel._____Fax_____

5. FUNDING (ALL CATEGORIES)

Funding sources for your linkage programs (check all that apply for each category). Where possible, please provide the names of the government agencies or private funding sources supporting your exchange programs.

	SOURCES OF SUPPORT									
	U.S. university funding	**Canadian university funding**	**U.S. govt. funding**	**Canadian govt. funding**	**U.S. fdtn. support**	**Canadian fdtn. support**	**Corporate support**	**Reciprocal (one-to-one) swaps**	**Self-paid by participants**	*Please identify by name the main funding agencies for each participant category.*
A. U.S. faculty teaching at Canadian institutions										
B. U.S. faculty/scholars conducting research at Canadian institutions										
C. Canadian faculty teaching at your institution										
D. Canadian faculty/ scholars conducting research at your institution										
E. U.S. graduate students studying in Canada										
F. Canadian graduate students studying at your institution										
G. U.S. undergraduate students studying in Canada										
H. Canadian undergraduate students studying at your institution										
I. Joint research projects not involving exchange of personnel										

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Response Completed by: _____
(signature)

Thank you for your cooperation.

Please return this Inventory Report in the enclosed envelope by March 26, 1993 to:

Dulcie Schackman
Inventory of US-Canada Academic Linkages
Institute of International Education
809 United Nations Plaza
New York, NY 10017-3580

Appendix 1: Inventory Forms (continued)

INVENTORY OF U.S.-MEXICO ACADEMIC LINKAGES

Institution Name_____ Date_____

Response Completed by:

Name and Title_____
(please print)

Campus Address_____

Telephone_____ Fax_____ E Mail_____

For purposes of this inventory, linkage programs are defined as any ongoing exchange of students or faculty, organized through departments or school-to-school agreements.

1. FACULTY LINKAGES

A. U.S. faculty from your institution in Mexico during the current academic year (including summer 1993) as part of your linkage agreement(s):

Number primarily teaching _____

Number primarily conducting research _____

Average length of teaching assignment (check one):

Less than 3 months _____

One quarter/semester (3-6 months) _____

Up to an academic year (7-12 months) _____

B. Fields of study being taught by U.S. faculty from your institution at Mexican institutions

Fields:	Mexican Institutions:

C. Fields of study being researched by U.S. faculty from your institution at Mexican institutions

Fields:	Mexican Institutions:

D. Mexican faculty on H or J visas at your institution that are part of linkage agreement programs during the current academic year (including summer 1993):

Number of Mexican faculty teaching at your institution _____

Number of Mexican faculty/scholars conducting research at your institution _____

Average length of teaching assignment (check one):

Less than 3 months _____

One quarter/semester (3-6 months) _____

Up to an academic year (7-12 months) _____

E. Fields of study being taught by Mexican faculty at your institution:

_____

_____

_____

_____

F. Fields of study being researched by Mexican faculty/scholars at your institution:

_____

_____

_____

_____

For open-ended questions, use extra sheets if necessary.

G. Does your institution participate in faculty linkages with Mexico as a member of a consortium?

Yes _____ No_____

If yes, please identify the consortium:

_____

H. How long has your institution participated in faculty linkages with Mexico?

One year or less _____ 8-10 years _____

2-4 years _____ Over 10 years _____

5-7 years _____

I. Does your institution participate in joint research with Mexican schools where the personnel remain on their home campuses?

Yes _____ No_____

If yes, please list fields of research.

_____

_____

_____

_____

2. GRADUATE STUDENT LINKAGES

A. U.S. graduate students from your institution studying in Mexico during the current academic year (including summer 1993) through linkage programs:

Number of graduate students _____

% Male _____

% Female _____

Average length of assignment

Number studying for summer _____

Number studying for one quarter/semester _____

Number studying for an academic year _____

B. Subject areas being studied by U.S. graduate students from your institution in Mexico

Subject:	Mexican Institutions:
_____	_____
_____	_____
_____	_____
_____	_____

C. How does your institution determine the credit transferability of courses taken by your graduate students at the Mexican institution?

_____

_____

_____

_____

D. Mexican graduate students on F or J visas studying at your institution through linkage programs:

Number of Mexican graduate students _____

% Male _____

% Female _____

Duration of assignment:

Number studying for summer _____

Number studying for one quarter/semester _____

Number studying for an academic year _____

E. Does your institution participate in graduate student linkages with Mexico as a member of a consortium?

Yes _____ No_____

If yes, please identify the consortium:

_____

F. How long has your institution participated in graduate student linkages with Mexico?

One year or less _____ 8-10 years _____

2-4 years _____ Over 10 years _____

5-7 years _____

3. UNDERGRADUATE STUDENT LINKAGES

A. U.S. undergraduate students from your institution studying in Mexico during the current academic year (including summer 1993) through linkage programs:

Number of undergraduate students _____

% Male _____

% Female _____

Number enrolled in study abroad programs sponsored by your institution: _____

Number enrolled in study abroad programs sponsored by a consortium with which your institution is affiliated : _____

Appendix 1: Inventory Forms (continued)

Number enrolled in other sponsors' programs: _____

Average length of assignment:

Number studying for summer _____

Number studying for one quarter/semester _____

Number studying for an academic year _____

B. Subject areas being studied by U.S. undergraduate students from your institution in Mexico

Subject:	Mexican Institutions:
_____	_____
_____	_____
_____	_____
_____	_____

C. How does your institution determine the credit transferability of courses taken by your undergraduate students at the Mexican institution?

_____

_____

_____

_____

D. Do U.S. students from your institution work or participate in internships while in Mexico in addition to taking courses?

Yes _____ No _____

E. Mexican undergraduate students on F or J visas studying at your institution during the current academic year (including summer 1993) through linkage programs:

Number of Mexican undergraduate students _____

% Male _____

% Female _____

Average length of assignment

Number studying for summer _____

Number studying for one quarter/semester _____

Number studying for an academic year _____

F. How long has your institution participated in undergraduate student linkages with Mexico?

One year or less _____ 8-10 years _____

2-4 years _____ Over 10 years _____

5-7 years _____

4. ALL CATEGORIES

A. If your institution has a linkage program with a Mexican institution (including collaborative projects where participants remain at their home institution) which you consider a model, please describe it briefly:

_____

_____

_____

_____

_____

_____

_____

B. Do you foresee any major changes in your linkages with Mexican institutions in the next three years?

Yes _____ No _____

If yes, please describe:

_____

_____

_____

_____

C. Which of the following was the initial motivating force behind the initiation of your linkage activity with Mexican institutions?

Area studies focus of your institution _____

Faculty contact from your institution _____

International education program focus of your institution _____

President/Chancellor contact from your institution _____

Request from Mexican institution _____

Other (please list)_____

_____

D. Have you experienced problems implementing your current linkages with Mexican institutions in any of the following areas?

	Yes	No
Academic problems	____	____
Financial problems	____	____
Administration/logistic problems	____	____
Other	____	____

If yes, how have you addressed these problems?

_____

_____

_____

_____

_____

_____

E. What obstacles, if any, have inhibited expanding linkages with additional Mexican institutions?

_____

_____

_____

_____

_____

_____

F. If you have solutions to these obstacles, please describe below:

_____

_____

_____

_____

_____

_____

G. Please describe positive results for your institution that have been achieved as a direct result of your linkage activity.

_____

_____

_____

_____

_____

H. Please add any comments/suggestions about how the United States academic community might increase the flow of faculty and students between the U.S. and Mexico, whether that is a desirable goal, obstacles and benefits you foresee.

_____

_____

_____

_____

_____

_____

I. Please list the primary contacts in your institution for linkage programs with Mexico:

(1) Name_____

Title_____

Dept._____

Tel._____Fax_____

(2) Name_____

Title_____

Dept._____

Tel._____Fax_____

(3) Name_____

Title_____

Dept._____

Tel._____Fax_____

J. Does your institution participate in any trilateral U.S./Mexico/Canada academic or research linkage programs?

Yes_____ No_____

If yes, please list program name(s) and contact(s).

(1) Program_____

Contact_____

Tel._____Fax_____

(2) Program_____

Contact_____

Tel._____Fax_____

(3) Program_____

Contact_____

Tel._____Fax_____

Appendix 1: Inventory Forms (continued)

5. FUNDING (ALL CATEGORIES)

Funding sources for your linkage programs (check all that apply for each category). Where possible, please provide the names of the government agencies or private funding sources supporting your exchange programs.

	SOURCES OF SUPPORT									
	U.S. university funding	Mexican university funding	U.S. govt. funding	Mexican govt. funding	U.S. fdn. support	Mexican fdn. support	Corporate support	Reciprocal (one-to-one) swaps	Self-paid by participants	*Please identify by name the main funding agencies for each participant category.*
A. U.S. faculty teaching at Mexican institutions										
B. U.S. faculty/scholars conducting research at Mexican institutions										
C. Mexican faculty teaching at your institution										
D. Mexican faculty/ scholars conducting research at your institution										
E. U.S. graduate students studying in Mexico										
F. Mexican graduate students studying at your institution										
G. U.S. undergraduate students studying in Mexico										
H. Mexican undergraduate students studying at your institution										
I. Joint research projects not involving exchange of personnel										

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Response Completed by: _____
(signature)

Thank you for your cooperation.

Please return this Inventory Report in the enclosed envelope by March 26, 1993 to:

Dulcie Schackman
Inventory of US-Mexico Academic Linkages
Institute of International Education
809 United Nations Plaza
New York, NY 10017-3580

APPENDIX 2

Inventory Reports of U.S. College and University Linkages to Canadian Institutions

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
American University Dr. David Brown *Tel:* (202)-895-4919 *Fax:* (202)-895-4960	**McGill University**				
Anna Maria College Robert Lemieux *Tel:* (508)-849-3377	**New England/Nova Scotia Student Exchange Program** **New England/Quebec Student Exchange Program**				
Austin College Prof. Bernice Melvin *Tel:* (903)-813-2360	**Universite du Quebec a Chicoutimi**				French language and culture
Ball State University Dr. Donald Gilman *Tel:* (317)-285-1361	**Conference des Recteurs et Principaux des Universitaires de Quebec (CREPUQ)**	French language			
Bay Mills Community College President's Office *Tel:* (906)-248-3354	**Sault College of Applied Arts and Technology (pending)**				
Baylor University Dr. John Belew *Tel:* (817)-755-2618 *Fax:* (817)-755-2690 Dr. Kent Gilbreath *Tel:* (817)-755-3535 *Fax:* (817)-755-2421	**Ecole des Hautes Etudes Commerciales**			French language and economics	

Bentley College
Dr. Jerome Bookin-Weiner
Tel: (617)-891-3141
Fax: (617)-891-2819
Herbert Sawyer
Tel: (617)-891-2160
Fax: (617)-891-3410

Bloomfield College
Alfonso Roman
Tel: (201)-748-9000

Boston College
Prof. David Roy
Tel: (617)-552-3640
Fax: (617)-552-2462

Bryant College
Eugene Peterman
Tel: (401)-232-6308
Fax: (401)-232-6319
Michael Patterson
Tel: (401)-232-6060
Fax: (401)-792-4573

California State University, Chico
Dr. Robert Jackson
Tel: (916)-898-6880
Fax: (916)-898-6889
Scott Sibary
Tel: (916)-898-5747
Fax: (916)-898-6889

California State University, Sacramento
Royce Shaw
Monica Freeman
Tel: (916)-278-6686
Fax: (916)-278-7471
James McCormick
Tel: (916)-278-5498
Fax: (916)-278-7776

York University

College Consortium for International Studies (CCIS) (pending)

Memorial University of Newfoundland
Universite du Quebec

New England/Nova Scotia Student Exchange Program

New England/Quebec Student Exchange Program

Universite du Quebec a Montreal
Universite Laval
University of Calgary

Quebec universities

Geology

Computer science

French/Canadian studies

Physical education

Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
Central Missouri State University Director's Office *Tel:* (816)-543-4111	**International Student Exchange Program (ISEP)**				
Central Washington University Dr. S. K. Ainsworth *Tel:* (509)-963-3612 *Fax:* (509)-963-1558	**International Student Exchange Program (ISEP)**				
Christopher Newport University Dr. Elizabeth Hansen *Tel:* (804)-594-7751 *Fax:* (804)-594-7464 Dr. Lisa Spiller *Tel:* (804)-594-7099 *Fax:* (804)-594-7464	**York University** (pending)				
Claremont McKenna College Nicole Hamon *Tel:* (909)-621-8267 *Fax:* (909)-671-8249	**McGill University (CREPUQ)**				
Clarkson University Kathryn Johnson *Tel:* (315)-268-6477 *Fax:* (315)-268-7616 Fredric Menz *Tel:* (315)-268-6694 *Fax:* (315)-268-3810	**Queen's University at Kingston**				
Coast Community College District Dr. Kenneth Yglesias *Tel:* (714)-432-5184 *Fax:* (714)-432-5909	**Humber College of Applied Arts and Technology** **Seneca College of Applied Arts and Technology**	Humanities Occupational/vocational education			

Coastline Community College
Dr. Kenneth Yglesias
Tel: (714)-432-5184

see **Coast Community College District**

College of Great Falls
Fr. Anthony Gregori
Tel: (406)-761-8210
Dr. Deborah Kottel
Tel: (406)-761-8210
Ms. Shirlene Lofton
Tel: (406)-761-8210

Grant MacEwan Community College
Lethbridge Community College
Medicine Hat College

College of William and Mary
Ann Moore
Tel: (804)-221-3594

McGill University (pending)

Colorado College
Prof. Curtis Cook
Tel: (719)-389-6589
Fax: (719)-389-6586
Prof. Juan Lindau
Tel: (719)-389-6588
Fax: (719)-389-6586

Carleton University

Political science

Political science

Cooper Union
Prof. Patricia Colville
Tel: (212)-353-4206
Fax: (212)-353-4345

Nova Scotia College of Art and Design

Drawing
Painting
Photography
Video

Dillard University
Dr. Colette Stelly
Tel: (504)-286-4689
Fax: (504)-288-8663

Quebec universities (selected by Ministere de l'Enseignement Superieure)
Universite de Moncton
Universite Sainte-Anne

Duke University
Patrice LeCleric
Tel: (919)-684-4260
Fax: (919)-681-7882
Calvin Ward
Tel: (919)-684-2174
Fax: (919)-684-3083

McGill University
Universite du Quebec a Trois-Rivieres
University of New Brunswick

History

French language

Arts
French language

Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
East Carolina University Jon Heise *Tel:* (919)-757-4829 *Fax:* (919)-757-4813					
Eastern Connecticut State University Robert Horrocks *Tel:* (203)-456-5332 *Fax:* (203)-456-5750 Leon Sarin *Tel:* (203)-456-5460	**New England/Quebec Student Exchange Program**				Sociology
Embry-Riddle Aeronautical University Dr. John Williams Jr. *Tel:* (904)-226-6215 *Fax:* (904)-226-6299	**Georgian College of Applied Arts and Technology**				
Fashion Institute of Technology Richard Streiter *Tel:* (212)-760-7633 *Fax:* (212)-594-9413 Amnon Armoni *Tel:* (212)-760-7633 *Fax:* (212)-594-9413 Rita Shapiro *Tel:* (212)-760-7633 *Fax:* (212)-594-9413	**Nova Scotia College of Art and Design**				Textile design
Franklin College of Indiana Dr. Helen Jean Nugent *Tel:* (317)-738-8212 *Fax:* (317)-736-6030 Dr. Jean Fouchereaux *Tel:* (317)-738-8256 *Fax:* (317)-736-6030	**Acadia University**	History Religion			

George Washington University Ted Christensen *Tel:* (202)-994-2083	**Mind Extension University** **National Technological University**				
Georgia State University Dr. Karla Stein *Tel:* (404)-651-2576 *Fax:* (404)-651-4146	**Trinity Western University** **Universite du Quebec** **Universite du Quebec a Montreal** **Universite Laval** **University of Alberta** **University of Toronto**	Foreign languages	Management	Language	Language
Golden West College Dr. Kenneth Yglesias *Tel:* (714)-432-5184	see **Coast Community College District**				
Gordon College Judy Gaede *Tel:* (508)-927-2300					
Illinois State University Dr. Jane Liedtke *Tel:* (309)-438-5365 *Fax:* (309)-438-3987	**Saint Margaret's School**	Music			Music
Inter American University of Puerto Rico, San German Campus Dr. Carmen Lopez *Tel:* (809)-264-1912	**Universite Laval**				
Kent State University Dr. Mark Rubin *Tel:* (216)-672-7980 *Fax:* (216)-672-4025	**Nova Scotia College of Art and Design**				Ceramics
Kirkwood Community College John Halder *Tel:* (319)-398-5653 *Fax:* (319)-398-5502	**Humber College of Applied Arts and Technology**				

Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
Lake Superior State University Donald Gerrie *Tel:* (906)-635-2688 *Fax:* (906)-635-2111	**Algoma University College** **Sault College of Applied Arts and Technology**				
Mansfield University of Pennsylvania Dr. Larry Biddison *Tel:* (717)-662-4582 Dr. Robert Timko *Tel:* (717)-662-4744 Dr. George Mullen *Tel:* (717)-662-4804 *Fax:* (717)-662-4995	**University of Guelph**	English Philosophy Political science			
Mars Hill College Jon Crawford *Tel:* (704)-689-1115	**International Student Exchange Program (ISEP)**				
Memphis College of Art Jeffrey Nesin *Tel:* (901)-726-4085 *Fax:* (901)-272-6830 William Roberson *Tel:* (901)-726-4085 *Fax:* (901)-272-6830 Alonzo Davis *Tel:* (901)-726-4085 *Fax:* (901)-272-6830	**Emily Carr College of Art and Design**				
Memphis State University J. Ralph Randolph *Tel:* (901)-678-2814 *Fax:* (901)-678-2747 Ken Holland *Tel:* (901)-678-2395 *Fax:* (901)-678-2893	**International Student Exchange Program (ISEP)**				

Minneapolis College of Art and Design Susan Calmenson *Tel:* (612)-874-3628 *Fax:* (612)-874-3704	**Alberta College of Art** **Emily Carr College of Art and Design** **Nova Scotia College of Art and Design**		Fine arts
Muskingum College Daniel Van Tassel *Tel:* (614)-826-8121 *Fax:* (614)-826-8404 Rebecca Skeen *Tel:* (614)-826-8084 *Fax:* (614)-826-8404	**Universite du Quebec** **University of Lethbridge** **University of Prince Edward Island**	Sociology Theater	Biology Chemistry
National Technological University Marilyn Roberts *Tel:* (303)-495-6415 *Fax:* (303)-484-0668	**Various corporate sites in Canada**		
New Mexico State University Mary Reynolds *Tel:* (505)-646-3190 *Fax:* (505)-646-1517	**University of Alberta**		
New School for Social Research, Parsons School of Design Lesley Cadman *Tel:* (212)-229-8953 *Fax:* (212)-929-2456	**Nova Scotia College of Art and Design**		Art and design
North American Baptist Seminary J. Gordon Harris *Tel:* (605)-336-6588 *Fax:* (605)-335-9090	**North American Baptist College**	Theology/Bible	Christian education
North Dakota State University Dr. William Nelson *Tel:* (701)-298-1016	**University of Manitoba**		

Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
Northeastern University Margot Jenks *Tel:* (617)-437-2000 Andrea Leskes *Tel:* (617)-437-2170 *Fax:* (617)-437-8589	**New England/Nova Scotia Student Exchange Program**				
Ohio University Mary Anne Flournoy *Tel:* (614)-593-1840	**International Student Exchange Program (ISEP)**				
Orange Coast College Dr. Kenneth Yglesias *Tel:* (714)-432-5184	see **Coast Community College District**				
Pace University M. Peter Hoefer *Tel:* (212)-346-1990 Marie Schu *Tel:* (212)-346-1829					
Pennsylvania State University, University Park Campus Dr. Robert Light *Tel:* (814)-898-6240	**University of Western Ontario**				
Quinnipiac College Della Lee-Lien *Tel:* (203)-288-5251 Carolyn Beaudin *Tel:* (203)-281-8645 *Fax:* (203)-248-4703	**New England/Nova Scotia Student Exchange Program** **New England/Quebec Student Exchange Program**				

Rowan College of New Jersey Dr. D. Applebaum *Tel:* (609)-863-6107	**International Student Exchange Program (ISEP)**		
Saint Anselm College Augustine Kelly *Tel:* (603)-641-7400 *Fax:* (603)-641-7116	**New England/Quebec Student Exchange Program**		
Saint Lawrence University Dr. Robert Thacker *Tel:* (315)-379-5970 *Fax:* (315)-379-5802	**McGill University** **Trent University**		Canadian studies Politics
San Diego State University Dr. Lawrence Feinberg *Tel:* (619)-594-5938 *Fax:* (619)-594-4109	**University of Calgary** (trilateral program pending)		
School of the Museum of Fine Arts John Thompson *Tel:* (617)-267-6100 Fax: (617)-424-6271 Diane Schneeberger *Tel:* (617)-267-6100 *Fax:* (617)-424-6271	**Nova Scotia College of Art and Design**		
Southern Illinois University at Carbondale Dr. Linz Brown *Tel:* (618)-453-7670 *Fax:* (618)-453-5267	**Simon Fraser University** **University of Toronto**	Environmental criminology Linguistics/lexicography	
State University of New York at Binghamton Susan Strehle *Tel:* (607)-777-2070 Fax: (607)-777-4354	**Carleton University** **Concordia University** **Dalhousie University** **McGill University** **Universite du Quebec a Chicoutimi** **Universite Laval**		

Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
State University of New York College at Plattsburgh Dr. Richard Beach *Tel:* (518)-564-2086 *Fax:* (518)-564-2112	**Canadian House of Commons** (through University of Michigan-Dearborn) **Carleton University** **Concordia University** **McGill University** **Universite du Quebec a Montreal** **University of Toronto**		Environment Politics		Comparative politics French language Social sciences
State University of New York College at Potsdam William Merwin *Tel:* (315)-267-2100 *Fax:* (315)-267-2496 Lora Lunt *Tel:* (315)-267-2792 *Fax:* (315)-267-2318	**Carleton University** **Concordia University** **McGill University** **Universite de Montreal** **Universite du Quebec a Chicoutimi** **Universite Laval** **University of Toronto**				French language and literature
State University of New York College of Technology at Delhi President's Office *Tel:* (607)-746-4171	**Post-Secondary International Network (PIN)**				
State University of New York Empire State College, Buffalo Mr. C. Penn Wettlaufer *Tel:* (716)-886-8020 Peter Murphy *Tel:* (716)-886-8020 Thomas Rocco *Tel:* (716)-886-8020	**General Motors Corporation in Canada**				

State University of New York
Empire State College, Saratoga
Kenneth Abrams
Tel: (518)-587-2100
Fax: (518)-587-4382
Thomas Rocco
Tel: (716)-886-8020

Lambton College of Applied Arts and Technology
Mohawk College of Applied Arts and Technology
Niagara College of Applied Arts and Technology

Texas A&M University
Rhonda Snider
Tel: (409)-845-6066
Fax: (409)-845-4824
Dr. Steve Salter
Tel: (409)-845-759[illegible]

McGill University (pending)
University of Calgary
University of Guelph
University of New Brunswick
Wilfrid Laurier University

Accounting
Business analysis
Economics
Management
Marketing
Political science

Accounting
Business analysis
Economics
Management
Marketing
Political science

Thomas College
Prof. Martin Bressler
Tel: (207)-873-0771
Fax: (207)-877-0114

McGill University

Management

Trenton State College
Director's Office
Tel: (609)-771-2596

University of Saskatchewan

Education

Trinity College of Vermont
Dr. Richard Hunt
Tel: (802)-658-0337

Acadia University
Carleton University
New England/Quebec Student Exchange Program
Saint Mary's University

History
Literature

History

Tulane University
Prof. Richard Gonzalez
Tel: (504)-865-5772
Fax: (504)-865-6744

University of California, San Diego
Dean Mary Dhooge
Tel: (619)-534-3730
Fax: (619)-534-0909

Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
University of California, Santa Barbara Mary McMahon *Tel:* (805)-893-3483	**University of British Columbia**				
University of Central Florida Dr. Henry Kennedy *Tel:* (407)-823-2079	**University of Windsor**				
University of Colorado at Denver Dr. Stephen Thomas *Tel:* (303)-556-3489 *Fax:* (303)-556-4562 Jerry Wagenman *Tel:* (303)-556-3489	**Universite du Quebec**				
University of Evansville Director's Office *Tel:* (812)-479-2000	**International Student Exchange Program (ISEP)**				
University of Illinois at Urbana-Champaign Isabel Wong *Tel:* (217)-333-0715 *Fax:* (217)-333-6270	**Ecole des Hautes Etudes Commerciales** (pending)				
University of Maine Peter Morici *Tel:* (207)-581-4220 Stephen Hornsby *Tel:* (207)-581-4220 Gail Yvon *Tel:* (207)-581-4220	**Carleton University** **McGill University** **New England/Quebec Student Exchange Program** **Simon Fraser University** **Universite Laval** **University of British Columbia** **University of New Brunswick**				Canadian history English International affairs Landscape horticulture

University of Maine at Fort Kent Richard Dumont *Tel:* (207)-834-3162 *Fax:* (207)-834-3144 Donald Raymond *Tel:* (207)-834-3162 *Fax:* (207)-834-3144	**Universite de Moncton, Saint-Louis-Maillet Campus**			Art French language Psychology
University of Massachusetts at Amherst Dr. Maryelise Lamet *Tel:* (413)-545-2710 *Fax:* (413)-545-1201 Sterling Lamet *Tel:* (413)-545-2710 *Fax:* (413)-545-1201 Barbara Burn *Tel:* (413)-545-2710 *Fax:* (413)-545-1201	**Carleton University** **Conference des Recteurs et Principaux des Universitaires de Quebec (CREPUQ)** **New England/Quebec Student Exchange Program**	Literature		Sociology
University of Massachusetts at Boston Robert Bowen *Tel:* (617)-287-7400	**Dalhousie University** **New England/Quebec Student Exchange Program**	Environmental studies (seminars)	Environmental studies	
University of Michigan Prof. Robert Stern *Tel:* (313)-764-2373 *Fax:* (313)-763-9181 Dr. Ruth Hastie *Tel:* (313)-764-4492 *Fax:* (313)-763-6333	**Canadian House of Commons** (through University of Michigan-Dearborn) **Committee on Institutional Cooperation (CIC)** **University of Western Ontario**			Comparative politics
University of Michigan-Dearborn Dr. Helen Graves *Tel:* (313)-593-5164 *Fax:* (313)-593-5452	**Canadian House of Commons**			Comparative politics
University of Minnesota, Twin Cities Campus Kathleen Sellew *Tel:* (612)-624-5580 *Fax:* (612)-626-1730	**Committee on Institutional Cooperation (CIC)** **International Student Exchange Program (ISEP)** **Lakehead University** **Universite Laval** **University of Guelph** **University of Manitoba**			

Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
University of Nebraska-Lincoln Prof. Fran Kaye *Tel:* (402)-472-3082 Dr. John Wunder *Tel:* (402)-472-3082 *Fax:* (402)-472-1123	**University of Regina Canadian Plains Research Center**				
University of New Hampshire Prof. Jack Yaeger *Tel:* (603)-862-2398 *Fax:* (603)-862-1488 Eric Weinhold *Tel:* (603)-862-2366 *Fax:* (603)-862-1488	**New England/Nova Scotia Student Exchange Program** **New England/Quebec Student Exchange Program**				Communications Film French language Philosophy Sociology
University of New Orleans Fritz Wagner *Tel:* (504)-286-6277 *Fax:* (504)-286-6272 Robert Whelan *Tel:* (504)-286-6000	**Institut National de la Recherche Scientifique** **Ryerson Polytechnical Institute** (pending) **Universite du Quebec a Montreal** **Universite Laval** **University of British Columbia**		Urban economic development		
University of North Carolina at Wilmington Bill Wadman *Tel:* (919)-395-3512	**Concordia University**				French language Philosophy
University of Oregon Dr. Gerald Fry *Tel:* (503)-346-5087 *Fax:* (503)-346-0802 Dr. Bryan Downes *Tel:* (503)-346-3817	**University of British Columbia**	Anthropology Music/Gamelan Political science Psychology			

University of Pittsburgh Robert Goga *Tel:* (412)-624-6767 Diane Drazdzinski *Tel:* (412)-624-6767	**Hospital for Sick Children-Toronto** **Montreal Heart Institute** **Toronto General Hospital** **Universite du Quebec a Montreal** **University of Alberta** **University of Toronto** **University of Western Ontario**		
University of Rhode Island Joseph Hoff *Tel:* (401)-792-5546 *Fax:* (401)-792-4573	**New England/Nova Scotia Student Exchange Program** **New England/Quebec Student Exchange Program**		Canadian studies Journalism
University of San Diego Sr. Maureen Cronin *Tel:* (619)-260-4553 Dr. Linda Linstrom *Tel:* (619)-260-4540 Dr. Edward DeRoche *Tel:* (619)-260-4540	**Leadership Doctoral Program for International Educators** **University of British Columbia** (pending) **University of Toronto** (pending)		
University of Southern Mississippi Cathy Carucci *Tel:* (601)-266-4841	University of Victoria	Popular culture	
University of Texas at Tyler Dr. Olga Supek *Tel:* (903)-566-7371	**University of Victoria** (pending)		
University of Texas Medical Branch at Galveston Dr. Mary Fenton *Tel:* (409)-772-8201 *Fax:* (409)-772-5118	McMaster University		
University of West Florida Dr. Patricia Edmisten *Tel:* (904)-474-2479	**Okanagan College** **Ryerson Polytechnical Institute** **Universite du Quebec a Chicoutimi**		

Appendix 2: Inventory Reports of U.S. College and University Linkages to Canadian Institutions (continued)

U.S. Institution and Contacts	Canadian Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Canadian Institutions	Researched by U.S. Faculty at Canadian Institutions	Studied by U.S. Graduate Students at Canadian Institutions	Studied by U.S. Undergraduate Students at Canadian Institutions
Utah State University Rosalie Mueggler *Tel:* (801)-750-1253	**International Student Exchange Program (ISEP)**				
Vermont Law School Richard Brooks *Tel:* (802)-763-8303	**McGill Law School** (pending)				
Virginia Commonwealth University Dr. Jeffrey Cole *Tel:* (804)-367-8471 *Fax:* (804)-367-2552	**International Student Exchange Program (ISEP)**				
Virginia Military Institute Col. Edwin Dooley Jr. *Tel:* (703)-464-7206 *Fax:* (703)-464-7660	**Royal Military College of Canada**				
West Virginia University Edna McBreen *Tel:* (304)-293-6955 *Fax:* (304)-293-6957	**Universite du Quebec a Chicoutimi** (pending)				
Western Kentucky University John Petersen *Tel:* (502)-745-5468 Mary Ellen Miller *Tel:* (502)-745-5721 Donna Cheshire *Tel:* (502)-745-5334 *Fax:* (502)-745-6144	**Trent University**				Environmental studies Psychology

Western Michigan University
Dr. Howard Dooley
Tel: (616)-387-3951
Fax: (616)-387-3962
Dr. Bradley Hayden
Tel: (616)-387-2624
Fax: (616)-387-3962
Dr. Arvon Byle
Tel: (616)-387-2780
Fax: (616)-387-2813

Western Washington University
Prof. Donald Alper
Tel: (206)-650-3728
Fax: (206)-650-3995

Wofford College
Dr. Dennis Wiseman
Tel: (803)-597-4509
Fax: (803)-597-4519

Worcester Polytechnic Institute
Bland Addison
Tel: (508)-831-5190

Universite du Quebec a Trois-Rivieres

Simon Fraser University

Universite du Quebec a Chicoutimi

Ecole Polytechnique de Montreal

Paper science and printing

Canadian studies

Culture
Language
Literature

Electrical engineering
Physics

APPENDIX 3
Inventory Reports of Canadian Institutional Linkages to U.S. Colleges and Universities

Canadian Institutions	U.S. Linkage Partner Institutions
Acadia University	Franklin College of Indiana Trinity College of Vermont
Alberta College of Art	Minneapolis College of Art & Design
Algoma University College	Lake Superior State University
Canadian House of Commons	State University of New York College at Plattsburgh University of Michigan University of Michigan-Dearborn
Carleton University	Colorado College State University of New York at Binghamton State University of New York College at Plattsburgh State University of New York College at Potsdam Trinity College of Vermont University of Maine University of Massachusetts at Amherst
Concordia University	State University of New York at Binghamton State University of New York College at Plattsburgh State University of New York College at Potsdam University of North Carolina at Wilmington
Conference de recteurs et principaux des universitaires de Quebec (CREPUQ)	Ball State University Claremont McKenna College University of Massachusetts at Amherst
Dalhousie University	State University of New York at Binghamton University of Massachusetts at Boston
Ecole des Hautes Etudes Commerciales	Baylor University University of Illinois at Urbana-Champaign (pending)
Ecole Polytechnique de Montreal	Worcester Polytechnic Institute
Emily Carr College of Art and Design	Memphis College of Art Minneapolis College of Art and Design
General Motors Corporation in Canada	State University of New York Empire State College, Buffalo
Georgian College of Applied Arts and Technology	Embry-Riddle Aeronautical University
Grant MacEwen Community College	College of Great Falls
Hospital for Sick Children-Toronto	University of Pittsburgh
Humber College of AppliedArts & Technology	Coast Community College District Kirkwood Community College
Institut National De La Recherche Scientifique	University of New Orleans
Lakehead University	University of Minnesota, Twin Cities Campus
Lambton College of Applied Arts and Technology	State University of New York Empire State College, Saratoga
Lethbridge Community College	College of Great Falls

Canadian Institutions	U.S. Linkage Partner Institutions
McGill University	American University Claremont McKenna College (CREPUQ) College of William and Mary (pending) Duke University Saint Lawrence University State University of New York at Binghamton State University of New York College at Plattsburgh State University of New York College at Potsdam Texas A&M University (pending) Thomas College University of Maine
McGill University Faculty of Law	Vermont Law School (pending)
McMaster University	University of Texas Medical Branch at Galveston
Medicine Hat College	College of Great Falls
Memorial University ofNewfoundland	Boston College
Mohawk College of Applied Arts and Technology	State University of New York Empire State College, Saratoga
Montreal Heart Institute	University of Pittsburgh
New England/Nova Scotia Student Exchange Program	Anna Maria College Bryant College Northeastern University Quinnipiac College University of New Hampshire University of Rhode Island
New England/Quebec Student Exchange Program	Anna Maria College Bryant College Eastern Connecticut State University Quinnipiac College Saint Anselm College Trinity College of Vermont University of Maine University of Massachusetts at Amherst University of Massachusetts at Boston University of New Hampshire University of Rhode Island
Niagara College of Applied Arts	State University of New York Empire State College, Saratoga
North American Baptist College	North American Baptist Seminary
Nova Scotia College of Art and Design	Cooper Union Fashion Institute of Technology Kent State University Minneapolis College of Art & Design New School for Social Research, Parsons School of Design School of the Museum of Fine Arts
Okanagan College	University of West Florida
Quebec Universities	California State University, Sacramento
Quebec universities selectedb y Ministere de l' de l' Enseignement Superieur	Dillard University
Queen's University at Kingston	Clarkson University

Appendix 3: Inventory Reports of Canadian Institutional Linkages to U.S. Colleges and Universities (continued)

Canadian Institutions	U.S. Linkage Partner Institutions
Royal Military College of Canada	Virginia Military Institute
Ryerson Polytechnical Institute	University of New Orleans (pending) University of West Florida
Saint Margaret's School	Illinois State University
Saint Mary's University	Trinity College of Vermont
Sault College of Applied Arts and Technology	Bay Mills Community College (pending) Lake Superior State University
Seneca College of Applied Arts and Technology	Coast Community College District
Simon Fraser University	Southern Illinois University at Carbondale University of Maine Western Washington University
Toronto General Hospital	University of Pittsburgh
Trent University	Saint Lawrence University Western Kentucky University
Trinity Western University	Georgia State University
Universite de Moncton, Saint-Louis-Maillet Campus	Dillard University University of Maine at Fort Kent
Universite de Montreal	California State University, Chico Georgia State University State University of New York College at Potsdam University of New Orleans University of Pittsburgh
Universite du Quebec	Boston College Georgia State University Muskingum College University of Colorado at Denver
Universite du Quebec a Chicoutimi	Austin College State University of New York at Binghamton State University of New York College at Potsdam University of West Florida West Virginia University (pending) Wofford College
Universite du Quebec a Montreal	State University of New York College at Plattsburgh
Universite du Quebec a Trois-Rivieres	Duke University Western Michigan University
Universite Laval	California State University, Chico Georgia State University Inter-American University of Puerto Rico, San German Campus State University of New York at Binghamton State University of New York College at Potsdam University of Maine University of Minnesota, Twin Cities Campus University of New Orleans

Canadian Institutions	U.S. Linkage Partner Institutions
University of Alberta	Georgia State University New Mexico State University University of Pittsburgh
University of British Columbia	University of California, Santa Barbara University of Maine University of New Orleans University of Oregon University of San Diego (pending)
University of Calgary	California State University, Chico San Diego State University (pending) Texas A&M University
University of Guelph	Mansfield University of Pennsylvania Texas A&M University University of Minnesota, Twin Cities Campus
University of Lethbridge	Muskingum College
University of Manitoba	North Dakota State University University of Minnesota, Twin Cities Campus
University of New Brunswick	Duke University Texas A&M University University of Maine
University of Prince Edward Island	Muskingum College
University of Regina Canadian Plains Research Center	University of Nebraska-Lincoln
University of Saskatchewan	Trenton State College
University of Toronto	Georgia State University Southern Illinois University at Carbondale State University of New York College at Plattsburgh State University of New York College atPotsdam University of Pittsburgh University of San Diego (pending)
University of Victoria	University of Southern Mississippi University of Texas at Tyler (pending)
University of Western Ontario	Pennsylvania State University, University Park Campus University of Michigan University of Pittsburgh
University of Windsor	University of Central Florida
Universite Sainte Anne	Dillard University
Wilfrid Laurier University	Texas A&M University
York University	Bentley College Christopher Newport University (pending)

APPENDIX 4

Inventory Reports of U.S. College and University Linkages to Mexican Institutions

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Albertson College of Idaho James Wolcott *Tel:* (208)-459-5011	**Universidad de Guadalajara**				Spanish language and culture
Alma College James Buschman *Tel:* (517)-463-7247 *Fax:* (517)-463-7126	**Universidad Iberoamericana**				Anthropology History Political science Spanish language
Anna Maria College Ramiro Ramirez *Tel:* (508)-849-3378 *Fax:* (508)-849-3339	**Universidad Iberoamericana**				
Appalachian State University Larry Horine *Tel:* (704)-262-2810	**Universidad de las Americas en Puebla**				Spanish language
Arizona State University Dr. Richard Olson *Tel:* (602)-965-6965 *Fax:* (602)-965-4026 Dr. V. Alonzo Metcalf *Tel:* (602)-965-5965 *Fax:* (602)-965-4026 Dr. L. Teresa Valdivieso *Tel:* (602)-965-5127 *Fax:* (602)-965-6679	**Universidad Autonoma de Guadalajara** **Universidad Autonoma de Nuevo Leon** **Universidad de Sonora**				Business Education Geography Spanish language

Arizona Western College Bob Davis *Tel:* (602)-344-7630 *Fax:* (602)-344-7730 Dr. Millicent Valek *Tel:* (602)-344-7520 *Fax:* (602)-344-7730	**Centro de Estudios Superiores del Estado de Sonora (CESUES)** (CONALEP developing)			
Austin College Prof. Nelson DeVega *Tel:* (903)-813-2259	**Universidad Autonoma de Campeche**	Education Literature		Spanish culture/language/ literature
Ball State University Dr. Richard Nitcavic *Tel:* (317)-285-1882 Martin Limbird *Tel:* (317)-285-5422	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Universidad Autonoma de Ciudad Juarez**	Geography		
Baylor University Dr. John Belew *Tel:* (817)-755-2618 *Fax:* (817)-755-2690 Dr. Robert Collmer *Tel:* (817)-755-1768 *Fax:* (817)-755-2690 Dr. Kent Gilbreath *Tel:* (817)-755-3535 *Fax:* (817)-755-2421	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Universidad Autonoma de Guadalajara**		Social science	History Social sciences Spanish language
Belmont University Dr. David Julseth *Tel:* (615)-385-6412 *Fax:* (615)-386-4535	**Universidad de Guanajuato** **Universidad Michoacana de San Nicolas de Hidalgo (pending)** **Universidad Tecnologico y de Estudios Superiores (UTES)-Chihuahua**			Mexican history and literature Spanish language
Bentley College Dr. Jerome Bookin-Weiner *Tel:* (617)-891-3141 *Fax:* (617)-891-2819	**Universidad de las Americas en Puebla**			Business Humanities Spanish language

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Blackburn College Melba Buxbaum *Tel:* (217)-854-3231 *Fax:* (217)-854-8564	**Universidad Nacional Autonoma de Mexico (UNAM)**				
Bloomfield College Alfonso Roman *Tel:* (201)-748-9000	**College Consortium for International Studies (CCIS) (pending)**				
Boston College Mr. Joseph Gannon *Tel:* (617)-552-8690	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**				
Bowie State University Dr. Ralph Parris *Tel:* (301)-464-7546 *Fax:* (301)-464-7572 Student Affairs Office *Tel:* (301)-464-6529 *Fax:* (301)-464-9530	**Universidad Nacional Autonoma de Mexico (UNAM)**				
Brown University Dr. Sheila Spear *Tel:* (401)-863-2906 *Fax:* (401)-863-3311 Dr. Regina Cortina *Tel:* (401)-863-2106 *Fax:* (401)-863-1270 Dr. Thomas Skidmore *Tel:* (401)-863-2106 *Fax:* (401)-863-1270	**El Colegio de Mexico** **Universidad de las Americas en Puebla** **Universidad Nacional Autonoma de Mexico (UNAM)**	Literature	Art history Literature Political science		International relations Mexican culture and society

California State University, Chico Robert Jackson *Tel:* (916)-898-6880 *Fax:* (916)-898-6889 Dick Haiman *Tel:* (916)-898-6880 *Fax:* (916)-898-6889	**Universidad Autonoma de Yucatan**		Civil engineering		Cultural immersion
California State University, Fullerton Dr. William Haddad *Tel:* (714)-773-2618 *Fax:* (714)-449-7238	**Universidad Autonoma de Guadalajara**			Spanish language	Spanish language
California State University, Sacramento Royce Shaw *Tel:* (916)-278-6686 *Fax:* (916)-278-7471 Monica Freeman *Tel:* (916)-278-6686 *Fax:* (916)-278-7471 James McCormick *Tel:* (916)-278-5498 *Fax:* (916)-278-7776	**Universidad Autonoma de Guadalajara** **Universidad Iberoamericana**	Business law		Anthropology Spanish language	Spanish language
Carnegie Mellon University Dr. Robert Sullivan *Tel:* (412)-268-2265 *Fax:* (412)-268-8163 Prof. Lester Lave *Tel:* (412)-268-2265 *Fax:* (412)-268-6837 Prof. Raj Reddy *Tel:* (412)-268-2597	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**	Financial analysis Management game Securities trading	Environmental training		
Central Missouri State University Director's Office *Tel:* (816)-543-4111	**International Student Exchange Program (ISEP)**				

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Central Washington University Dr. S. K. Ainsworth *Tel:* (509)-963-3612 *Fax:* (509)-963-1558	**Universidad de las Americas**				Business/commerce Spanish language
Christopher Newport University Dr. Elizabeth Hansen *Tel:* (804)-594-7751 *Fax:* (804)-594-7464 Prof. Lea Pellett *Tel:* (804)-594-7114 *Fax:* (804)-594-7464 Dr. Marshall Booker *Tel:* (804)-594-7174 *Fax:* (804)-594-7713	**National Institute of Public Health** **Universidad Autonoma de Chiapas** (pending) **Universidad Autonoma de Guadalajara**	Corporate law Projected business	Business NAFTA Public health of Mexico		Spanish language
City College of San Francisco Sara Ackerman *Tel:* (415)-239-3582 *Fax:* (415)-239-3919	**Universidad Autonoma de Guadalajara**				Spanish language
City University of New York Baruch College Dr. Maxine Fisher *Tel:* (212)-447-3935 *Fax:* (212)-447-3705	**Universidad Iberoamericana**				
Claremont Graduate School Prof. Thomas Elias *Tel:* (909)-625-8767 *Fax:* (909)-626-7670 C. Thomas Philbrick *Tel:* (909)-625-8767 *Fax:* (909)-626-7670	**Universidad Autonoma del Estado de Morelos** **Universidad Nacional Autonoma de Mexico (UNAM)**				

Clemson University Starlett Craig *Tel:* (803)-656-4720 *Fax:* (803)-656-0900 Louis Bregget *Tel:* (803)-656-0437 *Fax:* (803)-656-4187	**Universidad de las Americas en Puebla**			Spanish culture/ language
Coast Community College District Dr. Kenneth Yglesias *Tel:* (714)-432-5184 *Fax:* (714)-432-5909	**Colegio Nacional de Educacion Profesional Tecnica (CONALEP)** **Universidad Autonoma de Ciudad Juarez**	Diesel technology Instructional technology Vocational education	Diesel technology Instructional technology Vocational education	
Coastline Community College Dr. Kenneth Yglesias *Tel:* (714)-432-5184	see **Coast Community College District**			
College of St. Catherine Kathryn Hagerty *Tel:* (612)-690-6031 *Fax:* (612)-690-6024 Dr. Larry Collins *Tel:* (612)-690-6804 *Fax:* (612)-690-6024	**Universidad de Guadalajara**			Communications
Colorado College Prof. Juan Lindau *Tel:* (719)-389-5688 *Fax:* (719)-389-6586 Prof. Marie Daniels *Tel:* (719)-389-6628	**Universidad Autonoma "Benito Juarez" de Oaxaca** **Universidad de Guanajuato**	Literature Mexican culture/ history/politics Sociology Spanish language	Anthropology Literature (pre-Columbian) Literature (women writers) Sociology (maquiladoras)	Various subjects
Colorado School of Mines Dr. Franklin Schowengerdt *Tel:* (303)-273-3320 *Fax:* (303)-273-3040	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** (pending)			

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Concordia College Wilbur Thomas *Tel:* (612)-641-8251 *Fax:* (612)-659-0207	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**				Spanish language
Cornell University Barbara Pilbaum *Tel:* (607)-255-6371 *Fax:* (607)-254-5000	**Instituto Nacional de Investigaciones Forestales y Agropecuarias** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Universidad de las Americas en Puebla** **Universidad Iberoamericana** **Universidad Nacional Autonoma de Mexico (UNAM)**				
Delaware Technical & Community College, Terry Campus G. Timothy Kavel *Tel:* (302)-855-1674	**Universidad Autonoma de Guadalajara**				
DePaul University Dr. Rose Spalding *Tel:* (312)-362-8096 Dr. Susan Ramirez *Tel:* (312)-362-8555 *Fax:* (312)-362-5481 Dr. Felix Masud Piloto *Tel:* (312)-362-8893 *Fax:* (312)-362-5324	**Universidad Autonoma de Yucatan**	Mexican literature	Culture Literature		Culture History Literature
Dona Ana Branch Community College Phyllis Dillard *Tel:* (505)-527-7643	**Centro Bachillerato Tecnologico Industrial y Services-Lerdo (CONALEP and ICEED)**				

East Los Angeles College Dr. Donald Culton *Tel:* (213)-666-4255 *Fax:* (213)-666-4219	see **Los Angeles Community College District**	
Eastern Virginia Medical School Dr. Larry Pickering *Tel:* (804)-446-7990	**Institute of National Nutrition**	
El Paso Community College Dr. Miguel Martinez-Lasso *Tel:* (915)-954-2198 *Fax:* (915)-594-2322 Dr. Eduardo Conrado *Tel:* (915)-954-2419 *Fax:* (915)-594-2322 Dr. Roberto Reyes *Tel:* (915)-954-2133	**Instituto Tecnologico Regional de Ciudad Juarez** **Universidad Autonoma de Ciudad Juarez** **Universidad Tecnologico de la Mixteca**	ESL History Methodology
Elgin Community College Gayle Saunders *Tel:* (708)-697-1000		
Florida Atlantic University William Stronge *Tel:* (407)-367-2833 *Fax:* (407)-367-2850	**Universidad Autonoma de Guadalajara** **Universidad del Valle de Mexico**	
Florida Institute of Technology Dr. Thomas Marcinkowski *Tel:* (407)-768-8000 *Fax:* (407)-984-8461	**Instituto Politecnico Nacional Centro de Investigacion y Estudios Avanzados** (pending) **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** (pending) **Universidad Autonoma de Guadalajara** (pending) **Universidad Nacional Autonoma de Mexico (UNAM)** (pending) **Universidad Pedagogica Nacional** (pending)	

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Front Range Community College Sherri Penney *Tel:* (303)-466-0073					
George Washington University Ted Christensen *Tel:* (202)-994-2083	**Mind Extension University** **National Technological University**				
Georgia College Helena Bussell *Tel:* (912)-453-6473 *Fax:* (912)-454-2623	**Universidad del Valle de Mexico**				
Georgia State University Dr. Karla Stein *Tel:* (404)-651-2576 *Fax:* (404)-651-4146	**Federacion Interamericana de Empresas de Seguros** **Universidad Autonoma "Benito Juarez" de Oaxaca** **Universidad Autonoma de Puebla** **Universidad de Guadalajara** **Universidad de Monterrey**	Arts Business	Anthropology History	Anthropology Culture/history Literature Spanish language	Anthropology Culture/history Fine arts Spanish language
Golden West College Dr. Kenneth Yglesias *Tel:* (714)-432-5184	see **Coast Community College District**				
Guilford College Lee Johnson *Tel:* (919)-316-2351 *Fax:* (919)-316-2951	**Universidad de Guadalajara**	Economics Political science			Culture Economics Literature and art Political science

Illinois State University Dr. Joel Nicholson *Tel:* (309)-438-2995 Dr. Jim Alstrum *Tel:* (309)-438-7620 Dr. Alice Berry *Tel:* (309)-438-3604	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)-Unidad Queretaro** **Universidad Nacional Autonoma de Mexico (UNAM)**	Business Foreign languages	NAFTA-Business/ economic development	Business Spanish language
Indiana University at Bloomington Thomas Sebeok *Tel:* (812)-855-6193	**Universidad Anahuac**			
Indiana University of Pennsylvania Dr. Peter Broad *Tel:* (412)-357-5596 *Fax:* (412)-357-6213 Laila Dahan *Tel:* (412)-357-2295 *Fax:* (412)-357-2514 Dr. Sharon Brown-McGowan *Tel:* (412)-357-2219 *Fax:* (412)-357-2498	**Universidad de las Americas en Puebla**	Mexican civilization		Spanish language
Inter American University of Puerto Rico School of Optometry Dr. Arthur Afanador *Tel:* (809)-754-1795 *Fax:* (809)-767-4724 Dr. Hector Santiago *Tel:* (809)-754-1795 *Fax:* (809)-767-4724	**Instituto Politecnico Nacional Centro Interdisciplinario de Ciencias de la Salud** **Universidad Autonoma de la Laguna** **Universidad Nacional Autonoma de Mexico (UNAM)**	Optometry		
Inter American University of Puerto Rico, San German Campus Dr. Carmen Lopez *Tel:* (809)-264-1912	**Universidad Autonoma de Guadalajara**			

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Irvine Valley College Dr. Serafin Zasueta *Tel:* (714)-559-3386 *Fax:* (714)-559-3270	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)-Hermosillo**	Business graphics International business Personnel management Small business management	Business (US/international business environment)	International business/ Mexican trade (1-week assignment)	Culture Spanish language
Juniata College Kim Richardson *Tel:* (814)-643-4310 *Fax:* (814)-643-6034	**Universidad de las Americas**				
Kalamazoo College Michael Vande Berg *Tel:* (616)-337-7133 *Fax:* (616)-337-7305	**Universidad Autonoma "Benito Juarez" de Oaxaca**				Spanish language and culture
Kennesaw State College Dr. Elaine McAllister *Tel:* (404)-423-6366 Dr. Thomas Keene *Tel:* (404)-423-6336 *Fax:* (404)-423-6312 Ms. Lucia Ribeiro *Tel:* (404)-423-6366	**Instituto Allende (San Miguel Allende)**				Mexican history Spanish language Visual arts
Laredo Junior College Blas Castaneda *Tel:* (210)-721-5102 *Fax:* (210)-721-5103 Dr. Jacinto Juarez *Tel:* (210)-721-5142 *Fax:* (210)-721-5103	**Colegio Nacional de Educacion Profesional Tecnica (CONALEP)**				

Lock Haven University of Pennsylvania
John Johnston
Tel: (717)-893-2140
Fax: (717)-893-2537

Universidad de las Americas en Puebla

Spanish language

Los Angeles City College
Dr. Donald Culton
Tel: (213)-666-4255
Fax: (213)-666-4219

see **Los Angeles Community College District**

Los Angeles Community College District
Dr. Donald Culton
Tel: (213)-666-4255
Fax: (213)-666-4219

Colegio Nacional de Educacion Profesional Tecnica (CONALEP)
Universidad del Occidente

English
Psychology
Travel

Los Angeles Harbor College
Dr. Donald Culton
Tel: (213)-666-4255
Fax: (213)-666-4219

see **Los Angeles Community College District**

Los Angeles Mission College
Dr. Donald Culton
Tel: (213)-666-4255
Fax: (213)-666-4219

see **Los Angeles Community College District**

Los Angeles Pierce College
Dr. Donald Culton
Tel: (213)-666-4255
Fax: (213)-666-4219

see **Los Angeles Community College District**

Los Angeles Southwest College
Dr. Donald Culton
Tel: (213)-666-4255
Fax: (213)-666-4219

see **Los Angeles Community College District**

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Los Angeles Trade-Technical College Dr. Donald Culton *Tel:* (213)-666-4255 *Fax:* (213)-666-4219	see **Los Angeles Community College District**				
Los Angeles Valley College Dr. Donald Culton *Tel:* (213)-666-4255 *Fax:* (213)-666-4219	see **Los Angeles Community College District**				
Loyola University Chicago Dr. Susan Schroeder *Tel:* (312)-508-2999 *Fax:* (312)-508-3514 Dr. Thomas Petzel *Tel:* (312)-508-3510 *Fax:* (312)-508-3514	**Universidad Iberoamericana**				History Political science Sociology Spanish language
Loyola University, New Orleans Dr. Maurice Brungardt *Tel:* (504)-865-3539 *Fax:* (504)-865-3347	**Universidad Iberoamericana**				Communications Economics History Political science Spanish language Visual arts
Mankato State University Dr. Karl Heise *Tel:* (507)-389-5528 *Fax:* (507)-389-5887	**Universidad de Guadalajara**			Mexican culture Spanish-American literature Spanish language	Mexican culture Spanish-American literature Spanish language

Mars Hill College Jon Crawford *Tel:* (704)-689-1115	**International Student Exchange Program (ISEP)**			
Memphis State University J. Ralph Randolph *Tel:* (901)-678-2814 *Fax:* (901)-678-2747 Prof. Nicholas Rokas *Tel:* (901)-678-2501 *Fax:* (901)-678-2507 Ralph Albanese *Tel:* (901)-678-2506 *Fax:* (901)-678-2507	**Instituto Tecnologico Autonomo de Mexico (UTAM)** **International Student Exchange Program (ISEP)**			
Methodist College Erik Bitterbaum *Tel:* (919)-630-7031 *Fax:* (919)-630-2123	Universidad de Madero			Business
Methodist Theological School in Ohio Frederick Tiffany *Tel:* (614)-362-3125 *Fax:* (614)-362-3135	**Universidad Autonoma "Benito Juarez" de Oaxaca**		Theology	Religion and culture Spanish language
Miami University Dr. Alfredo Huerta *Tel:* (513)-529-4200	**Universidad Autonoma de Tamaulipas** **Universidad de las Americas en Puebla**		Botany	
Midwestern State University Dr. Jesse Rogers *Tel:* (817)-689-4227 *Fax:* (817)-689-4302 David Brinkley *Tel:* (817)-689-4071 *Fax:* (817)-689-4302 Dr. Linda Hollabaugh *Tel:* (817)-689-4733 *Fax:* (817)-689-4302	**Archivo General de la Nacion** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)-Unidad Chihuahua** **Secretariat of State for Foreign Affairs** **Secretariat of State for National Defense**	English French MBA program	History	Mexican civilization Spanish language

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Mind Extension University Tamara Bennett *Tel:* (303)-784-8708	(Individual Mexican students enroll)				
Mississippi University for Women Austin Bunche *Tel:* (601)-329-8568 *Fax:* (601)-329-8571	**Universidad Popular Autonoma del Estado de Puebla** (pending)				
Muskingum College Daniel Van Tassel *Tel:* (614)-826-8121 *Fax:* (614)-826-8404 Rebecca Skeen *Tel:* (614)-826-8084 *Fax:* (614)-826-8404	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Universidad Iberoamericana**				Latin American culture Spanish language
National Technological University Marilyn Roberts *Tel:* (303)-495-6415 *Fax:* (303)-484-0668	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**				
New Mexico State University Mary Reynolds *Tel:* (505)-646-3190 *Fax:* (505)-646-1517 Dr. Paul Huntsberger *Tel:* (505)-646-4735 *Fax:* (505)-646-1517	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)-Mexico City** **Universidad Anahuac** **Universidad Autonoma de Chapingo** **Universidad Autonoma de Chihuahua** **Universidad Autonoma de Ciudad Juarez** **Universidad de Nuevo Leon** **Universidad Nacional Autonoma de Mexico (UNAM)**				Arts and sciences Engineering International business Spanish language

North Carolina State University
Dr. Jaime Trevino
Tel: (919)-515-7197

Universidad de Monterrey

North Dakota State University
Dr. William Nelson
Tel: (701)-298-1016

Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)
Universidad Autonoma de Sinaloa

Northeast Louisiana University
Dr. Brian Canfield
Tel: (318)-362-3007
Fax: (318)-342-1240

Universidad Autonoma de Yucatan

Counseling
Family therapy

Counseling
(3-weeks assignment)
Family therapy
(3-weeks assignment)

Northern Essex Community College
John Dimitry
Tel: (508)-374-3855
Fax: (508)-374-3723

Northern Illinois University
Prof. Gene Perry
Tel: (815)-753-7935
Fax: (815)-753-0825
Ines DeRomana
Tel: (815)-753-0420
Fax: (815)-753-0825

Universidad de Yucatan
Universidad Nacional Autonoma de Mexico (UNAM)

Geology

Art
Economics
Geology
History
Politics
Spanish language

Ohio University
Dr. James Bryant
Tel: (614)-593-2553

Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)

Oklahoma State University
Dr. Arthur Klatt
Tel: (405)-744-6535
Fax: (405)-744-7529
Brewster Fitz
Tel: (405)-744-5663
Fax: (405)-744-7529
John Witt
Tel: (405)-744-6535
Fax: (405)-744-7529

Colegio Nacional de Educacion Profesional Tecnica (CONALEP)
(pending)
Instituto Politecnico Naciona!
Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)

English

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Orange Coast College Dr. Kenneth Yglesias *Tel:* (714)-432-5184	See Coast Community College District				
Pennsylvania State University, University Park Campus Tannaz Rahman *Tel:* (814)-865-7681 *Fax:* (814)-865-3336 Dr. Peter Magyar *Tel:* (814)-865-3828 *Fax:* (814)-865-3289 Dr. Joe Miller *Tel:* (814)-863-0435 *Fax:* (814)-863-8586	Universidad de Monterrey	Architecture	Environmental protection Health education		
Pima Community College Dr. Juanita Campos *Tel:* (602)-748-4957 *Fax:* (602)-748-4659 Dr. Miguel Palacios *Tel:* (602)-884-6644 *Fax:* (602)-884-6250 Eva Yanez *Tel:* (602)-748-4905 *Fax:* (602)-748-4659	Colegio Nacional de Educacion Profesional Tecnica (CONALEP)	Library technology			
Prescott College Steve DeMoeker *Tel:* (602)-776-5125	Universidad de Sonora Universidad Nacional Autonoma de Mexico (UNAM)				

Richland College Kathryn Yates *Tel:* (214)-238-6301 *Fax:* (214)-238-6352	**Universidad de las Americas** **Universidad del Valle de Mexico**			Business Social sciences Spanish language
Rockhurst College Judith Richards *Tel:* (816)-926-4111 *Fax:* (816)-926-4583	**Universidad Veracruzana**			
Rowan College of New Jersey Dr. D. Applebaum *Tel:* (609)-863-6107	**College Consortium for International Studies (CCIS)**			
Rutgers, The State University of New Jersey, College Avenue Campus Beth Gopin *Tel:* (908)-932-7787	**Universidad Autonoma de Yucatan**			History Literature Political science Spanish language
Rutgers, The State University of New Jersey-Newark Campus Dr. Barry Komisaruk *Tel:* (201)-648-5862 *Fax:* (201)-648-1102	**Instituto Politecnico Nacional Centro de Investigacion y Estudios Avanzados** **Universidad Autonoma de Tlaxcala** **Universidad Autonoma de Tlaxcala -Centro de Investigacion en Reproduccion Animale** **Universidad Nacional Autonoma de Mexico (UNAM)** **Universidad Veracruzana** (pending)	Behavioral neuroscience Psychobiology	Behavioral endocrinology Behavioral neuroscience	
Saginaw Valley State University Lee Pelton *Tel:* (517)-790-4473 *Fax:* (517)-790-1314	**Universidad de las Americas en Puebla**			Political science Spanish language

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Saint Joseph's University Dr. Daniel Curran *Tel:* (215)-660-1282	**Universidad Iberoamericana**				Liberal arts Spanish language and literature
San Antonio College Ruben Torres *Tel:* (210)-733-2637	**Colegio Nacional de Educacion Profesional Tecnica (CONALEP)**				
San Diego State University Dr. Lawrence Feinberg *Tel:* (619)-594-5938 *Fax:* (619)-594-4109 Paul Ganster *Tel:* (619)-594-5423 *Fax:* (619)-594-5474 Alvord Branan *Tel:* (619)-594-3008 *Fax:* (619)-594-7738	**Centro de Ensenanza Tecnica y Superior (CETYS)** **El Colegio de la Frontera Norte (COLEF)** **Instituto Tecnologico Regional de Mexicali** **Instituto Tecnologico Regional de Tijuana** **Universidad Autonoma de Baja California** **Universidad Autonoma de Baja California Sur** **Universidad Iberoamericana** **Universidad Tecnologica de Nezahualcoyotl**	Linguistics			Economics International business Journalism Latin American studies
Solano Community College James Bracy *Tel:* (707)-864-7000	**Central California Consortium for Study Abroad**				
Southeast Missouri State University Dr. Jane Kelley *Tel:* (314)-651-2558 *Fax:* (314)-651-2200 Dr. John McGaha *Tel:* (314)-651-2541 *Fax:* (314)-651-2200	**Universidad Autonoma de Yucatan**				

Southern Illinois University at Carbondale Dr. Linz Brown *Tel:* (618)-453-7670 *Fax:* (618)-453-5267 Thomas Saville *Tel:* (618)-453-7670 *Fax:* (618)-453-7660	**International Student Exchange Program (ISEP)**			Spanish language
Southwest Texas State University Dr. Dennis Dunn *Tel:* (512)-245-2339 *Fax:* (512)-245-2301	**Universidad de Monterrey** **Universidad Regiomontana**	Spanish language	Anthropology	
Southwestern College, California Joseph Conte *Tel:* (619)-421-6700 Dr. Thomas Hahn *Tel:* (619)-482-6337 Victor Castillo *Tel:* (619)-421-6700	**Colegio Nacional de Educacion Profesional Tecnica (CONALEP)** **Universidad Autonoma de Baja California** **Universidad de Guadalajara**	Computer systems Electronics Foreign language		General education, including specialized culture classes
State University of New York at Binghamton Susan Strehle *Tel:* (607)-777-2070 *Fax:* (607)-777-4354	**Universidad de las Americas** **Universidad Iberoamericana**			
State University of New York at Buffalo-School of Dental Medicine Dr. Michael Meenaghan *Tel:* (716)-829-2051 *Fax:* (716)-833-3517 Dr. Alfredo Aguirre *Tel:* (716)-829-2054 *Fax:* (716)-833-3517 Dr. Paul Ciszkowski *Tel:* (716)-829-2839 *Fax:* (716)-833-3517	**Universidad Nacional Autonoma de Mexico (UNAM)**		Oral health and aging Oral pathology	

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
State University of New York at Buffalo-Graduate School of Education Dr. Dorothy Rissel *Tel:* (716)-645-2455	**Universidad Iberoamericana**				
State University of New York at Buffalo-School of Engineering and Applied Sciences George Lee *Tel:* (716)-645-2771 *Fax:* (716)-645-2495 Prof. Roger Mayne *Tel:* (716)-645-3059 Robert Barnes *Tel:* (716)-645-2768 *Fax:* (716)-645-2495	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**				
State University of New York at Buffalo-School of Management Dr. John Thomas *Tel:* (716)-645-3223 *Fax:* (716)-645-5926	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)-Monterrey** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)-Morelos** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)-Unidad Queretaro**			Business administration Intensive Spanish and culture	
State University of New York Broome Community College Dr. Richard Romano *Tel:* (607)-778-5228 *Fax:* (607)-778-5170	**Universidad de las Americas en Puebla**				Humanities Spanish language

State University of New York College at Cortland Dr. John Ogden *Tel:* (607)-753-2209 *Fax:* (607)-753-5989 Karen Martin Sanchez *Tel:* (607)-753-2209 *Fax:* (607)-753-5989 Frank Waltman *Tel:* (607)-753-4303	**Universidad Autonoma del Estado de Morelos** (pending)		
State University of New York College at Oswego Susan Bird *Tel:* (315)-341-2118 *Fax:* (315)-341-2477	**Universidad Iberoamericana**		Mexican art/culture/ literature Spanish language
State University of New York College at Potsdam Lora Lunt *Tel:* (315)-267-2792 *Fax:* (315)-267-2318 Steven Marqusee *Tel:* (315)-267-2053 *Fax:* (315)-267-2318	**Universidad de las Americas en Puebla**	Anthropology	Spanish language and literature
State University of New York Empire State College, Saratoga Dr. Christopher Rounds *Tel:* (607)-773-7738 Mr. Dino Pacio-Lindin *Tel:* (212)-598-0672 *Fax:* (212)-598-0638 Dr. Richard Bonnabeau *Tel:* (518)-587-2100 *Fax:* (518)-587-4382	**Universidad de las Americas en Puebla** **Universidad del Valle de Mexico**		

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Texas A&M University Dr. Gabriel Carranza *Tel:* (409)-845-7673 *Fax:* (409)-845-4824 Ms. Mona Rizk-Finne *Tel:* (409)-845-0544 *Fax:* (409)-845-4824	Centro de Investigaciones de Quintana Roo Consejo Nacional de Ciencia y Tecnologia (CONACYT) Instituto de Investigaciones Electricas-Morelos Instituto Politecnico Nacional Centro de Investigacion y de Estudios Avanzados Instituto Tecnologico Regional de Saltillo Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM) Mexico Institute of Water Technology Nacional Financiera, SNC Secretaria de Agricultura y Recursos Hidraulicos Secretariat of State for Public Education Union Ganadera Regional de Jalisco Universidad Autonoma Agraria Antonio Narro Universidad Autonoma de Chiapas Universidad Autonoma de Coahuila Universidad Autonoma de Guadalajara Universidad Autonoma de Nuevo Leon Universidad Autonoma de Tamaulipas Universidad Autonoma Metropolitana-Unidad Iztapalapa Universidad de Guanajuato Universidad de las Americas en Puebla Universidad Nacional Autonoma de Mexico (UNAM)	Agricultural engineering Animal health Aquaculture Architecture Biotechnology Business Education Industrial engineering Languages Medicine Trade Veterinary medicine Wildlife Wildlife and fisheries	Animal health Biotechnology Education Electrical engineering Floriculture Public health Veterinary medicine	Veterinary medicine Wildlife and fisheries	Spanish language

Texas Christian University Larry Adams *Tel:* (817)-921-7104 Dr. Joseph Helmick *Tel:* (817)-921-7515	**Universidad de las Americas**	Spanish literature		Spanish language
Texas Lutheran College Dr. Layne Hoppe *Tel:* (210)-372-6073	**Universidad Autonoma de Queretaro** (pending)			
Texas State Technical College-Harlingen Campus Stephen Vassberg *Tel:* (210)-425-0607 *Fax:* (210)-425-0797	**Centro Bachillerato Tecnologico Industrial y Services-Tamaulipas** **Colegio Nacional de Educacion Profesional Tecnica (CONALEP)**	Construction technology		
Towson State University Dr. Dean Esslinger *Tel:* (410)-830-3828 *Fax:* (410)-339-7151 Prof. Frances Rothstein *Tel:* (410)-830-2929	**Universidad Nacional Autonoma de Mexico (UNAM)**		Biology Environmental science/ planning	Spanish language
Trenton State College Director's Office *Tel:* (609)-771-2596	**Universidad de Guadalajara**			
Tulane University Prof. Richard Gonzalez *Tel:* (504)-865-5772 *Fax:* (504)-865-6744	**Universidad Autonoma Metropolitana-Unidad Iztapalapa**			
University of Arizona Dr. Celestino Fernandez *Tel:* (602)-621-3318 *Fax:* (602)-621-8699 Dr. Macario Saldate *Tel:* (602)-621-7551 *Fax:* (602)-621-7966 Carlos Rodriguez *Tel:* (602)-621-9326 *Fax:* (602)-621-8699	**Animal Research Center of the State of Sonora-CIPES** **El Centro de Investigaciones Biologicas de Baja California Sur** **Gen. Felipe Angeles Collective Interest Rural Association** **Secretaria de Agricultura y Recursos Hidraulicos, SARH** **Universidad Autonoma de Sinaloa** **Universidad de Sonora**			

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of Arizona-Bureau of Applied Research in Anthropology Carlos Velez-Ibanez *Tel:* (602)-621-6282 *Fax:* (602)-621-9608 James Greenberg *Tel:* (602)-621-6282 *Fax:* (602)-621-9608 Thomas McGuire *Tel:* (602)-621-6282 *Fax:* (602)-621-9608	**Fundacion de Apoyo Infantil** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**	Applied anthropology	Agriculture Fishery	Marine anthropology	
University of Arizona-College of Architecture Kenneth Clark *Tel:* (602)-621-3661 *Fax:* (602)-621-8700 Oscar Blazquez *Tel:* (602)-621-6752 *Fax:* (602)-621-8700	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)-Unidad Ciudad de Mexico** (pending) **Universidad Autonoma de Baja California** (pending) **Universidad La Salle** **Universidad Nacional Autonoma de Mexico (UNAM)**	Architecture Art Art history Bioclimatic architecture	History of town planning	Historic preservation	Architectural art/design/history
University of Arizona-Department of Mining and Geological Engineering Prof. Nathan Buras *Tel:* (602)-621-9132 *Fax:* (602)-621-1422	**Comision Nacional de Agua** **Consejo Nacional de Ciencia y Tecnologia (CONACYT)**				
University of Arizona-Department of Special Education Todd Fletcher *Tel:* (602)-621-3821 *Fax:* (602)-621-3214	**Universidad de las Americas en Distrito Federal**	Special education		Literacy Special education	

University of Arizona,
Latin American Area Center
Donna Guy
Tel: (602)-622-4002
Fax: (602)-622-0177
Raul Saba
Tel: (602)-622-4002
Fax: (602)-622-0177

University of Arizona-Udall Center for Public Policy Studies
Robert Varady
Tel: (602)-621-7189
Fax: (602)-621-9234

El Colegio de la Frontera Norte (COLEF)
El Colegio de Sonora
Instituto Tecnologico de Sonora

University of Arkansas at Little Rock
Dr. Harold Vaughn
Tel: (501)-569-3374
Fax: (501)-569-8538

Universidad Autonoma de Guadalajara
Universidad Autonoma de Puebla
Universidad del Valle de Mexico

Business

History

Marketing
Spanish language

University of California, Davis
Charles Hess
Tel: (916)-752-0130

Instituto Tecnologico Regional de Culiacan
Universidad Autonoma de Baja California
Universidad Autonoma de Queretaro
Universidad Autonoma de Sinaloa

University of California, Irvine
Dean Barbara Bertin
Tel: (714)-856-8658
Fax: (714)-725-3469

Politics
Spanish language

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of California, Los Angeles Rusell Campbell *Tel:* (310)-825-2510 *Fax:* (310)-206-5183 Prof. Susan Schaffer *Tel:* (310)-825-1430 *Fax:* (310)-206-4757 Marlene Bailey *Tel:* (310)-825-4995 *Fax:* (310)-206-5397	**Centro de Estudios Fronterizos del Norte de Mexico** **Centro de Investigaciones Biologicas de Baja California Sur** **El Colegio de la Frontera Norte (COLEF)** **Instituto Allende (San Miguel Allende)** **Instituto Politecnico Nacional Centro de Investigacione y de Estudios Avanzados** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Ministry of Health-Sanitary Regulation and Development** **Universidad Autonoma de Baja California** **Universidad Autonoma de Baja California-School of Dentistry** **Universidad Autonoma Metropolitana** **Universidad de Guadalajara** **Universidad Michoacana de San Nicolas de Hidalgo** **Universidad Nacional Autonoma de Mexico (UNAM)**	Education Linguistics Social sciences/economics	Education Linguistics Social sciences/economics	Linguistics Spanish language	Spanish language
University of California, San Diego Armando Martinez *Tel:* (619)-534-6067 *Fax:* (619)-534-6447 Patricia Rosas *Tel:* (619)-534-5015 *Fax:* (619)-534-6447	**El Colegio de la Frontera Norte (COLEF)**				

University of Central Arkansas Dana Sanderson *Tel:* (501)-450-3445 *Fax:* (501)-450-5095	**Universidad de las Americas en Puebla**				Spanish language, culture
University of Central Oklahoma Dr. Frank Wert *Tel:* (405)-341-2980 *Fax:* (405)-341-4964	**Universidad Popular Autonoma del Estado de Puebla**	Business			
University of Chicago Michael Rosenfeld *Tel:* (312)-702-8963 *Fax:* (312)-702-1755	**Centro de Investigacion y Estudios Superiores en Antropologia Social** **Universidad de Guadalajara** **Universidad Nacional Autonoma de Mexico (UNAM)**		Demography	Anthropology History Sociology	
University of Colorado at Denver Dr. Stephen Thomas *Tel:* (303)-556-3489 *Fax:* (303)-556-4562	**Universidad Nacional Autonoma de Mexico (UNAM)**				
University of Detroit Mercy Dr. Robert Graham *Tel:* (313)-993-1205 Ricardo Espanoza *Tel:* (313)-993-1216	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**				
University of Evansville Director's Office *Tel:* (812)-479-2000	**International Student Exchange Program (ISEP)**				
University of Florida Terry McCoy *Tel:* (904)-392-0375 *Fax:* (904)-392-7682 Prof. Allan Burns *Tel:* (904)-392-0299 Richard Downie *Tel:* (904)-392-3247 *Fax:* (904)-392-5575	**Universidad Autonoma de Chapingo** **Universidad Autonoma de Yucatan** **Universidad Veracruzana**	Anthropology Architecture Tropical biology	Agricultural ecology/ economics Anthropology History	Social sciences Spanish language Tropical ecology	Culture Ecology Spanish language

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of Hawaii at Manoa Sarita MacLeod *Tel:* (808)-956-7891	**Universidad de Guadalajara**				
University of Houston-Clear Lake Jerry Rhodeback *Tel:* (713)-283-2550 *Fax:* (713)-283-2530 Dr. Dennis Spuck *Tel:* (713)-283-3501 *Fax:* (713)-283-3599 Dr. Jim Lester *Tel:* (713)-283-3703 *Fax:* (713)-283-3707	**Universidad Autonoma de Guadalajara**	Computer science Health care administration Instructional techniques Mathematics Science			Spanish language
University of Illinois at Urbana-Champaign Isabel Wong *Tel:* (217)-333-0715 *Fax:* (217)-333-6270	**Universidad Autonoma del Estado de Mexico**				
University of La Verne Dr. Andrea Labinger *Tel:* (909)-593-3511 *Fax:* (909)-596-1451	**Universidad Iberoamericana**				
University of Maryland at College Park Valerie Woolston *Tel:* (301)-314-7740 *Fax:* (301)-314-9347 Rick Weaver *Tel:* (301)-314-7746	**Universidad Nacional Autonoma de Mexico (UNAM)**				Latin American studies Spanish language

University of Massachusetts at Amherst Barbara Burn *Tel:* (413)-545-2710	**Centro de Investigacion Scientifica y de Educacion de Ensenada** **Instituto de Astrofisica, Optica y Electronica** **Universidad Autonoma de Queretaro** **Universidad Nacional Autonoma de Mexico (UNAM)**			
University of Michigan Dr. Ruth Hastie *Tel:* (313)-764-4492 *Fax:* (313)-763-6333 Susan Lipschutz *Tel:* (313)-764-4405 *Fax:* (313)-763-2447	**Committee on Institutional Cooperation (CIC)** **El Colegio de Mexico** **Ministry of Health-Center for Public Health Research**			Intensive Spanish language Latin American studies
University of Minnesota, Twin Cities Campus Kathleen Sellew *Tel:* (612)-624-5580 *Fax:* (612)-626-1730	**Committee on Institutional Cooperation (CIC)** **Escuela Nacional de Agricultura en Chapingo** **Instituto Tecnologico Regional de Oaxaca** **International Student Exchange Program (ISEP)** **Universidad Juarez del Estado de Durango**		Human ecology Natural resources	Spanish language and culture
University of Missouri-Columbia Prof. Whitney Hicks *Tel:* (314)-882-3483 *Fax:* (314)-882-2697 John Heyl *Tel:* (314)-882-6008 *Fax:* (314)-882-3223	**Colegio Superior de Agricultura Tropical** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)-Unidad Queretaro** **Universidad Autonoma de Nuevo Leon**	Animal science Economics Environmental physiology	Animal science Demography Economics Environmental physiology	

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of Missouri-Kansas City Dr. Timothy Richards *Tel:* (816)-235-2830 *Fax:* (816)-235-1717 Dr. Ronald MacQuarrie *Tel:* (816)-235-1301 *Fax:* (816)-235-1310 Mr. Gordon Seyffort *Tel:* (816)-235-1056 *Fax:* (816)-235-1310	**Universidad Autonoma de Guadalajara** **Universidad Veracruzana**	Spanish language			Foreign languages
University of Nebraska at Kearney Betty Becker-Theye *Tel:* (308)-234-8521	**Universidad de Guadalajara**				
University of Nebraska-Lincoln Susan Dahm *Tel:* (402)-472-5358 *Fax:* (402)-472-5383 Peter Levitov *Tel:* (402)-472-5358 *Fax:* (402)-472-5383 Glen Vollmar *Tel:* (402)-472-2758 *Fax:* (402)-472-2759	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Universidad Autonoma de Nuevo Leon**		Sorghum research		Spanish language
University of New Mexico Theo Crevenna *Tel:* (505)-277-2961 *Fax:* (505)-277-5989	**Instituto Nacional de Antropologia e Historia** (pending) **Instituto Tecnologico Regional de Chihuahua** **Universidad Autonoma de Chihuahua** **Universidad de Guadalajara** **Universidad de Guanajuato** **Universidad de las Americas en Puebla** **Universidad Nacional Autonoma de Mexico (UNAM)**	Emergency medicine Law Urban planning	Contamination Water rights	Anthropology History Spanish language	

University of New Orleans Fritz Wagner *Tel:* (504)-286-6277 *Fax:* (504)-286-6272	**Universidad de las Americas en Puebla**		
University of North Carolina at Chapel Hill Judy Tilson *Tel:* (919)-962-7001 *Fax:* (919)-962-2262	**Universidad de Yucatan** **Universidad Nacional Autonoma de Mexico (UNAM)**	Anthropology History Politics	
University of North Texas Dr. Rollie Schafer *Tel:* (817)-565-3946 Dr. Thomas Hoemeke *Tel:* (817)-565-2197 *Fax:* (817)-565-4822	**Instituto Tecnologico Regional de Saltillo** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Universidad Autonoma de Nuevo Leon** **Universidad de Monterrey** **Universidad Nacional Autonoma de Mexico (UNAM)** **Universidad Regiomontana en Monterrey**	Business Physics/Metallurgy	
University of Oregon Ms. Jan Felsing *Tel:* (503)-346-3206	**Universidad de las Americas** **Universidad del Sol** (program to be suspended)		Liberal arts Spanish language
University of Pittsburgh Robert Goga *Tel:* (412)-624-6767 Diane Drazdzinski *Tel:* (412)-624-6767	**Instituto Nacional de Pediatria** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Universidad de las Americas**	Pediatrics	
University of Puerto Rico, Rio Piedras Campus Luz Marta Diaz *Tel:* (809)-763-7450 *Fax:* (809)-763-5733	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**		Business administration Marine biology

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of Rhode Island Joseph Hoff *Tel:* (401)-792-5546 *Fax:* (401)-792-4573 Thomas Morin *Tel:* (401)-792-5911 *Fax:* (401)-792-4694	**Universidad Iberoamericana**				Spanish language and culture
University of Rochester Dr. Lynn Bickley *Tel:* (716)-275-4172 *Fax:* (716)-442-9176	**Universidad Autonoma de Chiapas-Escuela de Medicina**			Primary health care	
University of San Diego Dr. Donald McGraw *Tel:* (619)-260-4600	**Universidad de Guanajuato Facultad de Derecho**				
University of Tennessee, Knoxville William Snyder *Tel:* (615)-974-3288 *Fax:* (615)-974-3536	**Universidad de las Americas en Distrito Federal**				
University of Texas at Arlington Dr. Raymond Shoults *Tel:* (817)-273-2105 *Fax:* (817)-273-2625 Dr. Judy Young *Tel:* (817)-273-2355 *Fax:* (817)-794-5005	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Universidad Autonoma de Nuevo Leon** **Universidad Nacional Autonoma de Mexico (UNAM)**	Electrical engineering	Electrical engineering Geology		
University of Texas at Austin Ms. Margaret Kidd *Tel:* (512)-471-1211 *Fax:* (512)-471-8848	**El Colegio de la Frontera Norte (COLEF)** **Instituto Tecnologico Regional de Durango**	Business Computer science International business Music		Business Public policy internships	Business Mechanical engineering Sociology Spanish language

Dr. Peter Cleaves
Tel: (512)-471-5852
Fax: (512)-471-3090
Ms. Dorothea Adams
Tel: (512)-471-5334
Fax: (512)-471-0577

Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)
Universidad Autonoma de Ciudad Juarez
Universidad Autonoma de Nuevo Leon
Universidad Iberoamericana
Universidad Nacional Autonoma de Mexico (UNAM)
US Embassy in Mexico

Spanish language

University of Texas at El Paso
Dr. Diana Natalicio
Tel: (915)-747-5555
Fax: (915)-747-5069
Dr. Julie Sanford
Tel: (915)-747-5491
Dr. Samuel Schmidt
Tel: (915)-747-5196

Centro de Investigacion y Docencia Economica
Centro de Investigaciones en Optica
Centro Regional Chihuahua
Consejo Nacional para la Cultura y las Artes
Departamento de Educacion del Estado de Chihuahua
Direccion General de Institutos Tecnologicos
El Colegio de la Frontera Norte (COLEF)
Escuela Nacional de Antropologia e Historia-Unidad Chihuahua
Escuela Normal del Estado de Chihuahua
Escuela Superior de Agricultura "Hermanos Escobar"
Escuela Superior de Agricultura-Ciudad Juarez
Instituto de Ecologia Asociacion Civil
Instituto de Investigaciones Electricas
Instituto Mexicano Norteamericano de Relaciones Culturales
Instituto Tecnologico Autonomo de Mexico (ITAM)
Instituto Tecnologico Regional de Ciudad Juarez
Instituto Tecnologico Regional de Saltillo
Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)
Instituto Tecnologico y de Estudios Superiores de Occidente (ITESO)
Museo Regional de Chihuahua
Republica de los Muchachos, Juarez, Chihuahua

Geology
Linguistics

Chemistry
Education
Engineering
Geology
Political science
Psychology
Sociology

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of Texas at El Paso (continued)	Secretaria de Educacion Publica de Jalisco Secretaria de Educacion Publica de Mexico (escuelas secundarias de Ciudad Juarez) Secretaria de Relaciones Exteriores Secretaria Desarrollo Social del Estado de Chihuahua Sociedad Chihuahuense de Escritores Universidad Autonoma "Benito Juarez" de Oaxaca Universidad Autonoma Agraria Antonio Narro Universidad Autonoma de Baja California Universidad Autonoma de Chihuahua Universidad Autonoma de Ciudad Juarez Universidad Autonoma de Jalisco Universidad Autonoma de Nuevo Laredo Universidad Autonoma de Puebla Universidad Autonoma de Zacatecas Universidad Autonoma Metropolitana Universidad de Guanajuato Universidad de las Americas Universidad de Sonora Universidad Nacional Autonoma de Mexico (UNAM) Universidad Nacional Autonoma de Mexico (UNAM)-Instituto de Geologia Universidad Pedagogica Nacional de Ciudad Juarez Universidad Pedagogica Nacional de Mexico Universidad Regiomontana Universidad Regional del Norte				

University of Texas at San Antonio Dr. James Gaertner *Tel:* (210)-691-4313 *Fax:* (210)-691-4308	**Universidad Nacional Autonoma de Mexico (UNAM)**	Architecture Business	Architecture Business		
University of Texas at Tyler Dr. Mark Kroll *Tel:* (903)-566-7363	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** (pending)				
University of Texas Health Science Center at Houston Dr. Raul Caffesse *Tel:* (713)-792-4021 *Fax:* (713)-792-4189 Dr. David Dennison *Tel:* (713)-792-4048	**Universidad Autonoma de Nuevo Leon** **Universidad Intercontinental**	Oral surgery Periodontics	Periodontics		
University of Texas Health Science Center at San Antonio Travis Fleming Jr. *Tel:* (210)-567-6241 *Fax:* (210)-567-6032	**Universidad Autonoma de Tamaulipas** **Universidad Nacional Autonoma de Mexico (UNAM)**				
University of Texas Medical Branch at Galveston Dr. Mary Fenton *Fax:* (409)-772-5118 *Tel:* (409)-772-8201 Dr. Harold Drayton *Tel:* (409)-772-0870 *Fax:* (409)-772-0875	**Universidad Autonoma de Guadalajara** **Universidad Autonoma de Nuevo Leon**	Community health nursing Pediatric nursing	Primary health care	Community health nursing	
University of Texas-Pan American Dr. Chad Richardson *Tel:* (210)-381-3572 *Fax:* (210)-316-7012 Santiago Villaneuva *Tel:* (210)-381-3439	**Instituto de Estudios Superiores de Tamaulipas** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Universidad Autonoma de Nuevo Leon** **Universidad Autonoma de Tamaulipas** **Universidad Autonoma del Noreste** **Universidad de las Americas en Puebla**	Computer science and technology Mathematics Social work		Archeology	

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
University of Washington Kathryn Hubbard *Tel:* (206)-543-9272 *Fax:* (206)-685-3511 Richard Moxon *Tel:* (206)-543-4587 *Fax:* (206)-685-9392	**El Colegio de Mexico** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Universidad Autonoma Metropolitana** (pending) **Universidad de Guadalajara** **Universidad Nacional Autonoma de Mexico (UNAM)**	Engineering Fisheries Linguistics Public health Urban horticulture	Business Business administration History Linguistics Literature Migration	Business Migration Public administration Women's studies	Area studies and language International relations Spanish language and culture
University of West Florida Dr. Patricia Edmisten *Tel:* (904)-474-2479	**Instituto Tecnologico Regional de Merida** **Universidad de las Americas**				
University of Wisconsin-Eau Claire Mona Miller *Tel:* (715)-836-4411 *Fax:* (715)-836-4948 Frances Himes *Tel:* (715)-836-4411 *Fax:* (715)-836-4948	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**	Spanish language	Economics		Various subjects
University of Wisconsin-La Crosse Dr. John Magerus *Tel:* (608)-785-8017 *Fax:* (608)-785-8923	**Universidad de las Americas**				Accounting Political science Spanish language
University of Wisconsin-Madison Thomas Chapman *Tel:* (608)-263-2191 *Fax:* (608)-263-0839	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**				Engineering

University of Wisconsin-Milwaukee Lawrence Bell *Tel:* (414)-229-6094 *Fax:* (414)-229-6967 Ivan Jaksic *Tel:* (414)-229-4401 *Fax:* (414)-229-6967	**Committee on Institutional Cooperation (CIC)** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)**	Engineering Library science	Engineering Urban planning	Spanish language
University of Wisconsin-River Falls Director's Office *Tel:* (715)-425-4891 *Fax:* (715)-425-3304	**Universidad Autonoma de Guadalajara**			Spanish language
University of Wisconsin-Stout Stephen Snyder *Tel:* (715)-232-1896 *Fax:* (715)-232-2500 James Buergermeister *Tel:* (715)-232-1203	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)-Mazatlan**	Hospitality and tourism		
University of Wyoming JoAnn Davis *Tel:* (307)-766-6830 *Fax:* (307)-766-4053	**Instituto Tecnologico y de Estudios Superiores de Occidente (ITESO)** **Universidad Autonoma de Zacatecas** (pending) **Universidad de las Americas** **Universidad Nacional Autonoma de Mexico (UNAM)** (pending)			Computer science History Political science Spanish language
Utah State University Gregory Perrier *Tel:* (801)-750-1585 *Fax:* (801)-750-2443	**Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)** **International Student Exchange Program (ISEP)**			Natural resources
Valparaiso University Hugh McGuigan *Tel:* (219)-464-5333 *Fax:* (219)-464-6868	**Universidad de las Americas en Puebla**			Spanish language and culture

Appendix 4: Inventory Reports of U.S. College and University Linkages to Mexican Institutions (continued)

U.S. Institution and Contacts	Mexican Linkage Partner Institutions	FIELDS OF STUDY (if indicated by respondent)			
		Taught by U.S. Faculty at Mexican Institutions	Researched by U.S. Faculty at Mexican Institutions	Studied by U.S. Graduate Students at Mexican Institutions	Studied by U.S. Undergraduate Students at Mexican Institutions
Victor Valley College D. C. Samaniego *Tel:* (619)-245-4271 *Fax:* (619)-245-9744	**Universidad de Guadalajara**				
Virginia Commonwealth University Dr. Jeffrey Cole *Tel:* (804)-367-8471 *Fax:* (804)-367-2552	**International Student Exchange Program (ISEP)**				
Virginia Wesleyan College Prof. Mauel Velasco *Tel:* (804)-455-3279	**Universidad de Madero**				Spanish language and culture
Wentworth Military Academy and Junior College Pete Chavez *Tel:* (816)-259-2221	**Universidad de Monterrey**				
West Los Angeles College Dr. Donald Culton *Tel:* (213)-666-4255 *Fax:* (213)-666-4219	see **Los Angeles Community College District**				
West Virginia University Edna McBreen *Tel:* (304)-293-6955 *Fax:* (304)-293-6957	**Universidad de Guanajuato**		Agriculture Nutrition	Agriculture	Agriculture Spanish language

Western State University Colleges of Law
Mary Lynne Perry
Tel: (619)-297-9700
Fax: (619)-294-4713
Mary Ann Jons
Tel: (714)-753-9100

Universidad Anahuac del Sur

Comparative law

Corporate law
International trade
Mexican legal system

Whitworth College
Kathy Cook
Tel: (509)-466-3797
Fax: (509)-466-3723

International Student Exchange Program (ISEP)
Universidad Iberoamericana

Spanish language and culture

APPENDIX 5
Inventory Reports of Mexican Institutional Linkages to U.S. Colleges and Universities

Mexican Institutions	U.S. Linkage Partner Institutions
Animal Research Center of the State of Sonora (CIPES)	University of Arizona
Archivo General de la Nacion	Midwestern State University
Centro Bachillerato Tecnologico Industrial y Services-Lerdo	Dona Ana Branch Community College
Centro Bachillerato Tecnologico Industrial y Services-Tamaulipas	Texas State Technical College-Harlingen Campus
Centro de Ensenanza Tecnica y Superior (CETYS)	San Diego State University
Centro de Estudios Frontizeros del Norte de Mexico	University of California, Los Angeles
Centro de Estudios Superiores del Estado de Sonora (CESUES)	Arizona Western College
Centro de Investigacion y Docencia Economica	University of Texas at El Paso
Centro de Investigacion y Estudios Superiores en Antropologia Social	University of Chicago
Centro de Investigaciones Biologicas de Baja California Sur	University of Arizona University of California, Los Angeles
Centro de Investigaciones de Quintana Roo	Texas A&M University
Centro de Investigaciones en Optica	University of Texas at El Paso
Centro Regional Chihuahua	University of Texas at El Paso
Colegio Nacional de Educacion Profesional Tecnica (CONALEP)	Coast Community College District Laredo Junior College Los Angeles Community College District Oklahoma State University (pending) Pima Community College San Antonio College Southwestern College, California Texas State Technical College-Harlingen Campus
Colegio Superior de Agricultura Tropical	University of Missouri-Columbia
Comision Nacional de Agua	University of Arizona-Department of Mining and Geological Engineering
Consejo Nacional de Ciencia y Tecnologia (CONACYT)	University of Arizona-Department of Mining and Geological Engineering Texas A&M University
Consejo Nacional para la Culture y las Artes	University of Texas at El Paso
Departmento de Educacion del Estado de Chihuahua	University of Texas at El Paso
Direccion General de Institutos Tecnologicos	University of Texas at El Paso
El Colegio de la Frontera Norte (COLEF)	San Diego State University The University of Texas at Austin University of Arizona Udall Center for Public Policy Studies

Mexican Institutions	U.S. Linkage Partner Institutions
	University of California, Los Angeles University of California, San Diego University of Texas at El Paso
El Colegio de Mexico	Brown University University of Michigan University of Washington
El Colegio de Sonora	University of Arizona Udall Center for Public Policy Studies
Escuela Nacional de Agricultura en Chapingo	University of Minnesota, Twin Cities Campus
Escuela Nacional de Antropologia e Historia Unidad Chihuahua	University of Texas at El Paso
Escuela Normalo del Estado de Chihuahua	University of Texas at El Paso
Escuela Superior de Agricultura "Hermanos Escobar"	University of Texas at El Paso
Escuela Superior de Agricultura-Ciudad Juarez	University of Texas at El Paso
Federacion Interamericana de Empresas de Seguros	Georgia State University
Fundacion de Apoyo Infantil	University of Arizona Bureau of Applied Research in Anthropology
General Felipe Angeles Collective Interest Rural Association	University of Arizona
Institute of National Nutrition	Eastern Virginia Medical School
Instituto Allende (San Miguel Allende)	Kennesaw State College University of California, Los Angeles
Instituto de Ecologia Asociacion Civil	University of Texas at El Paso
Instituto de Estudios Superiores de Tamaulipas	University of Texas-Pan American
Instituto de Investigaciones Electricas	University of Texas at El Paso
Instituto de Investigaciones Electricas-Morelos	Texas A&M University
Instituto Mexicano Norte Americano de Relaciones Culturales	University of Texas at El Paso
Instituto Nacional de Antropologia e Historia	University of New Mexico (pending)
Instituto Nacional de Investigaciones Forestales y Agropecuarias	Cornell University
Instituto Nacional de Pediatria	University of Pittsburgh
Instituto Politecnico Nacional	Oklahoma State University
Instituto Politecnico Nacional-Centro del Investigacion y Estudios Avanzados	Florida Institute of Technology (pending) Rutgers, The State University of New Jersey- Newark Campus Texas A&M University University of California, Los Angeles
Instituto Politecnico Nacional-Centro Interdisiplinario de Ciencias de la Salud	InterAmerican University of Puerto Rico School of Optometry
Instituto Tecnologico Autonomo de Mexico (ITAM)	Memphis State University University of Texas at El Paso

Appendix 5: Inventory Reports of Mexican Institutional Linkages to U.S. Colleges and Universities (continued)

Mexican Institutions	U.S. Linkage Partner Institutions
Instituto Tecnologico de Sonora	University of Arizona Udall Center for Public Policy Studies
Instituto Tecnologico Regional de Chihuahua	University of New Mexico
Instituto Tecnologico Regional de Ciudad Juarez	El Paso Community College University of Texas at El Paso
Instituto Tecnologico Regional de Culiacan	University of California, Davis
Instituto Tecnologico Regional de Durango	The University of Texas at Austin
Instituto Tecnologico Regional de Merida	University of West Florida
Instituto Tecnologico Regional de Mexicali	San Diego State University
Instituto Tecnologico Regional de Oaxaca	University of Minnesota, Twin Cities Campus
Instituto Tecnologico Regional de Saltillo	Texas A&M University University of North Texas University of Texas at El Paso
Instituto Tecnologico Regional de Tijuana	San Diego State University
Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)	Ball State University Baylor University Boston College Carnegie Mellon University Colorado School of Mines (pending) Concordia College Cornell University Florida Institute of Technology (pending) Muskingum College National Technological University New Mexico State University North Dakota State University Ohio University Oklahoma State University State University of New York at Buffalo-School of Engineering and Applied Sciences State University of New York at Buffalo-School of Management The Texas A&M University University of Texas at Austin University of Arizona-Bureau of Applied Research in Anthropology University of California, Los Angeles University of Detroit Mercy University of Nebraska-Lincoln University of North Texas University of Pittsburgh University of Puerto Rico-Rio Piedras Campus University of Texas at Arlington University of Texas at El Paso University of Texas at Tyler (pending) University of Texas-Pan American University of Washington

Mexican Institutions	U.S. Linkage Partner Institutions
	University of Wisconsin-Eau Claire University of Wisconsin-Madison University of Wisconsin-Milwaukee University of Wisconsin-Stout Utah State University
Instituto Tecnologico y de Estudios Superiores de Monterrey-Hermosillo (ITESM)	Irvine Valley College
Instituto Tecnologico y de Estudios Superiores de Monterrey-Mazatlan (ITESM)	University of Wisconsin-Stout
Instituto Tecnologico y de Estudios Superiores de Monterrey-Morelos (ITESM)	State University of New York at Buffalo- School of Management
Instituto Tecnologico y de Estudios Superiores de Monterrey-Unidad Chihuahua (ITESM)	Midwestern State University
Instituto Tecnologico y de Estudios Superiores de Monterrey-Unidad Cuidad de Mexico (ITESM)	New Mexico State University University of Arizona College of Architecture (pending)
Instituto Tecnologico y de Estudios Superiores de Monterrey-Unidad Queretaro (ITESM)	Illinois State University State University of New York at BuffaloSchool of Management University of Missouri-Columbia
Instituto Tecnologico y de Estudios Superiores de Occidente (ITESO)	University of Texas at El Paso University of Wyoming
Mexico Institute of Water Technology	Texas A&M University
Ministry of Health-Center for Public Health Research	University of Michigan
Ministry of Health-Sanitary Regulation and Development	University of California, Los Angeles
Museo Regional de Chihuahua	University of Texas at El Paso
Nacional Financiera, SNC	Texas A&M University
National Institute of Public Health	Christopher Newport University
Republica de los Muchachos, Juarez, Chihuahua	University of Texas at El Paso
Secretaria de Agricultura y Recursos Hidraulicos	University of Arizona Texas A&M University
Secretaria de Educacion Publica de Jalisco	University of Texas at El Paso
Secretaria de Educacion Publica de Mexico	Texas A&M University
Secretaria de Educacion Publica de Mexico escuelas secundarias de Ciudad Juarez	University of Texas at El Paso
Secretaria Desarollo Social del Estado de Chihuahua	University of Texas at El Paso
Secretariat of State for Foreign Affairs	Midwestern State University University of Texas at El Paso
Secretariat of State for National Defense	Midwestern State University
Sociedad Chihuahuense de Escritores	University of Texas at El Paso

Appendix 5: Inventory Reports of Mexican Institutional Linkages to U.S. Colleges and Universities (continued)

Mexican Institutions	U.S. Linkage Partner Institutions
Union Ganadera Regional de Jalisco	Texas A&M University
Universidad Anahuac	Indiana University at Bloomington New Mexico State University
Universidad Anahuac del Sur	Western State University Colleges of Law
Universidad Autonoma Agraria Antonio Narro	Texas A&M University University of Texas at El Paso
Universidad Autonoma "Benito Juarez" de Oaxaca	Colorado College Georgia State University Kalamazoo College Methodist Theological School in Ohio University of Texas at El Paso
Universidad Autonoma de Baja California	San Diego State University Southwestern College, California University of Arizona College of Architecture (pending) University of California, Davis University of California, Los Angeles University of Texas at El Paso
Universidad Autonoma de Baja California School of Dentistry	University of California, Los Angeles
Universidad Autonoma de Baja California Sur	San Diego State University
Universidad Autonoma de Campeche	Austin College
Universidad Autonoma de Chapingo	New Mexico State University University of Florida
Universidad Autonoma de Chiapas	Christopher Newport University (pending) Texas A&M University
Universidad Autonoma de Chiapas-Escuela de Medicina	University of Rochester
Universidad Autonoma de Chihuahua	New Mexico State University University of New Mexico University of Texas at El Paso
Universidad Autonoma de Ciudad Juarez	Ball State University Coast Community College District El Paso Community College New Mexico State University The University of Texas at Austin University of Texas at El Paso
Universidad Autonoma de Coahuila	Texas A&M University
Universidad Autonoma de Guadalajara	Arizona State University Baylor University California State University, Fullerton California State University, Sacramento

Mexican Institutions	U.S. Linkage Partner Institutions
	Christopher Newport University
	City College of San Francisco
	Delaware Technical & Community College Terry Campus
	Florida Atlantic University
	Florida Institute of Technology (pending)
	InterAmerican University of Puerto Rico, San German Campus
	Texas A&M University
	University of Arkansas at Little Rock
	University of Houston-Clear Lake
	University of Missouri-Kansas City
	University of Texas Medical Branch at Galveston
	University of Wisconsin-River Falls
Universidad Autonoma de Jalisco	University of Texas at El Paso
Universidad Autonoma de la Laguna	InterAmerican University of Puerto Rico School of Optometry
Universidad Autonoma de Nuevo Laredo	University of Texas at El Paso
Universidad Autonoma de Nuevo Leon	Arizona State University
	Texas A&M University
	The University of Texas at Austin
	University of Missouri-Columbia
	University of Nebraska-Lincoln
	University of North Texas
	University of Texas at Arlington
	University of Texas Health Science Center at Houston
Universidad Autonoma de Nuevo Leon	University of Texas Medical Branch at Galveston
	University of Texas-Pan American
Universidad Autonoma de Puebla	Georgia State University
	University of Arkansas at Little Rock
	University of Texas at El Paso
Universidad Autonoma de Queretaro	Texas Lutheran College (pending)
	University of California, Davis
	University of Massachusetts at Amherst
Universidad Autonoma de Sinaloa	North Dakota State University
	University of Arizona
	University of California, Davis
Universidad Autonoma de Tamaulipas	Miami University
	Texas A&M University
	University of Texas Health Science Center at San Antonio
	University of Texas-Pan American
Universidad Autonoma de Tlaxcala-Centro de Investigacion en Reproduccion Animale	Rutgers The State University of New Jersey- Newark Campus
Universidad Autonoma de Yucatan	California State University, Chico
	DePaul University
	Northeast Louisiana University
	Rutgers The State University of New Jersey College Avenue Campus
	Southeast Missouri State University
	University of Florida

Appendix 5: Inventory Reports of Mexican Institutional Linkages to U.S. Colleges and Universities (continued)

Mexican Institutions	U.S. Linkage Partner Institutions
Universidad Autonoma de Zacatecas	University of Texas at El Paso University of Wyoming (pending)
Universidad Autonoma del Estado de Mexico	University of Illinois at Urbana-Champaign
Universidad Autonoma del Estado de Morelos	Claremont Graduate School State University of New York College at Cortland
Universidad Autonoma del Noreste	University of Texas-Pan American
Universidad Autonoma Metropolitana	University of Texas at El Paso University of Washington (pending)
Universidad Autonoma Metropolitana-Unidad Iztapalapa	Texas A&M University Tulane University
Universidad de Guadalajara	Albertson College of Idaho College of St. Catherine Georgia State University Guilford College Mankato State University Southwestern College, California Trenton State College University of California, Los Angeles University of Chicago University of Hawaii at Manoa University of New Mexico University of Nebraska at Kearney University of Washington Victor Valley College
Universidad de Guanajuato	Belmont University Colorado College Texas A&M University University of New Mexico University of Texas at El Paso West Virginia University
Universidad de Guanajuato Facultad de Derecho	University of San Diego
Universidad de las Americas (UDLA)	Central Washington University Juniata College Richland College State University of New York at Binghamton Texas Christian University University of Arizona University of Oregon University of Pittsburgh University of Texas at El Paso University of West Florida University of Wisconsin-La Crosse University of Wyoming
Universidad de las Americas en Distrito Federal	University of Arizona Department of Special Education University of Tennessee, Knoxville

Mexican Institutions	U.S. Linkage Partner Institutions
Universidad de las Americas en Puebla	Appalachian State University Bentley College Brown University Clemson University Cornell University Indiana University of Pennsylvania Lock Haven University of Pennsylvania Miami University Saginaw Valley State University State University of New York Broome Community College State University of New York College at Potsdam State University of New York Empire State College, Saratoga Texas A&M University University of Central Arkansas University of New Mexico University of New Orleans University of Texas-Pan American ValparaisoUniversity
Universidad de Madero	Methodist College Virginia Wesleyan College
Universidad de Monterrey	Georgia State University North Carolina State University Pennsylvania State University, University Park Campus Southwest Texas State University University of North Texas Wentworth Military Academy and Junior College
Universidad de Nuevo Leon	New Mexico State University
Universidad de Sonora	Arizona State University Prescott College University of Texas at El Paso
Universidad de Sonora (Hermosillo) (UNISON)	University of Arizona
Universidad de Yucatan	Northern Illinois University University of North Carolina at Chapel Hill
Universidad del Occidente	Los Angeles Community College District
Universidad del Valle de Mexico	Florida Atlantic University Georgia College Richland College State University of New York Empire State College, Saratoga University of Arkansas at Little Rock
Universidad Iberoamericana	Alma College Anna Maria College California State University, Sacramento City University of New York Baruch College Cornell University Loyola University, Chicago Loyola University, New Orleans Muskingum College Saint Joseph's University

Appendix 5: Inventory Reports of Mexican Institutional Linkages to U.S. Colleges and Universities (continued)

Mexican Institutions	U.S. Linkage Partner Institutions
Universidad Iberoamericana (continued)	San Diego State University State University of New York at Binghamton State University of New York at Buffalo Graduate School of Education State University of New York College at Oswego The University of Texas at Austin University of LaVerne University of Rhode Island Whitworth College
Universidad Intercontinental	University of Texas Health Science Center at Houston
Universidad LaSalle	University of Arizona College of Architecture
Universidad Juarez del Estado de Durango	University of Minnesota, Twin Cities Campus
Universidad Michoacana de San Nicolas de Hidalgo	Belmont University (pending) University of California, Los Angeles
Universidad Nacional Autonoma de Mexico (UNAM)	Blackburn College Bowie State University Brown University Claremont Graduate School Cornell University Florida Institute of Technology (pending) Illinois State University InterAmerican University of Puerto Rico School of Optometry New Mexico State University Northern Illinois University Prescott College Rutgers, The State University of New Jersey-Newark Campus State University of New York at Buffalo-School of Dental Medicine Texas A&M University The University of Texas at Austin Towson State University University of Arizona College of Architecture University of California, Los Angeles University of Chicago University of Colorado at Denver University of Maryland at College Park University of Massachusetts at Amherst University of New Mexico University of North Carolina at Chapel Hil University of North Texas University of Texas at Arlington University of Texas at El Paso University of Texas at San Antonio University of Texas Health Science Center at San Antonio University of Washington University of Wyoming (pending)

Mexican Institutions	U.S. Linkage Partner Institutions
Universidad Nacional Autonoma de Mexico-Institute de Geologia (UNAM)	University of Texas at El Paso
Universidad Pedagogica Nacional de Mexico	Florida Institute of Technology University of Texas at El Paso
Universidad Pedagogica Nacional de Ciudad Juarez	University of Texas at El Paso
Universidad Popular Autonoma del Estado de Puebla	Mississippi University for Women (pending) University of Central Oklahoma
Universidad Regiomontana	University of Texas at El Paso
Universidad Regiomontana en Monterrey	Southwest Texas State University University of North Texas
Universidad Regional del Norte	University of Texas at El Paso
Universidad Tecnologica de la Mixteca	El Paso Community College
Universidad Tecnologica de Nezahualcoyotl	San Diego State University
Universidad Tecnologico y de Estudios Superiores-Chihuahua (UTES)	Belmont University
Universidad Veracruzana	Rockhurst College Rutgers, The State University of New Jersey-Newark Campus (pending) University of Florida University of Missouri-Kansas City

APPENDIX 6
Trilateral Linkage Programs

U.S. Institution	Trilateral Linkage Program	Program Contact on U.S. Campus	Telephone/Fax
Ball State University	Trilateral Ties	Dr. Ray Montagno	*Tel:* (317)-285-5313 *Fax:* (317)-285-8024
Baylor University	Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)/Baylor University/ Ecole des Hautes Etudes Commerciales	Dr. Kent Gilbreath	*Tel:* (817)-755-3535 *Fax:* (817)-755-2421
California State University, Sacramento	IIE/FIPSE/Regional Academic Mobility Consortium (Engineering)	Larry Hill	*Tel:* (916)-278-6366 *Fax:* (916)-278-5949
Christopher Newport University	NAFTA Research	Dr. Lisa Spiller	*Tel:* (804)-594-7099 *Fax:* (804)-594-7713
Coast Community College District	Improving 2-Year Vocational/Occupational Training for Colegio Nacional de Educacion Profesional Tecnica (CONALEP)	Dr. Kenneth Yglesias	*Tel:* (714)-432-5184 *Fax:* (714)-432-5909
	International Consortium for Educational and Economic Development (ICEED)	Dr. Eduardo Conrado	*Tel:* (915)-594-2419
Colorado College	North America Studies Summer Institute	Prof. Curtis Cook	*Tel:* (719)-389-6589 *Fax:* (719)-389-6586
Duke University	North American Integration	Fritz Mayer	*Tel:* (919)-684-2871
Florida Institute of Technology	Trilateral Consortium in Environmental Education (pending)	Dr. Thomas Marcinkowski	*Tel:* (407)-768-8000 *Fax:* (407)-984-8461
George Washington University	Mind Extension University	Ted Christensen	*Tel:* (202)-994-2083
	National Technological University	Ted Christensen	*Tel:* (202)-994-2083
Illinois State University	International Business Program	Dr. Joel Nicholson	*Tel:* (309)-438-2995
National Technological University	National Technological University	Marilyn Roberts	*Tel:* (303)-495-6415 *Fax:* (303)-484-0668
San Diego State University	USIA Tripartite Linkage: San Diego State University/ University of Calgary/El Colegio de la Frontera Norte (COLEF) (pending)	Norris Clement	*Tel:* (619)-594-5860 *Fax:* (619)-594-5642

Texas A&M University	**Trilateral International Program Administrators Network Conference**	Dr. Gabriel Carranza	*Tel:* (409)-845-7673 *Fax:* (409)-845-4824
	USIA Trilateral Task Force on North American Higher Education	Dr. William Mobley	*Tel:* (409)-845-2217 *Fax:* (409)-845-5027
Trinity College of Vermont	**Comparative Cultural Studies Program in the Humanities**	Dr. Richard Hunt	*Tel:* (802)-658-0337
Tulane University	**IIE/FIPSE/Regional Academic Mobility Consortium (Engineering)**	Prof. Richard Gonzalez	*Tel:* (504)-865-5772 *Fax:* (504)-865-6744
University of Arizona	**Trilateral Linkage Programs (pending)**	Dr. Celestino Fernandez	*Tel:* (602)-621-3318 *Fax:* (602)-621-8699
University of Arizona-Department of Mining and Geological Engineering	**North American Conference on Water Resources**	Prof. Nathan Buras	*Tel:* (602)-621-9132 *Fax:* (602)-621-1422
University of Florida	**Trilateral Program** (under consideration)	Terry McCoy	*Tel:* (904)-392-0375 *Fax:* (904)-392-7682
University of Michigan	**Institute of Public Policy Studies/University of Western Ontario/Instituto Tecnologico Autonomo de Mexico (ITAM)/El Colegio de Mexico** (pending proposal to USIA)	Prof. Robert Stern	*Tel:* (313)-764-2373 *Fax:* (313)-763-9181
University of Minnesota, Twin Cities Campus	**Carlson School of Management Program**	Mahmood Zaidi	*Tel:* (612)-625-9361
University of Nebraska-Lincoln	**Sorghum Research**	Dr. Jerry Eastin	*Tel:* (402)-472-3066 *Fax:* (402)-472-2759
University of Texas at Austin	**College of Business Program** (pending)	Dorothea Adams	*Tel:* (512)-471-5334 *Fax:* (512)-471-0577
University of Texas at El Paso	**College of Business Program** (pending proposal to USIA)	Dr. Diana Natalicio	*Tel:* (915)-747-5555 *Fax:* (915)-747-5069
University of West Florida	**Florida/Canada/Mexico Week-Long Business Seminar Exchange**	Dr. Patricia Edmisten	*Tel:* (904)-474-2479
West Virginia University	**Trilateral Linkage Program** (being developed)	Edna McBreen	*Tel:* (304)-293-6955 *Fax:* (304)-293-6957
Western Kentucky University	**Western Kentucky University/Trent University/ Universidad Autonoma de Chapingo Trilateral Linkage** (pending)	Donna Cheshire	*Tel:* (502)-745-5334 *Fax:* (502)-745-6144

APPENDIX 7
Consortia Directory

Academic Resource Network National Faculty Exchange (ARN-NFE)
Bette Worley, President
4656 West Jefferson Blvd., Suite 140
Ft. Wayne, IN 46804
Tel: (219)436-2634
Fax: (219)436-5676

Association of Independent Colleges of Art and Design (AICAD)
Susan Wing, Executive Director
1 DuPont Circle NW, Suite 415
Washington, DC 20036
Tel: (202)775-1320
Fax: (202)775-1315

Atlantic Institute/Institut Atlantique
Dr. David Tyler
University of Maine
Dept. of Surveying Engineering
Orono, ME 04469
Tel: (207)581-2188
Fax: (207)581-2206

Binational English/Spanish Telecommunications Network (BESTNET)
Dr. Frank Medeiros, Chairman of the Board
San Diego State University
Administration Building 206
San Diego, CA 92182
Tel: (619)594-6883
Fax: (619)594-2254

Bi-National Regional Initiative Developing Greater Education (the BRIDGE Project)
Donald Gerrie, Secretary
Lake Superior State University
Sault Ste. Marie, MI 49783
Tel: (906)635-2688
Fax: (906)635-2111

College Consortium for International Studies (CCIS)
Dr. Jane Evans
2000 P St. NW, Suite 503
Washington, DC 20036
Tel: (202)223-0330

Committee on Institutional Cooperation (CIC)
Roger Clark, Director
302 East John St., Suite 1705
Champaign, IL 61820
Tel: (217)333-8475
Fax: (217)244-7127

Community Colleges for International Development (CCID)
Maxwell King, Chairman of the Board
Brevard Community College
1519 Clearlake Rd.
Cocoa, FL 32922
Tel: (407)631-3784
Fax: (407)639-0078
Thomas Millard, Executive Director
Waukesha County Technical College
800 Main St.
Pewaukee, WI 53072
Tel: (414)691-5106
Fax: (414)691-5593

Conference des Recteurs et Principaux des Universitaires de Quebec/Conference of Rectors and Principals of Quebec Universities (CREPUQ)
The Secretariat
300 Leo-Pariseau St.
PO Box 952, Place-du-Parc
Montreal, Quebec H2W2N1, Canada
Tel: (514)288-8524
Fax: (514)288-0554

Council for the Development of French in Louisiana (CODOFIL)
Dr. John Bertrand, President
217 West Main
Lafayette, LA 70501
Tel: (318)262-5810
Fax: (318)262-5812

IIE/FIPSE/Regional Academic Mobility Consortium
Dulcie L. Schackman, Project Director
Institute of International Education
809 United Nations Plaza
New York, NY 10017
Tel: (212)984-5411
Fax: (212)984-5358

Interamerican University Council for Economic and Social Development/Consejo Universitario Interamericano para el Desarrollo Economico y Social (CUIDES)
Dr. Harold Vaughn
University of Arkansas at Little Rock
International and Interdisciplinary Programs
Library 505
Little Rock, AR 72204-1099
Tel: (501)569-3374
Fax: (501)569-8538

International Consortium for Educational and Economic Development (ICEED)
Dr. Eduardo Conrado, Executive Director
El Paso Community College District
PO Box 20500
919 Hunter
El Paso, TX 79998
Tel: (915)594-2419
Fax: (915)594-2322

International Student Exchange Program (ISEP)
Mary Anne Grant, Executive Director
3222 N St. NW, Suite 400
Washington, DC 20007-2849
Tel: (202)965-0550
Fax: (202)965-0405

ITESM/Baylor/Ecole des Hautes Etudes Commerciales
Dr. Kent Gilbreath
Baylor University
Economics Dept.
Waco, TX 76798
Tel: (817)755-3535
Fax: (817)755-2421

Leadership Doctoral Program for International Educators
Dr. Ray Latta
San Diego State University
Dept. of Administration, Rehabilitation and
Post-Secondary Education (ARPE)
San Diego, CA 92182-0163
Tel: (619)594-3767

Mind Extension University (ME/U): The Education Network
9697 East Mineral Ave.
Englewood, CO 80155
Tel: (303)792-3111

National Technological University
Marilyn Roberts, Director of Finance
700 Centre Ave.
Ft. Collins, CO 80526
Tel: (303)495-6415
Fax: (303)484-0668

New England/Nova Scotia Student Exchange Program
Madeleine McGarrity, Director of Regional Student Services
New England Board of Higher Education
45 Temple Place
Boston, MA 02111
Tel: (617)357-9620

New England/Quebec Student Exchange Program
Madeleine McGarrity, Director of Regional Student Services
New England Board of Higher Education
45 Temple Place
Boston, MA 02111
Tel: (617)357-9620

Northwest Regional Consortium for Southeast Asian Studies
Charles Keyes, Director
University of Washington
Southeast Asian Studies, DR-05
303 Thomson Hall Seattle, WA 98195
Tel: (206)543-9606
Fax: (206)543-4365
Dr. Gerald Fry, Co-Director
University of Oregon
Southeast Asian Studies Dept.
Eugene, OR 97403
Tel: (503)346-5087
Fax: (503)346-0802

Post-Secondary International Network (PIN)
Dr. William Warner
Northeast Metro Technical College
3300 Century Ave. North
White Bear Lake, MN 55110
Tel: (619)779-5740

ProfMex Consortium for Research on Mexico
Dr. George Baker, Executive Secretariat
1440 Euclid Ave.
Berkeley, CA 94708
Tel: (510)486-1247
Fax: (510)208-3139

Rutgers-Newark/CINVESTAV/UA de Tlaxcala/UNAM
Dr. Barry Komisaruk, Director
Exchange Program Between Rutgers-Newark and
Mexican Institutions
Rutgers, The State University of New Jersey-Newark Campus
Institute of Animal Behavior
101 Warren St.
Newark, NJ 07102
Tel: (201)648-5862
Fax: (201)648-1102

Southwest Center for Environmental Research and Policy (SCERP)
Dr. Peter Gerity, Principal Investigator
University of Utah
College of Engineering
2201 Merrill Engineering Building
Salt Lake City, UT 84112
Tel: (801)581-8346
Fax: (801)585-5607

State University of New York College at Plattsburgh
Mrs. Dodie Giltz, International Programs Coordinator
Center for the Study of Canada
Plattsburgh, NY 12901
Tel: (518)564-2086
Fax: (518)564-2112

Texas International Education Consortium
Joe Neal
1111 West 24th St.
Austin, TX 78705
Tel: (512)477-9283
Fax: (512)322-9079

University of California Institute for Mexico and the US (UC MexUS)
Katherine Roberts, Assistant Director
University of California-Riverside
252 Highlander Hall-A
Riverside, CA 92521
Tel: (909)787-3519
Fax: (909)787-3856

Appendix 7: Consortia Directory (continued)

University of Maryland System International Faculty and Administrators Association (UMSIFAA)
Dr. Dean Esslinger, President
Towson State University
International Education
313 Administration Building
Towson, MD 21204
Tel: (410)830-3828
Fax: (410)339-7151

US/Mexico Border Health Association
Dr. Ignacio Gosset, Executive Director
Pan American Health Organization
6006 North Mesa, Suite 600
El Paso, TX 79912
Tel: (915)581-6645
Fax: (915)833-4768

Institute of International Education
809 United Nations Plaza
New York, NY 10017